

MINUTES OF WAPAKONETA CITY BOARD OF EDUCATION
REGULAR SESSION
WAPAKONETA HIGH SCHOOL
Tuesday, February 25, 2025
7:00 PM

The meeting of the Board of Education of the Wapakoneta City School District was called to order by President Brian Cossel.

ROLL CALL

Upon the roll being called, the following were present:

BOARD MEMBERS:

Brian Cossel
Joshua Little
Ron Mertz
Gregg Ruppert
Willie Sammetinger

Also in attendance were Aaron Rex, Superintendent; Angie Sparks, Treasurer; Ginger Butler and Marty Eaton, WCA Co-Presidents, and the Wapakoneta Daily News.

The pledge of allegiance was led by President Brian Cossel.

STUDENT RECOGNITION

Recognize the following students from Wapakoneta High School:

SOFIA HUME – 8th Grade – nominated by Kim Mullen
KYLE CROUCH – 9th Grade – nominated by Carrie Becker
NOAH BEHNKEN – 10th Grade – nominated by Josh Brown
NORMA DANIELS – 10th Grade – nominated by Christina Tomsett
KATE ELEY – 11th Grade – nominated by Kara Schneider
MYLA HEITZ – 12th Grade – nominated by Jeremy Dickey

The nomination forms are attached to the minutes.

Mr. McElroy and Mr. Rex congratulated all the students and the families in attendance and thanked them for coming.

RETIREE RECOGNITION

Retiree Recognition - Recognize the following retiree: MIKE WATT - Employed since 1991

Mr. Rex's remarks are attached to the minutes.

REPORTS TO THE BOARD

Sarah Swaney, Cheerleading Coach, provided information on Cheer Camp 2025 and requested permission for the cheerleaders to attend.

Mr. Rex inquired about the security protocols. Sarah indicated that there is security onsite, but will ask more specific questions of the hotel staff and camp organizers. She indicated that one difference is that this camp will be held at a hotel versus at a college campus, so there will be more people around and it should be more secure.

EDUCATIONAL REPORTS

Educational reports are presented by administrators, and are attached to the minutes.

REPORTS FROM THE BOARD

Mr. Ron Mertz reported that the public safety building at Apollo is on track. The dedication will be held March 20. The CET class has 16 seniors in it. Out of the 16, all but 2 or 3 already have job offers. The others have interviews on Wednesday. Many of the jobs are local, but there is one national company that came in and made an offer. The truck driving school is at the high school now. They can now offer CDL training in class. They have 8 students that have completed it and hopefully 6 more by the end of the school year.

Mr. Joshua Little read a letter outlining the Board's support for fully funding the Fair School Funding Plan, which includes increasing the base cost inputs. The statement also reflects the Board's opposition to the voucher expansion that is included in the Governor's budget proposal. The statement is attached to the minutes.

8-25 Member Gregg Ruppert made a motion from the floor to condemn the recent budget proposal by Governor DeWine and Speaker Huffman. Member Willie Sammetinger seconded to approve the following statement made by Member Ruppert:

Our Governor and representatives have let down public education in Ohio and in our community. As Angie Sparks explained in a recent Facebook post, it is a detriment to our school system. The government officials responsible for these proposals need to be made accountable. We have a great public school system in Wapakoneta and there are many more in our surrounding counties. Public schools have laws, rules, and guidelines that they must follow while the schools receiving vouchers do not. Right is right and wrong is wrong. The proposals of the government officials of Ohio are completely wrong. It is time for us to be vocal and express our thoughts regarding these actions. It is time to fight for our community, our employees, and our students. I propose that we draft a letter to all government representatives expressing how we feel about the effects on the public schools and our displeasures. When completed, the Board will sign it and send it to all representatives.

Upon a verbal roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **carried 5 – 0**.
Cossel - aye; Little – aye; Mertz – aye; Ruppert – aye; Sammetinger – aye

ROUTINE BUSINESS

- 9-25** Member Gregg Ruppert moved, Member Willie Sammetinger seconded to approve the following items:

Approve minutes from the organizational and regular meetings held January 14, 2025.

Approve monthly financial reports.

FY '25 Permanent Appropriation Modifications

Approve the following permanent appropriation modifications:

Middle School PSS Fund (Fund 018-9350) - \$723.55

WES: PSS Fund (Fund 018-9555) - \$2,603.11

FFA (Fund 200-9214) - \$17,962.86

French Club (Fund 200-9218) - \$236

Retro (Fund 200-9238) - \$200

Spanish Club (Fund 200-9240) - \$271

Athletic Account – Baseball (Fund 300-9111) - \$4,422

Athletic Account – Boys' Basketball (Fund 300-9112) - \$1,452.08

Band (Fund 300-9200) - \$150

Robotics Club (Fund 300-9204) - \$3,475

Wapakoneta Middle School Music Fund (Fund 300-9211) - \$75

Tax Amounts and Rates from County Auditor

WHEREAS, the Budget Commission of Auglaize County, Ohio, has certified its action thereon to this Board together with an estimate by the County Auditor of the rate of each tax necessary to be levied by this Board, and what part thereof is without, and what part within the ten-mill tax limitation;

THEREFORE, BE IT RESOLVED by the Board of Education of the Wapakoneta City School District, Auglaize County, Ohio, that the amounts and rates, as determined by the Budget Commission in its certification, be and the same are hereby accepted; and

BE IT FURTHER RESOLVED that there be and is hereby levied on the tax duplicate of said School District the rate of each tax necessary to be levied within and without the ten-mill limitation, as follows:

	Inside 10 Mill Limit	Outside 10 Mill Limit
General Fund	4.55	20.95
Bond Retirement Fund	<u>0.00</u>	<u>3.10</u>
Total	4.55	24.05

Accept donations from the following:

FOR THE PURCHASE OF BOOKS FOR MIDDLE SCHOOL STUDENTS TO KEEP:

\$587.25 – from WMS PTO

\$405.81 - from PTO Scholastic Dollars

\$517.50 - from WMS Library

\$1,250 - from Women's Civic League

\$2,237.28 - from Wapakoneta Classified Association/OEA Grant

Food for the WMS book tasting - donated by the WMS cafeteria

FOR THE ROBOTICS CLUB:

\$250 - Minster Bank

\$250 - Alan Davis Insurance

\$1,500 - R.E. Becker Builders

\$2,000 - Scott Hume

\$75 - from Middle School Staff in memory of Valerie Doty - for MS Choir Fund

\$241.61 - from Ethan Eisert/Eagle Scout Project Funds - to maintain grounds at soccer field

Membership in OHSAA:

Voluntarily renew membership in the OHSAA for the 2025-26 school year for schools with grades 7-12, and agree to conduct athletic programs in accordance with the Constitution, Bylaws, Regulations, Interpretations, and decisions of the OHSAA and to cooperate fully and timely with the Commissioner's Office of the OHSAA in all matters related to the interscholastic athletic programs of the schools. The schools shall be the primary enforcers of the OHSAA Constitution, Bylaws, and Sports Regulations and the interpretations and rulings rendered by the Commissioner's Office. The Board reserves the right to raise the student-athlete eligibility standards as the Board deems appropriate for the schools and students under its jurisdiction. The administrative heads of these schools understand that failure to discharge the duty of primary enforcement may result in fines, removal from tournaments, suspension from membership, and/or other such penalties as prescribed in Bylaw 11.

