

## Superintendent Report for Meeting

Aaron Rex

4/27/21

- Wapakoneta City Schools partnered with Mercy Health to offer the Pfizer vaccine at WHS. We were able to vaccinate 48 individuals. This was a convenient way for us to vaccinate any of our students ages 16-18 who were interested. Thank you again to Mercy Health and our school nurse for making it happen!
- We continue to see success stories from our internship program. I have talked with Laura Mears about showcasing these students in their workplaces and any employment that comes out of it.
- Carrie Knoch and I were able to meet with all of our first and second year teachers. It was good to see how they are progressing through the year. These new staff members have faced many challenges that new teachers have not had to deal with in the past, and have done an exceptional job!
- Our students have been involved in state testing at the elementary, middle school, and high school. I want to encourage them and thank them for their efforts. Also a big thank you to our teachers and testing coordinators for preparing them for these challenging tests.
- As we approach the last month of school there are many activities for our kids to enjoy. We are excited about the field trips, prom, graduation, spring sports, and more. Our goal this year has been to provide as many opportunities as we can under the circumstances, and I am proud of our students and our staff. Every time I am out in the community, I hear stories in regard to being in school and how much more meaningful it has been to be with them every day.

# WAPAKONETA CITY SCHOOLS

## Monthly Activity Report-Mike Watt, Director of Operations

April 23, 2021

- **Still working with adjusters and contractors to get the restroom fire started and completed.**
- **Lights have been installed at the football/track for the grandstand and north end of the track. Soccer lights are being installed next week. Received donations from The Glen Miller Family (\$5,000) and the Wapakoneta Athletic Boosters (\$60,000) over 4 years.)**
- **The WMS HVAC design build project for the second floor has the Request for Qualifications posted. This is part of the ESSER funding. We will review the contractors**
- **Met with our LMC. Very limited issues. I have spoken with Robin Standley to setup dates and location for WCA negotiations.**
- **ERATE category 2 funding has been approved and finalized**
- **Attended sporting events. Tennis and track**
- **Copier Paper order is completed. CPG won the bid. Sam, Friends were the other two that provided pricing.**
- **Bus drivers have been great transporting the students in this weather.**
- **Worked with the MS for security upgrades, (Cameras). Also, worked with OVIS to provide a quote to update our door security modules and software. The server on year 11, and so are the controllers.**
- **Met with a couple of interested businesses for potential advertising at some of our venues.**

Thanks,  
Mike

4/27/2021

**-KINDERGARTEN 2021/22-**

Traditionally, students were tested prior to Kindergarten. This left families with the feeling that sometimes their child wasn't eligible for Kindergarten. We feel strongly that a child's first experience with school shouldn't be a series of tests. Several years ago we set out to make "screening" a better experience by eliminating a lot of the tests. Now, we'd like to take one more step and eliminate all academic tests. Instead, screening will become more of an orientation for families where incoming kindergarten students and their grownups can experience what kindergarten will be like. We intend this to be a very low key, fun experience for all.

This year screening will take place on the following dates and locations:

Tuesday June 1 from 12:30-7 - intended for students attending Cridersville Elementary

Wednesday June 2 and Thursday June 3 from 11:30-7 - intended for students attending Wapakoneta Elementary

# KINDERGARTEN ~~SCREENING~~ SNAPSHOT



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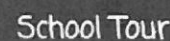
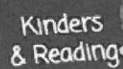
This year screening will take place on the following dates and locations:

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Wednesday June 2 and Thursday June 3 from 11:30-7 - intended for students attending Wapakoneta Elementary

Following completion of Kindergarten registration families will be contacted via email regarding an appointment time during one of the above dates.

Questions regarding Kindergarten Snapshot? Please contact Carrie Knoch at 419-739-5064 or [knocca@wapak.org](mailto:knocca@wapak.org)



### **-STATE TESTING-**

State testing is going well. There have been a few minor hiccups, but nothing major. Considering we didn't test last year, it's really gone quite well.

### **-CURRICULUM-**

We have made plans to align the Career Planning course to the requirements for earning the "Ohio Means Jobs" graduation seal. This would mean that most of the students would earn the Ohio Means Jobs Seal. Not only would that be great in terms of graduation requirements, it would be even better for preparing for the workforce. The Curriculum Map is attached. We would like to discuss it at the April Meeting and then ask for it to be Board Approved in May.

We have solidified our plans for Reading Intervention. We are currently completing the ordering of materials, making staffing adjustments, and planning for professional development over the summer and in the fall.

### **-SUMMER SCHOOL-**

Materials for Summer School have been ordered and Professional development plans have been made. We currently have about 120 students that have committed to attend. I anticipate that we will have at least 200 in the end. We also currently have about 30 students that will also participate in the Y Summer Day Camp when not at our Summer School/Camp #bebetter. We've partnered with the Y to provide this free of charge to families using a combination of Y Scholarship Money and our Health and Wellness Grant Funds.

### **-PRESCHOOL-**

We will be sending approximately 75 preschoolers to our Kindergarten Classrooms next year. Please join us in celebrating this class at their "graduation ceremonies". WES preschoolers will have a ceremony at WES on May 26 at 5-5:30 pm (for the AM Class) and 5:45-6:15 pm (for the PM Class). CES preschoolers' ceremony will be at their Family Picnic on May 25 (times TBA).

**CURRICULUM MAP TEMPLATE**

Teacher: Courter/Stiger

Grade: 10

Course: Career Planning Year: 2021-22

The course is built on approximately 52 instructional days built on lessons and units developed at the CAREERwise Curriculum in consortium with local school districts and AMBE. Additional units may be added at the teacher's discretion once these are completed.

Timeframe	Essential Questions	Content/Unit	Assessments Formative (F) and Summative (S)	Standards(s)	Resources
5 days	Who are you?	<p><b>Getting to Know Ourselves</b></p> <ul style="list-style-type: none"> <li>Students will find their personality strengths and weaknesses to help them understand themselves.</li> <li>Students will understand the values they may have for themselves, and how those values can impact their future employment.</li> </ul>	<p><b>Formative:</b> At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p><b>Summative:</b> At the end of the unit they evaluate their success on goals.</p>	<ul style="list-style-type: none"> <li>Learning Agility – The student desires to continuously learn new information and skills.</li> <li>Work Ethic – The student has effective work habits, personal accountability and determination to succeed.</li> <li>Oral and Written Communications – The student articulates thoughts and ideas clearly and effectively in written and oral forms.</li> </ul>	Refer to lessons in Google Classroom Master Class
13 days	How do my personal attributes translate to my future career?	<p><b>Career Cluster</b></p> <ul style="list-style-type: none"> <li>Students will become familiar with the 16 Career Clusters.</li> <li>Students will research and present information on various career clusters.</li> <li>The students will complete a Career Cluster Inventory.</li> <li>The students will research and present information on various career clusters.</li> </ul>	<p><b>Formative:</b> At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p><b>Summative:</b> At the end of the unit they evaluate their success on goals.</p> <p>Short Answer- How do my personal attributes</p>	<ul style="list-style-type: none"> <li>Creativity/Innovation – The student is original and inventive. He or she communicates new ideas to others, drawing on knowledge from different fields to find solutions.</li> <li>Oral and Written Communications – The student articulates thoughts and ideas clearly and effectively in written and oral forms.</li> </ul>	Refer to lessons in Google Classroom Master Class

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<b>Timeframe</b>	<b>Essential Questions</b>	<b>Content/Unit</b>	<b>Assessments Formative (F) and Summative (S)</b>	<b>Standards(s)</b>	<b>Resources</b>
5 days	How does setting goals drive who you will become?	<p><b>Goal Setting and Career Assessment</b></p> <ul style="list-style-type: none"> <li>Students will understand the purpose of a goal and how it is linked to their future success.</li> <li>Students will explore various types of values that they may have themselves, and how their values can impact their future employment.</li> <li>Students will find their personalty strengths and light it with a career assessment.</li> </ul>	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative: At the end of the unit they evaluate their success on goals.</p> <p>Short Answer- How does setting goals drive who you will become?</p>	<ul style="list-style-type: none"> <li>Work Ethic – The student has effective work habits, personal accountability and a determination to succeed.</li> <li>Critical Thinking/Problem Solving – The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.</li> <li>Oral and Written Communications – The student articulates thoughts and ideas clearly and effectively in written and oral forms.</li> <li>Career Management – The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education.</li> </ul>	Refer to lessons in Google Classroom Master Class
<b>Timeframe</b>	<b>Essential Questions</b>	<b>Content/Unit</b>	<b>Assessments Formative (F) and Summative (S)</b>	<b>Standards(s)</b>	<b>Resources</b>
5 days	How do you want people to perceive you?	<p><b>Developing Your Brand</b></p> <ul style="list-style-type: none"> <li>Students understand what branding is, what personal branding is and how it affects employability, employment retention, college admissions, and scholarship awards.</li> </ul>	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative: At the end of the unit they evaluate their success on goals.</p>	<ul style="list-style-type: none"> <li>Punctuality – The student arrives at commitments on time and ready to contribute.</li> <li>Discipline – The student abides by guidelines, demonstrates self-control and stays on task.</li> </ul>	Refer to lessons in Google Classroom Master Class