Use of Facilities for Field Experience

Allow students from Ball State University to use Wapakoneta City Schools as a site for their field and clinical experience. This agreement will be in effect from January 30, 2025, until January 30, 2026, and will be automatically renewed for successive one (1) year terms, unless terminated in writing by either party at least 30 days prior to the anniversary date.

Collaborative Care Behavioral Therapy

Enter into a contract with Collaborative Care Behavioral Therapy, LLC, to provide behavioral therapy services from January 2025 through June 2025. (copy attached)

HVAC Maintenance Contract

Enter into a full-service contract with Perfection Group for HVAC maintenance. The contract will begin in March of 2025 and continue for a period of five years.

Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **carried 5 – 0**.

Mr. Brian Cossel thanked the community for the donations they made to the District.

PERSONNEL MATTERS

10-25 Member Joshua Little moved, Member Gregg Ruppert seconded to approve the following items:

Accept the following resignations and retirements:

NAKINA SETTLAGE - resignation effective 3/5/25

LINDA STEINKE - resignation effective 2/26/25

JILL ELLIOTT - retirement effective 6/30/25

ROBIN RINEHART - retirement effective 6/1/25

JANIS YINGER - retirement effective 6/30/25

Approve the following employee leaves:

VERONICA CRAMER - 2/18/25 through 3/4/25

KATIE DIETRICH - 2/20/25-2/27/25 and 3/6/25-3/11/25

Employment of Substitutes

Employ the following substitutes for the 2024-25 school year, pending satisfactory completion of criminal records checks: EMMA KELLER – Teacher

MEISHA OSORIO – Teacher

CECILIA OWEN – Teacher

ABBEYGALE ROBERTS – Teacher

NAKINA SETTLAGE – Teacher

AVERY SHOFFNER – Teacher

TRINITY TOMSETT – Teacher

EMMA KELLER – Paraeducator

SHERYL KINSER – Paraeducator

MEISHA OSORIO – Paraeducator

CECILIA OWEN – Paraeducator

ABBEYGALE ROBERTS – Paraeducator

JENNIFER SAAM – Paraeducator

NAKINA SETTLAGE – Paraeducator

AVERY SHOFFNER – Paraeducator

TRINITY TOMSETT – Paraeducator

VICKI WINKLER – Paraeducator

MEISHA OSORIO – Secretary

JERSEY BERGER – Cafeteria

SUZANNE FUERST – Cafeteria

JENNIFER SAAM - Cafeteria

Rescind Supplemental Contract

Rescind the supplemental contract for the following for the 2024-25 school year
(Resolution #5-25):

MIKE MAHAFFEY - Middle School Track Assistant - Step 2 - \$3,355.02

Amendment of Resolution

Amend Resolution #48-24 to modify the following supplemental contract:

JACE COPELAND - Boys Basketball Asst - Correction on salary to \$5,164.97

Employ the following on supplemental contracts for the 2024-25 school year:

AARON STIGER - MS Track Coach - Step 4 - \$3,884.76

LAYNE SPENCER - HS Track Coach - Step 1 - \$3,973.05

KYLIE MAHAFFEY - MS Track Coach - Step 1 - \$3,001.86

EMILY ERB - MS Softball - Step 2 - \$3,355.02

JEREMY DICKEY - HS Track Assistant (1/2) - Step 4 - \$2,582.48

MEGAN BROWN - HS Track Assistant (1/2) - Step 4 - \$2,582.48

RILEY PACK - MS Softball Coach (1/2) - Step 1 - \$1,500.93

KLOIE KNUEVE - MS Softball Coach (1/2) - Step 1 - \$1,500.93

JIM COX - Softball Assistant - Step 1 - \$3,973.05

VOLUNTEERS

Approve the following volunteers for the 2024-25 school year:

TIMOTHY MILLER - Clay Shooting Volunteer

DAN FISHER - HS Softball Volunteer

Employ the following on supplemental contracts for the 2025-26 school year:

TRAVIS MOYER - Head Football Coach - Step 4 - \$8,081.91

KARA SCHNEIDER - Head Girls Cross Country Coach - Step 4 - \$6,590.15

MATT ROSEBROCK - Head Boys Cross Country Coach - Step 4 - \$6,590.15

ERICA PRESTON - Head Girls Soccer Coach - Step 2 - \$5,732.53

MATT ELEY - Head Boys Golf Coach - Step 3 - \$4,829.77

BLASIA MOYLER - Head Girls Golf Coach - Step 2 (80%) - \$3,538.82

TAYLOR WEST - Head Girls Golf Coach - Step 2 (20%) - \$884.70

AUSTIN SCOTT - Head Girls Tennis Coach - Step 2 - \$4,423.52

RYAN QUATMAN - Head Boys Soccer Coach - Step 4 - \$6,590.15

LAURA BASHAM - Head Volleyball Coach - Step 4 - \$6,590.15

PHILIP GERMANN - Boys Soccer Assistant - Step 2 - \$4,423.52

BEN WAKEFIELD - Boys Soccer Assistant - Step 1 - \$4,062.42

SUMMER McCLOSKEY - High School Volleyball Assistant - Step 4 - \$5,281.15

ABBY DELLINGER - High School Volleyball Assistant - Step 3 - \$4,829.77

MAKENZIE WILSON - Middle School Volleyball - Step 2 - \$3,430.49

MINDY WEBB - Girls Assistant Soccer Coach - Step 4 - \$5,281.15

SAMANTHA TRIMBOLI - Girls Assistant Soccer Coach (1/2) - Step 4 - \$2,640.57

BRADLEY BURNFIELD - Girls Assistant Soccer Coach (1/2) - Step 2 - \$2,211.76

Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **carried 5 – 0**.

ANNOUNCEMENTS

The next regular meeting will be held on Tuesday, March 25, 2025, at 7:00 p.m. at Wapakoneta Elementary School.

HEARING OF THE PUBLIC

Tasha Perry, Emily Behr and Trisha Cramer spoke regarding the change in preschool transportation for the 25-26 school year.

Brent Miller spoke regarding his concerns with wrestling and the requirement to attend weightlifting for out-of-season sports. He also made a request that the female wrestlers be allowed to wear black singlets, even though black is not an official school color.

EXECUTIVE SESSION

11-25 Member Joshua Little moved and Brian Cossel seconded to adjourn to Executive Session at 8:16 p.m. for the following purpose: appointment or employment of public employee, official, licensee, or regulated individual, unless the public employee, official, licensee, or regulated individual requests a public hearing; and preparing for, conducting, or reviewing negotiations with public employees; with no action to be taken.

Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **carried 5 – 0**.

ADJOURNMENT

12-25 Member Brian Cossel moved, Member Joshua Little seconded to exit executive session with no action taken and adjourn the meeting at 9:45 p.m.

Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **carried 5-0**.



President



Secretary

FISCAL CERTIFICATE

WAPAKONETA CITY SCHOOLS

The Treasurer, Board President, and Superintendent of Wapakoneta City Schools certify that the monies required to meet the obligations entered into by the Board of Education have been lawfully appropriated by the Board of Education, and are either in the Treasury of the Board or are in the process of being collected to the credit of the appropriate fund, free from any previous encumbrances, and the Board has in effect for the current fiscal year and the succeeding fiscal year the authorization to levy taxes including the renewal of existing levies which, when combined with the estimated revenue from all other sources available to the Board on the date of this certificate, are sufficient to provide the operating revenues necessary to enable the Board to operate an adequate educational program for all the days set forth in its adopted school calendar for the current year and in the succeeding fiscal year equal to the number of days instruction has been held and is scheduled in the current year. This also includes multi-year contracts. This certificate is given in compliance with Sections 5705.391, 5705.41, 5705.412, and 5705.44 of the Ohio Revised Code.

This certificate applies to each action item approved by the Board of Education during this meeting.

Date of Certificate: 2/25/25

Treasurer: Angela M. Sparks

Board President: Brian Cinsel

Superintendent: [Signature]

WAPAKONETA CITY SCHOOL BOARD

STUDENT RECOGNITION NOMINATION

Student Name: Sofia Hume

Grade: 8

School: High School

Person Submitting Nomination: Kim Mullen

Reason For Nomination: Sofia is a very busy girl outside of school, yet she gives 100% effort in her work, attitude, and education! She comes to class daily with a positive attitude and a desire to learn. She is a great leader and is kind to everyone. Sofia can step up and be in the spotlight but is humble enough to sit back and congratulate others on their accomplishments. She is patient with others and offers to help instead of criticizing someone for something they did wrong. Sofia's sense of humor is another asset and her smile is contagious! I am blessed to be Sofia's teacher this year and I enjoy the vitality she brings to our classroom!

Other Interests/Hobbies: 4H, Working in the barn helping with the pigs, Show choir, Track

Parents Names, Address and Phone Numbers(s):

Andy Hume
10825 Washington Pike Rd.
Wapakoneta, OH 45895
937-407-7396

Kelly Maus
4 Greentree Circle
Cridersville, OH 45806
937-537-0769

WAPAKONETA CITY SCHOOL BOARD

STUDENT RECOGNITION NOMINATION

Student Name: Kyle Crouch

Grade: 9

School: High School

Person Submitting Nomination: Carrie Becker

Reason For Nomination: Kyle goes above and beyond in the classroom. Kyle is independently working through the Algebra 1 curriculum at a pace faster than his peers. He is a hard worker and strives to do his best on all of his work. His goal is to be eligible to take Honors Geometry next year and his hard work and dedication to his school work is paying off. He is making great strides in Algebra and we hope to see him reach his goal at the end of the year.

Other Interests/Hobbies: Cross country, running, working out, visiting his friends and hanging out around town and playing Xbox.

Parents Names, Address and Phone Numbers(s):

Steve and Beth Crouch

210 W. Main St.

Cridersville, OH 45806

419-303-2583 (Steve)

419-303-1586 (Beth)

WAPAKONETA CITY SCHOOL BOARD

STUDENT RECOGNITION NOMINATION

Student Name: Noah Behnken

Grade: 10

School: High School

Person Submitting Nomination: Josh Brown

Reason For Nomination: Completed 100% of Geometry ALEKS topics and mastered 95% of comprehensive knowledge check in 47% of the school year.

In my geometry class all students are independently and self paced. Noah chose to push himself everyday in class and also outside of class. When we originally met at the beginning of the school year we discussed a goal for Noah based off of his initial knowledge check on ALEKS. He said I think I can get all 376 geometry topics mastered by the end of the 2nd 9 weeks. I thought this was a pretty lofty goal, but did not want to limit Noah, so we figured out a daily goal of topics for him to accomplish each day. He was constantly way over this number and by the midpoint of the 2nd 9 weeks I thought he might actually have a shot at getting all 376 topics mastered before the end of the 2nd 9 weeks. With about 2 weeks to go he was 100% done with learning the topics. This didn't mean he had them mastered yet. I make all students take 3 comprehensive knowledge checks back to back to back to prove that they have indeed mastered these topics. In order to be completely done the students must miss less than 5% of the topics. Noah finished his first attempt and had about 10% to revisit. He went back to work relearning and practicing those topics. On his next 2 comprehensive knowledge checks he missed less than 5% of the topics on both. He had completely mastered 376 geometry topics or 100% of the geometry topics for the year in only 47% of

the school year. I was, and still am very proud of him for this. It shows great work ethic, dedication, and persistence. We then took Noah and bumped him into the Algebra 2 class of ALEKS and he has been working on it independently and self paced as well. He started the Algebra 2 class at the beginning of the 3rd 9 weeks and he currently has 64% of it done!! Our second major goal of the year is for him to finish the Algebra 2 topics 100% as well and to have the option to test out of Algebra 2. Very, very proud of him and can't wait to see how far he makes it by the end of the year.

-Mr. J. Brown

Other Interests/Hobbies: Playing video games and hanging out with family

Parents Names, Address and Phone Numbers(s):

Jessica and Tyler Behnken

908 Carnation Dr.

Wapakoneta, OH 45895

937-608-8775 (Jessica)

937-241-3360 (Tyler)

WAPAKONETA CITY SCHOOL BOARD

STUDENT RECOGNITION NOMINATION

Student Name: Norma Daniels

Grade: 10

School: High School

Person Submitting Nomination: Christina Tomsett

Reason For Nomination: Norma always helps calm down other students. She will help other students with their work. She also tries her hardest to do her own work. Norma takes it upon herself to clean the classroom every 9th period during her study hall. I can see her in the future becoming a paraeducator or somewhere in the school system working with students.

Other Interests/Hobbies: Binge watching movies, talking to friends, skating, hanging out with her dad

Parents Names, Address and Phone Numbers(s):

Richard Daniels

15404 Wapak Fisher Rd.

Unit #24

Wapakoneta, OH 45895

419-704-4439

WAPAKONETA CITY SCHOOL BOARD

STUDENT RECOGNITION NOMINATION

Student Name: Kate Eley

Grade: 11

School: High School

Person Submitting Nomination: Kara Schneider

Reason For Nomination: Kate comes to class each day with a smile. She's always helping classmates and is involved in several clubs/sports. Kate is a wonderful student and exemplifies all the qualities we hope for as teachers. She is a hard worker and uses class time effectively whether it be helping others with a lab or completing assignments. She has a great personality and is a pleasure to have in class and talk with each day.