			Short Answer- How do you want people to perceive you?		
<b>28 days</b>	What steps do I need to take to prepare for the job hunting process?	<p><b>Employability</b></p> <ul style="list-style-type: none"> <li>Discuss important items to include in a resume and cover letter.</li> <li>Learn how to properly format a resume and cover letter.</li> <li>Prepare for a job interview.</li> <li>Learn the importance of a thank you letter.</li> <li>Learn how to format a thank you letter.</li> <li>Define and demonstrate soft skills.</li> <li>Explore careers through job shadowing (career class only learns to construct the request, job shadowing happens in WIN program).</li> <li>Understand the importance of ethical behavior.</li> </ul>	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative: At the end of the unit they evaluate their success on goals.</p> <p>Short Answer- What steps do I need to take to prepare for the job hunting process?</p>	<ul style="list-style-type: none"> <li>Reliability – The student has integrity and responsibility in professional settings.</li> <li>Work Ethic – The student has effective work habits, personal accountability and determination to succeed.</li> <li>Punctuality – The student arrives at commitments on time and ready to contribute.</li> <li>Discipline – The student abides by guidelines, demonstrates self-control and stays on task.</li> <li>Professionalism – The student demonstrates honesty. He or she dresses and acts appropriately and responsibly. He or she learns from mistakes.</li> <li>Oral and Written Communications – The student articulates thoughts and ideas clearly and effectively in written and oral form</li> </ul>	Refer to lessons in Google Classroom Master Class
<b>7 days</b>	Essential Questions How is your paycheck calculated and how do you manage that money?	<p><b>Personal Finance</b></p> <ul style="list-style-type: none"> <li>Students understand the components of personal finance: compensation, payroll deductions, W2, W4, budgeting and banking.</li> </ul>	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p>	<ul style="list-style-type: none"> <li>Work Ethic – The student has effective work habits, personal accountability and a determination to succeed.</li> <li>Career Management – The student is a self-advocate. He or she articulates strengths, knowledge and</li> </ul>	Refer to lessons in Google Classroom Master Class
<b>Timeframe</b>	<b>Essential Questions</b>	<b>Content/Unit</b>	<b>Assessments Formative (F) and Summative (S)</b>	<b>Standard(s)</b>	<b>Resources</b>

			<p>Summative: At the end of the unit they evaluate their success on goals.</p> <p>Short Answer- How is your paycheck calculated and how do you manage that money?</p>	<p>experiences relevant to success in a job or postsecondary education.</p>	
<b>Timeframe</b>	<b>Essential Questions</b>	<b>Content/Unit</b>	<b>Assessments Formative (F) and Summative (S)</b>	<b>Standards(s)</b>	<b>Resources</b>
<b>2 days</b>	What does it mean to be a collaborative worker?	<p><b>Working with Others</b></p> <ul style="list-style-type: none"> <li>Students will promote flexibility, nonverbal communication, negotiation and cooperation amongst team members and other teams.</li> </ul>	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative: At the end of the unit they evaluate their success on goals.</p> <p>Short Answer- What does it mean to be a collaborative worker?</p>	<ul style="list-style-type: none"> <li>Teamwork/Collaboration – The student builds collaborative relationships with others and can work as part of a team.</li> <li>Leadership – The student leverages the strengths of others to achieve common goals. He or she coaches and motivates peers and can prioritize and delegate work.</li> </ul>	Refer to lessons in Google Classroom Master Class
<b>7 days</b>	What is your plan for preparing for a career?	<p><b>After Graduation</b></p> <ul style="list-style-type: none"> <li>Students will understand after high-school options, explore the benefits companies have to offer, how to become involved, and learn how to cope with stress and anxiety.</li> </ul>	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative:</p>	<ul style="list-style-type: none"> <li>Global/Intercultural Fluency – The student values, respects and learns from diverse groups of people.</li> <li>Career Management – The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education.</li> </ul>	Refer to lessons in Google Classroom Master Class