Other Interests/Hobbies: French club, art club, student senate, class officers, prom committee, octagon club, tennis, junior fair board, 4-h and enjoy baking in her spare time

Parents Names, Address and Phone Numbers(s):

Erika and Matt Eley

823 Glynwood Rd.

Wapakoneta, OH 45895

419-303-5448 (Erika)

419-230-1116 (Matt)

WAPAKONETA CITY SCHOOL BOARD

STUDENT RECOGNITION NOMINATION

Student Name: Myla Heitz

Grade: 12

School: High School

Person Submitting Nomination: Jeremy Dickey

Reason For Nomination: I have not had the opportunity to teach Myla prior to this year, but she has proven to be an incredible student. Myla has excelled in all academic aspects of this course. She is a hard worker in and out of the classroom, is a tremendous writer, and test taker. Myla is currently using her academic talents while participating in the WIN program, where she is helping students in an 8th grade Language Arts classroom. I have also discovered there are two different Myla's. There is the quiet and reserved classroom Myla, but also louder, having fun, and messing with her friend's version. Furthermore, I have had the privilege to work with Myla at FCA, where she has taken on a leadership role, and has been an excellent role model for other members of the group. I just want Myla to know that her classroom and extracurricular success at Wapakoneta has not gone unnoticed.

Other Interests/Hobbies: Football and basketball cheer, yearbook, NHS, Book Club, FCA, Youth group at her church, hanging out with friends and family

Parents Names, Address and Phone Numbers(s):

Carla Heitz-Ream

Josh Heitz

832 Helen Dr.

13438 Ashburn Rd.

Wapakoneta, OH 45895

Wapakoneta, OH 45895

419-230-1092

567-356-0184

Mike Watt started with Wapakoneta City Schools during the 1991-1992 school year. He was hired as a middle school teacher in the areas of math and science. He taught those subjects for 10 years until he moved into the area of technology education. Mike will often remind me of how he taught with 33 kids in his classroom. He was also the network administrator for the middle school and Buckland, working alongside Jim Neumeier and Steve Schuler. To be honest, when there is a technology issue that I need fixed, I call on Mike to get it done. He is a problem solver.

In addition to teaching, Mike coached varsity football, MS wrestling, and MS track. These would be activities he would do for many years, impacting the lives of our young student athletes. Even though Mike would say he stopped coaching in an official capacity, he has never really stopped coaching. Thirty-four years later he volunteers his time to help young people work on their kicking. It is something that he loves to do and he gives up this time, with his only motive being to help these young people get better. Many of the kids he has coached have been great kickers, setting school records and going on to college. It is evident that he cares about their success and they care about him. But it is not only kicking. I remember a time when we were checking on a facility and there was a young man practicing discus. Mike hopped out of the car and helped this athlete work on his technique. If you know Mike well, you know he always wants to help. He doesn't even think about it; he just does it; it's who he is.

Mike transitioned into administration in 2001 as the assistant principal working with Bob Askins. He did that for several years and then became the athletic director in 2005. In 2008 he became the Director of Operations. In this role he has accomplished so many things for our school system and the students that we serve. A few of the highlights are the building projects which led to two new elementaries and renovations of the middle school and high school. Mike spearheaded the football stadium project raising local dollars to give our community one of the best facilities in the state. Turf fields at the baseball and softball sites, a new bus facility, wrestling facility, and I am sure that I will miss something and he will remind me of it tomorrow.

Many of the things that Mike does go unseen....no praise or recognition, just work. He gets up everyday at 4:45 AM driving our roads to make sure it is safe to go to school. He negotiates contracts for copiers, for our heating and air conditioning, he purchases school buses and school vehicles, works with vendors, runs tournaments, gets parking lots paved, develops positive relationships with classified and certified staff. And when he is in a room with kids, he is laughing and joking with them. They notice when he is around.

It is hard to encompass all that Mike Watt does. What I can tell you is that if you need something done, he is the person to call. He gets things done quickly and effectively and he doesn't allow anything to slow him down. In fact, there are times as I am asking him to do something he is already on the phone making it happen. Mike is a leader who takes quick and decisive action. He sees a problem and he solves it. Every organization needs a Mike Watt.

After 34 years, Mike decided it was time to retire. But just like everything else Mike does, he just can't stop. He took off a short few days and is back at work like nothing ever changed.

On behalf of the district, I want to congratulate Mike on his retirement, thank him for all that he has done, and finally, welcome him back!

Superintendent Report for Meeting

Aaron Rex

2/25/25

- We had a great day of professional development on February 14. I want to thank all of our presenters who did such an amazing job in their preparation and presentations. We received a lot of positive feedback from our staff.
- There are just a few weeks left in the third nine weeks. The last day for the grading period will be March 21. It is exciting to see spring on the way and all the activities that will take place with our young people.
- We have now canceled seven days and our staff members are now reporting on those days providing virtual work, or activities to complete at home. We are also able to have our teachers and paraeducators complete some professional development activities on those days in the afternoons. It is a great time to work on new curriculum, common assessments, and have planning time as a team or department.
- A few things we have been doing for staff is our new teacher batons and our sunshine carts. We continue to work on the culture in our buildings, and we know that this is a great place for our staff to work.
- The district is making a few changes to our transportation policy and I have been communicating with our parents regarding these changes. Preschool transportation, certain drop-off points, and the recruitment of bus drivers have been the topics of conversation among the transportation department and the administration.

WAPAKONETA CITY SCHOOLS

Monthly Activity Report-Mike Watt, Director of Operations

February 2025

- I have pricing for asphalt sealing and meeting with a second contractor for the mil and paving of the easy lot at the high school. The numbers that have been presented seem better than anticipated.
- With the help of Mark Law and Alex Gornall we have all the necessary quotes for next year's Chromebook purchase. Bluum was the best price and will plan to use them for this purchase.
- I have shared with the facilities members the HVAC maintenance contract proposals. The recommendation is to stay with Perfection, that were a bit higher than the low bid, but the other group had a 45-60 day period where items were not covered as they would review for any "existing" issues. They also limited some items. The perfection price is also locked for five years with no increase. The controls replacement had a small price difference between ATR (Lima) and Perfection being second. With the combined price of the HVAC maintenance contract and the controls, Perfection wins the combined cost as well by \$14,000.
- Working with the Community Foundation (Greg Myers) in regards to a community concert event to be held at the PAC in April. Meet with the sound and light engineer for the performance.
- Scott Minnig and I met with Zimmerman supply about new lockers for the B wing on the first floor of the high school. This will be a next fiscal year project, work done in July 2025
- With help from many community people we are running the girls and boys division 6 basketball district tournaments Feb 20, 22, 26 and 28. This brings a lot of people into our school and the community. It has been profitable for our boosters, spring sports teams, prom committee and local restaurants.
- Working on replacing our dump truck/plow/salt spreader with a new one. The vehicle is 14 years old and having some rust issues.