			At the end of the unit they evaluate their success on goals. Short Answer-What is your plan for preparing for a career?		
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**SEAL SIGNATURE REQUIREMENTS:**

- School Signature
  - Career Teacher
    - Students will not receive the signature if he/she fails the class.
- Work Signature
  - WIN Program – Laura Mears
  - Work Study Program – Laura Mears
  - Apollo – Program Teacher/Advisor
    - Students will not receive the signature if he/she fails the lab class in correlation with the Apollo program requirements.
- Community Signature
  - Volunteer Work Advisor
  - Interviewers from Career Class Mock Interviews.
  - Club Advisor (must be skills observed between grades 9-12)

**Wapakoneta High School**

1 West Redskin Trail  
Wapakoneta, OH 45895-9377

**Phone:** 419-739-5200

**Fax:** 419-739-5305

**Guidance Office:** 419-739-5201

**www.wapak.org**



Scott J. Minnig, Principal  
419-739-5200

Douglas R. Selvey, Asst. Principal  
419-739-5208

Bradley R. Rex, Ath. Administrator  
419-739-5204

Wapakoneta Virtual School Grades 8-12

- We currently have 132 students enrolled into virtual school as of Monday April 19<sup>th</sup>.
- We currently have 24 Seniors, 22 Juniors, 34 Sophomores, 23 Freshman and 29 Eighth Graders enrolled into virtual school as of Monday April 16<sup>th</sup>.
- We currently have 642 classes active at this time.
- We have 18 honors classes being taken at this time.
- We are currently serving 12 students on an IEP or 504 plan.
- We continue to make communication a priority with our students. We have made contacts home via email or phone conversations.
- We continue to contact parents to update them about their child's progress and grades. Parents have the ability to receive a weekly progress report if they provided us an email address.
- Our guidance department receives weekly progress updates on all virtual school students and has been very active in communicating with families.

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Scott J. Minnig, Principal

419-739-5200

Douglas R. Selvey, Asst. Principal

419-739-5203

Bradley Rex, Athl. Administrator

419-739-5204

4-27-2021

Wapakoneta High School Board Report:

I would like to thank the Board of Education for its commitment to our newly developed careers internship program. In her first year in the position, Laura Mears has done an outstanding job helping our seniors discover what they want to do for their future careers. As our current seniors share their success stories with our younger students, I can only see this program growing.

Tanner Schroeder is an excellent example of one of the program's success stories. Tanner originally planned to attend college in Indiana at a cost of 40K a year with a goal of becoming an electrical engineer. Mrs. Mears encouraged him to visit and apply to GROB in Bluffton. He completed the interview process and was hired. Instead of attending college and accumulating a lot of debt, he will be earning \$15/hr, 401K match, 100% insurance. Tanner will also earn his associate's degree from Rhodes State College for free.

Another example of the program's success is Alex Eisert. At the beginning of the year, Alex knew he didn't want to attend college, and he also knew that his future included him becoming a welder. Mrs. Mears placed him in a few different job experiences throughout the year and each employer wanted to hire him right away because Alex is such a great worker. While working at Koenig in Botkins, Alex realized that he loves working on the large, heavy equipment. With that discovery, Alex is now planning on attending UNOH where he will earn his associate's degree in Ag equipment technology. Koenig also plans to reimburse Alex for his associate's degree.

As I mentioned earlier this year, we have also created two new pre-apprenticeship programs: STNA and Agriculture. These pre-apprenticeships were started to help students who struggle with earning 18 points on the end-of-course exams to graduate. In the fall, seven students completed the STNA program, and two of these students will now be able to graduate with their class of 2021. During the spring, eight students joined the STNA program and they will complete it this May.

These wonderful opportunities are available for our students, thanks to the extremely dedicated people that want to help them discover their future careers. Without dedicated people willing to help our students, success stories like Tanner Schroeder's and Alex Eisert's would not be possible and the two students from the STNA program may not be graduating with their class this May. Again, I want to thank the Board for their continued commitment toward the careers internship program. Our students are already benefitting from your willingness to invest in their futures.