Thanks,
Mike

WAPAKONETA HVAC MAINT BID AND CONTROLS

COMPANY	LOCATION	HVAC MAINT BID		YEARS		CONTROLS COST CES
PERFECTION	CIN/DAY	\$164,000.00		5	NO INCREASE	\$43,416.00
ATR	LIMA	\$221,400.00		3	243,540 (4 AND 5)	\$39,049.00
AIR FORCE ONE	MIDDELTOWN	\$161,117.00	**	5	NO INCREASE	N/A

TOTAL FIRST YEAR OF HVAC AND CONTROLS

\$207,416.00

\$221,400.00

LIMITS SCROLL COMPRESSORS, MUNTERS BOARDS, 45-60 DAY WALK THROUGH ON ANY PRE EXISTING ISSUES, NOT COVERED.



Wapakoneta Virtual School Grades 8-12

- We currently have 39 students enrolled into virtual school as of Thursday February 20th.
- We currently have 13 students taking three or more classes on-line as of Thursday February 20th.
- We currently have 18 Seniors, 8 Juniors, 7 Sophomores, 4 Freshman and 2 eighth graders enrolled into virtual school as of Thursday February 20th.
- We currently have 100 classes scheduled at this time.
- We are currently serving 8 students on an IEP or 504 plan.
- We currently have 10 students involved in our credit recovery program at this time 4 of them are Seniors.
- We will continue to make communication a priority with our students. Every student will receive an email with a video attached explaining the expectations and how to navigate the program.
- We continue to contact parents to update them about their child's progress and grades. Parents can have the ability to become an observer to access their child's progress and grades if they have signed up online.
- Our guidance department receives weekly progress updates on all virtual school students and has been active in communicating with families.

BOARD REPORT

2025 February

Carrie Knoch
Director of Student Achievement

knocca@wapak.org
419-739-5064

Major Projects 2024-25



Will continue throughout the year, I will provide updates

- Implementation of Reading Curriculum 8-12 and PD on future Reading Curriculum 3-7
- Refine implementation a Tiered System for Student Behavioral Health Concerns
- Ongoing Math Instructional Enhancements

Community Committees and Partner Work

- FAST Committee
- Family Children First Full Council
- Auglaize County Homeless Coalition



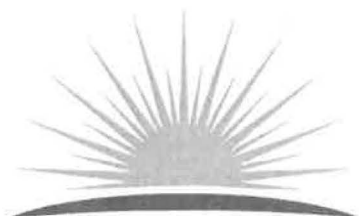
Highlights For The Month

Wit and Wisdom Training

To be completely honest, this is likely the biggest curricular change that our teachers in grades 3-7 will experience in their career. Although they are nervous they are handling the challenge amazingly. Last week, they all proved what consummate professionals they were. It was great to witness their dedication in action.

Intervention Team Meetings

February Meetings were great! The teams are so focused and have the procedures down so well! We are continually impressed by how much the intervention numbers have changed. We are no longer worried about the amount of groups that we have to staff. We are also very happy to celebrate the small amount of students that we have in phonics interventions after 2nd grade!



ON THE HORIZON

- Wit and Wisdom Coaching Sessions
- Preschool Curriculum Planning



1102 Gardenia Dr | Wapakoneta OH 45895
419-739-2900
www.wapak.org

Jason Wolke, WCS Director of Opportunity School
Board Report
February 2025

Opportunity School has continued to work with students to not only improve their education, but to also build life skills, so they can enter the workforce immediately upon graduation. To date we have assisted and witnessed 8 students complete their graduation requirements. Two other students are predicted to do the same within the next several weeks. The large majority (all but 2) are currently working a full time job now and are staying in contact with me so that I know they are doing okay. One of the two not working at a full-time job recently reached out to ask for assistance in completing her FAFSA and college application to attend college classes. Seeing the work of Opportunity School continue beyond our classrooms makes all the hard work worth it.

JUVENILE PROBATION COLLABORATION

Opportunity School and the Auglaize County probation officers are now providing a positive incentive program for students in Opp school. The students are receiving tickets for completed classes, attendance, positive behavior, and for simply being helpful around the classroom and building. An example of this is when students from the Opp School remove lunchroom trash can bags and put them into the dumpsters. Even during the rain and snow, our students do not complain, but rush to be helpful. Every other Friday, several tickets are drawn from the box and awarded prizes such as fast food gift cards or gift cards from Dollar General. They are very excited to acquire the chance to win.

WAPAKONETA COMMUNITY GARDEN PROJECT

I attended a public meeting on January 28 at the public library to show the Opp School's interest in helping with a community garden that will be constructed on an empty lot by Belcher Park. Mayor Lee and Ms. Jessica Rich are trying to think of ways to build a strong and caring community project, and at this time, Wapak Opportunity School will be the driving force to assist this project in becoming a success.

The students are excited and have been busy planning and designing areas of this community garden. As with many projects, we now are looking for funds to support these efforts. Some of our parents are getting involved and have written a grant through Lowe's that would fully support the construction of the planter beds. Once funding arrives, the students will begin construction and will start on-site laying pavers and stone. We are very excited about this chance to give back to this community and to change the perception and reputation of some of our youth in the community.

CURRENT PROJECTS

At this time, students were asked to research and find an individual project that they could build. Using the tools and skills that we have talked about all year, students have designed, drawn, and created a parts and cut list. Instead of these materials just showing up to use, I took three groups to Lowe's and put them all on a scavenger hunt to find what they needed. I took their parts list and created an overall shopping list, with part numbers and prices. This was, by far, one of the best days this school year. The students had tasks to do while shopping, and to be completely honest, they were a Lowe's staff favorite and the entire store loved having us in the building throughout the day.





2-25-25

Wapakoneta High School Board Report:

Over the past year and a half, our PBIS committee has been developing our Positive Behavioral Interventions Strategy Matrix. It was great to watch and listen to our staff as we worked through every single detail of the matrix. We deliberated on every word used in this matrix and this is why it took over a year to develop. We are really happy with the results and believe that it will be another way to teach our students about appropriate behavior in different settings of the building. When you enter the front entrance of the high school, you will see the entire matrix posted on the wall. We then had signs for each part of the matrix created and posted in the specific areas of the building.

In order to share this information with our entire staff, the PBIS committee used our 2-hour morning PD on January 29 to educate the rest of the staff about the matrix. We then did a scavenger hunt throughout the building to find the different locations where signs were posted. Each team of staff members had to then share a picture demonstrating the appropriate behavior and inappropriate behavior in each area of the building. Finally, as an entire staff we voted to see which team had the best pictures. It was a fun activity, but also one where our staff learned about the PBIS matrix.

February 2025 Report to the Board of Education

PBIS: One new opportunity for our students this year that we have tried is a “Quarterly Raffle”. These have been added in addition to the end of the year raffle that we have done in years past, but on a slightly lesser scale. These raffles allow students to enter a drawing to win a prize bin or be selected for lunch with a principal. In January, 6-8 students from each grade were selected to have Arby's with Mr. Golden or Mrs. Schneider. A big thanks to Scott Moell at the Wapakoneta Arby's for partnering with WMS!

PTO Fundraisers and Involvement: We would like to thank our PTO for their contributions to WMS and their involvement this year. There has been more involvement from parents in the school and a few different ideas to fundraise for the organization. Currently, we are planning a skating day in March that will benefit the PTO. The PTO helps fund field trips, the PBIS Store, Book Fair, and other programs/activities at WMS. Most recently, they have contributed the prize bins that were raffled through PBIS. We are grateful for their help!

DOK/State Testing Terms and Phrases: During TBT meetings last year, our teaching staff created Google Slides presentations about certain Depth of Knowledge terms and phrases that students will encounter on assessments and state testing. Terms like “Infer,” “Analyze,” and “Differentiate” are words that may seem difficult to understand or even how to attack a problem. As a staff, we started introducing these terms and phrases during the WIN period so they are not as daunting on the state test.

Wit and Wisdom/Math Book Study/S.S. New Curriculum: Our core classrooms are really taking on some new undertakings this year and in the upcoming school year. ELA is preparing for a very in-depth curriculum with “Wit and Wisdom”, which will be implemented next year. Our math department is working through a book study to evaluate current and potentially new practices and strategies in the classroom. And the Social Studies department is in the middle of their first year with a new textbook. The entire staff has really embraced these new materials and learning opportunities!

February 2025 Report to the Board of Education

February Professional Development:

This month, our staff members have participated in building-wide and district-wide professional development sessions. We are grateful for our very own staff members who have led sessions for their colleagues! We had teachers lead sessions on implementing the Nonfiction W Charts, the Nonfiction Decodable Readers, and the Fluency templates. We appreciate their willingness to lead their colleagues, and we appreciate everyone who participated in these sessions! *#bebetter*

Vision Outreach:

We appreciate the opportunity that our students have to participate in the Vision Outreach program. Through this program, 70 of our students were able to be seen by a doctor. They found that 21 of these students were in need of glasses. These students will be provided with the glasses they need! We want to thank our staff members, especially our nurse and secretaries, for helping to coordinate these visits.

Wit and Wisdom:

Next year, we will be moving to a new ELA curriculum in grades 3-8. Moving from a traditional basal reading series to a knowledge-based reading series is quite an adjustment. However, we are very grateful for the opportunity to use this year as a chance to learn about the curriculum from representatives from Wit and Wisdom, while planning for next year. We have been in contact with schools who have implemented this reading series and will be visiting their schools in March. We have also been working closely with our grade-level staff to plan for implementation. We are extremely proud of our staff members who have already taken the initiative to dive into the materials and resources for next year!

PTO Thank You:

We truly appreciate our PTO members and volunteers who provided snacks and drinks for our annual Valentine's Day parties. Our PTO will also be running our Book Fair and our Mother-Son activity night this month. We truly appreciate everything our PTO does for our school!

March Board of Education Meeting:

We look forward to recognizing some of our outstanding students at the March Board of Education meeting at Wapakoneta Elementary School!

BOE Update for February 2025

Productive Struggle - TBTs

- The focus of our weekly TBT meetings lately has been “productive struggle.” The idea behind productive struggle is finding the “sweet spot” of learning – not too hard, not too boring. It is a way to push our students to grow in their learning by balancing complexity and difficulty of a task. We have spent time watching videos, reading articles, and engaging in a 4-week series over the topic. The conversations have been thought-provoking as we ensure we understand key components and address any misconceptions about it. This aligns with a key practice of ours: high expectations with support.

Kids Heart Challenge

- Mrs. Stubbs has once again kicked off the Kids Heart Challenge, where our students learn about healthy hearts and physical activity through jump roping. The students will raise money for the organization while learning about ways to be active and healthy. Thanks to Mrs. Stubbs for putting this activity together!

Release Time

- Release Time officially kicked off for 3rd and 4th grade students. As you are aware, a lot of work and preparation went into the process to get this started. KHM has been great to work with and we’re excited to see how this impacts our students. We also created a new schedule for our specials classes to allow for this to happen. We now have the ability to pull small groups with guidance, as well as reinforce PBIS concepts during what we will call “Mix Days.” Each lesson will center around our core values: respectful, responsible, & kind.

Right To Read Week

- Plans are in place for this year’s theme, “Cridersville Runs on Reading,” which will take place from March 3 - March 7. I will provide more details in next month’s report. I just wanted to give you the dates, just in case you wanted to see any of it. The culminating activity is Be A Book Day, which is on Friday, March 7. You are welcome to attend.

Outstanding Staff Members

- 3rd Grade - Classroom teachers Jed Dorsey, Danille Berg, and Brittany Wilcoxson do an outstanding job of analyzing data and placing students into appropriate ability groups. I appreciate how they are pushing their students to be successful through productive struggle. They receive help from their paraeducators, Sabrina Grubb and Paula Wadsworth. Another extremely important member of the team is Riley Iames, who has become our language therapist. Riley runs our Take Flight classes both during the day and after school to address students with dyslexia.



Severt, Patty <sevepa@wapak.org>

Sports Update

1 message

Rex, Brad <rexbr@wapak.org>

Wed, Feb 19, 2025 at 1:49 PM

To: +Staff-Certified+ <certified@wapak.org>, +Staff-Classified+ <classified@wapak.org>, Joshua Little <ceo@wapakymca.org>, Ron Mertz <fireman@bright.net>, Gregg Ruppert <gruppert@bright.net>, BSCOSL@woh.rr.com, Willie Sammetinger <wsammetinger@yahoo.com>

Staff,

We had a tremendous weekend on the wrestling mats as the Redskins captured the WBL title for the 2nd consecutive year! Congratulations to Coach Rostorfer, Coach Copeland, and Coach Erb on a fantastic season! I have attached the results; as you can see, our wrestlers were awesome at each weight class.

Good luck to our boys and girls bowling teams, boys and girls wrestling teams, and the boys basketball team as they start their post season play this week.

Go Redskins!