Scott Minnig  
Principal



Will Snyder, Principal  
Nikki Sutton, Assistant Principal

# WAPAKONETA MIDDLE SCHOOL

400 W Harrison St      Wapakoneta, OH 45895      419-739-5100

**Middle School**  
**April 27, 2021**

## Updates:

**A Month of Testing:** Students and teachers have worked extremely hard to prepare for the state's standardized tests. Teachers have used their formative testing results with their curriculum maps to make sure that all the standards for the classes have been taught and, in some cases, retaught, if need be. I would like to commend the students for how hard they have worked so far on the tests that began April 13.

**Celebrating Student Achievement:** April is the month in which the board of education recognizes one student from each team at WMS. These students demonstrate everything that is great about the middle school and truly try to be better every day. They are respectful, responsible, and safe. Congratulations to Rhuri Frese, Aiden Kesler, Ella Thuman, Erica Schneider, Ava Schneider, Elijah Mosler, Nikolas Hunter, Chloe Fisher, and Zach Fisher for receiving this reward.

**Handbook Changes for 2021/2022 School Year:** The changes to our handbook are very subtle as we made significant changes last year. "Slides" were clarified within our dress code. We also changed our after-school detention days to Tuesdays and Fridays.

## **Other INFO:**

- We celebrate our office staff members this week. We are truly grateful for their dedication to the students, staff, family members, and community members who walk through the doors of WMS!
- WMS received a donation of \$200 from the family of the late Sue Ellen Kohler. The donation was made in her memory and was earmarked for the weekend meals.
- Approximately 60 students took advantage of our 6th grade immunization clinic on site at WMS. It was hosted by the Auglaize County Health Department.
- WMS PTO purchased a shirt for every student at WMS as well as any staff member that wished to have one.

## **Upcoming Events:**

May 3, 2021 - 5th - 7th Band Concert

May 4, 2021 - 6th Field Trip, Ohio Caverns, Jarvis/Turner/Roediger

May 5, 2021 - 6th Field Trip, Ohio Caverns, Shafer/Adams/Amstutz

May 6, 2021 - 6th Field Trip, Ohio Caverns, Truesdale/Steinke/Wayman

May 5-7, 2021 - Scholastic Book Fair, Library, BOGO

May 7, 2021 - 5th & 6th Grade Safety Day with WHS FFA

May 11, 2021 - DARE Graduation

May 11, 2021 - 6th and 7th Choir Concert

May 12, 2021 - 5th Field Trip, MVP Dairy, Mullen/Newman/Sarasin

May 13, 2021 - 5th Field Trip, MVP Dairy, Kohler/Rostorfer/Sawmiller

May 14, 2021 - 5th Field Trip, MVP Dairy, Otto/Selover/Stephens

May 14, 2021 - Choir Field Trip, Astro Lanes

May 17, 2021 - Rock and Minerals Presentation, Truesdale

May 18, 2021 - Rock and Minerals Presentation, Shafer

May 19, 2021 - Rock and Minerals Presentation, Jarvis

May 21, 2021 - Transition

May 24, 2021 - 7th Field Trip, AASM, Brown/Conkle/Wade

May 25, 2021 - 7th Field Trip, AASM, Kitzmiller/Miller/Riffle

May 26, 2021 - 7th Field Trip, AASM, Maurer/Hendrickson/Folger

May 28, 2021 - Student Last Day

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## April 2021 Report to the Board of Education

### Spring Assessments:

- **Ohio's State Testing:** Our 3rd and 4th grade students have been working diligently on their ELA and math assessments this month. These assessments give us an opportunity to see what our students have learned throughout the course of the year, as well as to see how they have grown from one year to the next. We are very proud of the work that our students and teachers have put into state testing. We are very grateful for all of our staff members who make adjustments during testing days so that we can administer these assessments in the whole-group, small-group, and individualized testing sessions.
- **MAP:** At the beginning of May, our students in grades 1-4 will be taking the MAP assessments in both ELA and math. We administered these assessments in the fall, in the winter, and now in the spring. Throughout our TBT meetings this year, we have spent time analyzing our students' achievement and growth, as well as adjusted our instruction in both ELA and math to account for the specific needs of our students.