Brad

--

Mr. Brad Rex, CAA | Athletic Administrator

rexbr@wapak.org

419-739-5206



WAPAKONETA CITY SCHOOLS



www.wapak.org

**WBL2025_OTTAWA NEWS.pdf**
253K

2025 Western Buckeye League Wrestling Tournament

FINAL RESULTS

106	1st	Zane Russell WAP	Default	0	Owen Bates VWE
	3rd	TyStockman DEF	Dec	17-14 ot	Brody Sherrick ELI
113	1st	Urijah Codray WAP	Dec	20-13	Josiah King CEL
	3rd	Tristen Draper DEF	Dec	9-3	Jax VanGundy MEM
120	1st	Tate Ditto SHA	Dec	10-6	Carson Pummell WAP
	3rd	Quinton Simmons DEF	Pin	1:23	Colton Luedeke MEM
126	1st	Caden Mellott WAP	Default	0:00	Aaren King CEL
	3rd	Carter Deppe BAT	Dec	6-0	Julian Ruiz DEF
132	1st	Tate Hisey MEM(4x champ)	T-Fall	22-4	Gavin Ridenour WAP
	3rd	Malachi Simmons DEF	Pin	2:02	Joey Sommers ELI
138	1st	Payten Staugler CEL	Pin	1:17	Carter Bledsoe VWE
	3rd	Zyon Gonzales DEF	Dec	13-7	Lane Fisher WAP
144	1st	Mason Ducat DEF(4x champ)	Pin	1:10	Alejandro Reyes SHA
	3rd	Gauge Vaughn WAP	T-Fall	17-1	Isaiah Mundy KEN
150	1st	Keyno Mendez WAP	Pin	2:42	Michael Walz DEF
	3rd	Noah Russell CEL	Dec	9-8	Shanndon Smith ELI
157	1st	Bronson Hertenstein MEM	T-Fall	22-6	Luke Maxwell CEL
	3rd	Ryan Music SHA	MD	14-3	Cash Benshoff WAP
165	1st	Dawson Ware WAP	Dec	13-7	Issac Blevins KEN
	3rd	Caleb Turner MEM	Pin	2:39	Matthias Eicher CEL
175	1st	Wyatt Buell WAP	T-Fall	19-3	Zach Kreider SHA
	3rd	Cole Donovan MEM	T-Fall	19-4	Wes Greber CEL
190	1st	Drew Neidemire SHA	Default	0:00	Austin Haley OGL
	3rd	Carter Ly CEL	Dec	8-1	Cooper Myers WAP
215	1st	Tyler Doeden Kiessling DEF	Dec	10-8	Matthew Handel KEN
	3rd	Issac Posada CEL	Pin	:54	Zaden Williams MEM
285	1st	Cash Patrick CEL	Pin	1:39	Breece Bollenbacher VWE
	3rd	Alex Hinojosa DEF	Dec	2-0	Kyle Slaught BAT

TEAM SCORE		
1	Wapakoneta	208.5
2	Celina	163
3	Defiance	162.5
4	St. Marys Memorial	115
5	Shawnee	95.5
6	Van Wert	63.5
7	Kenton	40
8	Elida	39
9	Bath	24
10	Ottawa Glandorf	21.5

2025 WBL CHAMPIONS

Wapakoneta

COACH OF THE YEAR

Jason Rostorfer

RETURN NO LATER THAN June 30, 2025

2-25-25
(9-25)



BOARD OF EDUCATION/GOVERNING BOARD RESOLUTION

Authorizing 2025-2026 Membership in the Ohio High School Athletic Association

Whereas, **WAPAKONETA CITY SCHOOLS**, District IRN number: **044982**
of 1102 GARDENIA DRIVE, Auglaize County, Ohio

Has satisfied all the requirements for membership in the Ohio High School Athletic Association, a
voluntary unincorporated association not-for-profit; and

WHEREAS, The Board of Education/Governing Board ("Board") and its Administration desire for the
schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary
members of the OHSAA;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION/GOVERNING BOARD that all
schools listed on the reverse side of this card do hereby voluntarily renew membership in the OHSAA
and that in doing so, the Constitution, Bylaws, General/Sport-specific Regulations and Business Rules of
the OHSAA are hereby adopted by this Board as and for its own minimum requirements as it pertains to,
but not limited to, student-eligibility, coaching requirements, and administrative responsibility.
Notwithstanding the foregoing, the Board reserves the right to raise the minimum standards as it deems
appropriate for the schools and students under its jurisdiction; and

BE IT FURTHER RESOLVED that the schools under this Board's jurisdiction agree to conduct their
athletics programs in accordance with the Constitution, Bylaws, General/Sport-specific Regulations,
Business Rules, interpretations and decisions of the OHSAA and cooperate fully and timely with the
Executive Director's office of the OHSAA in all matters related to the interscholastic athletic programs of
the schools. Furthermore, the schools under this Board's jurisdiction shall be the primary enforcers of
the OHSAA Constitution, Bylaws, General/Sport-specific Regulations, Business Rules and the
interpretations and rulings rendered by the Executive Director's office. The administrative heads of
these schools understand that failure to discharge the duty of primary enforcement may result in fines,
removal from tournaments, suspension from membership and/or other such penalties as prescribed in
Bylaw 11.

Date of Resolution February 25, 2025

Brian Cossel
President of the Board of Education/Governing Body
(Print)

Aaron M. Rex
Superintendent/Head of School
(Print)

(Signature)

(Signature)

Superintendent/Head of School E-Mail:

rexaa@wapak.org



RETURN NO LATER THAN JUNE 30, 2025

SCHOOL(S)

The list below is all schools within your district that will abide by the resolution as printed on the front of this card. To add or remove any school to or from OHSAA Membership, please attach that request, signed by the superintendent/head of school on school letterhead to this card.

WAPAKONETA CITY SCHOOLS

High Schools (grades 9-12)

School Name	IRN	School Name	IRN
WAPAKONETA	39164		

7th and 8th Grade Schools

School Name	IRN	School Name	IRN
WAPAKONETA MIDDLE SCHOOL	003046		

**AFFILIATION AGREEMENT BETWEEN
BALL STATE UNIVERSITY
AND**

Wapakoneta City Schools

This Affiliation Agreement ("Agreement") is made and entered into this Thirtieth day of January, 2025, by and between Ball State University ("Ball State") and Wapakoneta City Schools ("School Corporation").

WHEREAS Ball State is currently conducting a Teaching Program and desires to obtain teaching education and experience for students enrolled in the University's undergraduate, master's or doctoral programs ("Students"); and

WHEREAS the School Corporation is a public school corporation capable of providing a site for student teaching and practical experience for Ball State Students; and

WHEREAS pursuant to Indiana Code 20-26-5-23, Ball State and the School Corporation desire to cooperate in providing a facility for Ball State Students to obtain a high-quality practicum training and experience program ("Program") in student teaching at the School Corporation's school(s).

NOW, THEREFORE, in consideration of the mutual agreements set for herein, Ball State and School Corporation will cooperate as described herein.