### Spring Conferences:

- At the end of April, our preschool teachers and our kindergarten teachers will be holding spring conferences with their students' parents. This is a great opportunity for our teachers to share how far their students have come since the fall conferences. We truly appreciate the collaboration between our teachers and our students' parents!

### PTO:

- **Field Trips:** As we are approaching the end of the school year, many of our students will be taking field trips. Some of these field trips include locations such as The Allen County Museum, MVP Dairy, Marmon Valley Farms, The Auglaize County Public Library, and The Neil Armstrong Museum. Our teachers and students are excited about extending the students' learning to outside of the school building. We appreciate the support of our PTO, who helps to make these field trips possible for our students.
- **Student/Teacher Supplies:** Throughout the year, our PTO has generously purchased supplies that are used by both our students and our teachers. They have purchased items such as take-home folders, homework folders, binders, dividers, etc. Their purchasing of these supplies helps to reduce the amount of items that our families are purchasing for their children. We are grateful for their generosity.
- **Ice Cream Treat:** In May, the PTO will be providing our staff and students with ice cream. They are partnering with Reichelderfer Concessions to provide these pre-scooped treats to our staff and students on May 13. We are looking forward to this ice cream treat!

April 27, 2021

### **AIR ASSESSMENTS**

Third and fourth grade students have started and will be finishing up testing this week with the spring state AIR assessments. The results from these assessments will help teachers and administrators make valuable instructional and educational decisions for our students. The assessments were completed online again this year, and I am happy to announce that we did not experience any technology issues as we have in the past. Thank you, Nick and Alex.

### **IEP SEASON**

I would like to take this time to thank Mrs. Hill, Mrs. Washam, Miss Mosgrove, Mrs. Hilty, Mrs. McGaughy, Mrs. Spieles, and our related services group for putting in all the time and effort during this final nine weeks. It is typically this time of year that IEPs and 504's are due, and they each take a great deal of time to complete. Additionally, I'd like to thank Mrs. Rhinehart and Mrs. Kister for meeting with and assessing all the new students or performing re-evaluations. It is an understatement to say that this time of year is busy, but we are always moving forward and we will continue to "bebetter."

### **FIELD TRIPS**

I would like to thank Mr. Rex for giving the students of WCS the opportunity to participate in field trips locally this year. The teachers have planned some fun and educational places for students to visit that accompany their curriculum. Kendrick Woods, Neil Armstrong Air and Space Museum, and the Allen County Museum are places that students from Cridersville Elementary will be visiting.

### **FIELD DAY**

There will be an open invitation to any and all board members to visit CES on May 20 to witness students competing in field day events "Down on the Farm." Mrs. Stubbs has prepared for tractors and farm animals, including ponies, to be on site for barnyard games to be held. Stop by and try your hand at horseshoes against elementary students.

### **CINCINNATI REDS**

A special thank you to Mr. Jon Derryberry for preparing an opportunity for students that may never get the opportunity to visit an MLB ballpark. On June 2, Mr. Rex, Mr. Watt, and I (along with some staff members) will be taking a large group of students to Great American Ballpark to witness the Reds vs the Phillies at 12:30. Mr. Derryberry has arranged for transportation and we will provide lunch on the way down, thanks to Lori McKean-Brace. Parents are super excited for us to provide this opportunity to their children.

### **BOARD MEMBERS**

What a year it has been and we would all like to thank you again for making the tough decisions to allow us the chance to teach face-to-face this year. We didn't have a crystal ball to see into the future back in August, but few thought we would be here today. We have impacted students, both face-to-face and virtually, this year and have made gains few other districts have.

ATHLETICS  
4/27/21

- W- Wapakoneta will be hosting the Division IV District Softball Tournament on May 18 and May 21. It will be a doubleheader on May 18 and the final on the 21<sup>st</sup>.
- W- Redskin Relays were held on Friday, April 23, and were a success. Thank you to all the coaches, participants, and volunteers who helped to make this event run smoothly.
- W- Spring sports tournaments are right around the corner for our Redskin teams - Good Luck!

Baseball - Sectional week of May 15

Softball - Sectional week of May 8

Track - WBL - May 12 and 14, District week of May 17

Tennis - WBL - May 6 and 8, Sectional - May 13 and 15