1. Definitions

- a. "Student Teacher" shall mean a student enrolled at and assigned by Ball State to teach in the School Corporation, as part of his or her preparation for entering the teaching profession. The Student Teacher position is full time and responsible for evaluation, instruction, and assessment in a classroom.
- b. "Student" shall mean a student in a pre-student teaching experience. "Pre-student teaching" shall mean a student enrolled at and assigned by Ball State to teach for a field experience prior to student teaching, commonly referenced at levels of practicum, participation and observation in the School Corporation as part of the requirements for an endorsement, certificate or minor added to the basic license being sought. Pre-student teaching field experiences involve a less than full responsibility for instruction or instruction-related activities.
- c. "Mentor Teacher" shall mean a teacher in the School Corporation to whom one or more students or a student teacher is assigned for their field experience(s). In order to serve as a Mentor Teacher, the teacher must have completed the appropriate mentor teacher forms on file, obtain current principal approval, have at least three years of full-time teaching experience, hold a Proficient Practitioner license or higher and received an effective/highly effective or equivalent on their teaching evaluation. A teacher who does not hold a Proficient License or its equivalent may serve as Mentor Teacher upon mutual agreement of Ball State and the School Corporation.
- d. "University Supervisor" or "Course Instructor" shall mean a designated Ball State employee in charge of the course of student or specific experience for which the student is assigned to the School Corporation.

2. Term

The term of this Agreement shall be for one (1) year, commencing January 30, 2025 and ending January 30, 2026; provided however, this Agreement will be automatically renewed for successive one (1) year terms unless terminated in writing by either party at

least thirty (30) days prior to the anniversary date. Either party shall have the right and privilege of terminating this Agreement upon ninety (90) days written notice, provided that students then enrolled in the Program may complete it as planned.

3. Responsibilities of Ball State

Ball state shall adhere to the School Corporation's school calendar and abide by the School Corporation's policies, regulations and procedures currently or hereafter adopted by the School Corporation to the extent necessary to complete its obligations under this Agreement.

- a. Ball State shall collect and review student teacher applications and formally recommend only those student teachers who meet the requisite education and training qualifications for placement in the Program. Student teachers must be in good standing and must obtain all required approvals to be recommended.
- b. Ball State shall direct students to complete an extended criminal background check prior to entering into a pre-student teaching field experience.
- c. Unlike students in pre-student teaching field experiences, all student teachers are required to obtain the school corporation's background check prior to their first day of student teaching. The BSU pre-student teaching field experience check may suffice, but each student teacher must still consult with the school corporation.
- d. Ball State shall direct students and student teachers to comply with School Corporation's generally applicable policies for faculty and volunteers, including without limitation arrival times, identification policies, dress code and sign-in requirements.
- e. Ball State shall adhere to the School Corporation's school calendar and abide by the School Corporation's policies, regulations and procedures currently or hereafter adopted by the School Corporation to the extent reasonably necessary to complete its obligations under this Agreement.

4. Responsibilities of the School Corporation

In connection with the Program(s) offered under this Agreement, the School Corporation shall:

- a. Consider all student teaching applicants who meet Ball State's minimum criteria for student teaching.
- b. Provide Mentor Teacher(s), support staff and facilities for student supervision.
- c. Ensure that Mentor Teachers provide appropriate supervision to student teachers and students in pre-student teaching experiences and treat all as professionals who are expected to follow all School Corporation rules and regulations.
- d. Encourage students and student teachers to participate in the availability of in-service education programs.
- e. Ensure all mentor teachers attend either face-to-face or online mentor teacher training prior to the start of a student teaching experience.
- f. Provide students and student teachers the same protection against liability arising in connection with their assignments in the School Corporation as is provided for members of the School Corporation's permanent faculty.
- g. Retain primary responsibility for the educational experience of its pupils and for the orderly conduct of its school.
- h. Work with the appropriate Ball State University faculty instructor to ensure proper and appropriate internet connectivity is present.

5. Student Assignment

Students and student teachers are not officers, employees or agents of Ball State or the School Corporation. Ball State and the School Corporation will be jointly responsible for assigning student(s) and student teacher(s), selecting Mentor Teachers, and planning the field experiences.

- a. School Corporation's administrator or designee shall determine the number of students and student teachers that School Corporation can accommodate. School Corporations may decline Ball State's request for placement if positions are not available.
- b. School Corporation's administrator or designee shall allocate specific classroom assignment(s) in accordance with Ball State's guidelines for placement.
- c. Students teachers shall not be permitted to independently arrange any assignment(s) with the School Corporation administrator or any Mentor Teacher.

6. Coordination and Planning

The parties shall meet as necessary to plan, evaluate and/or modify the field experience program. The parties shall keep one another informed of changes in supervision, coordination and/or expectations regarding placement or the program.

7. Student Teaching and Pre-Student Teaching Supervision

Students and student teachers shall be subject to the rules and regulations of the School Corporation and under the direction and control of the Supervising or Mentor Teacher, principal, and other administrative personnel while they are on the premises of the School Corporation or acting on behalf of the School Corporation in locations other than the premises.

- a. The Mentor Teacher may leave the classroom with the Student Teacher in charge of the class for a limited amount of time, but the Mentor Teacher shall, at all times, retain the responsibility for control of the class and the program of instruction.
- b. The Mentor Teacher shall not leave the classroom with the student(s) in charge of the class.
- c. Students and student teachers who are not licensed shall not be used as a substitute for their Mentor Teacher or for any other licensed personnel.
- d. Mentor Teachers shall submit all required paperwork, including evaluations prescribed by Ball State in order for the collaboration to be considered final and paid a stipend.
- e. The University Supervisor or other designated representative of Ball State shall have access, at all reasonable times, to visit the classroom(s) to which students and student teachers have been assigned for purposes of observation and supervision.

8. Removal by School Corporation

School Corporation may remove a student or a student teacher from the Program for violating School Corporation rules and regulations or for such actions the School Corporation views as detrimental to the students in the classroom. Ball State personnel will be consulted before final action is taken and adhere to the Policy and Procedures Related to Dismissal from Student Teaching in cases involving student teachers. At the School Corporation's request, the School Corporation may immediately remove any student or student teacher from all School Corporation properties in cases where the School Corporation, in its sole discretion, that removal of that student or student teacher is in the School Corporation's best interests.

9. Removal by Ball State

Ball State, through its Office of Teacher Education Services and Clinical Practice or other such designated agent, may immediately remove a student or student teacher from the Program for violating Ball State rules and regulations, or if it determines, in its sole discretion, that removal of that student is in Ball State's best interests, according to the Policy and Procedures Related to Dismissal from Student Teaching. Ball State shall promptly notify School Corporation of any such removal.

10. No Smoking, Drugs, or Alcohol

All School Corporation properties are tobacco-free, drug-free, and alcohol-free zones. Students and student teachers are prohibited from using any tobacco, drugs, or alcohol on School Corporation property.

11. No Weapons or Firearms

Except as provided by statute, all School Corporation properties are weapons and firearm-free zones. Students and student teachers are prohibited from possessing on their persons or in their vehicles any weapons or firearms while on School Corporation property.

12. Technology and Furniture

In agreement with the School Corporation, technology and furniture purchased by Ball State for the use within a school and housed within a school, remains Ball State property.

13. Family Educational Rights and Privacy Act ("FERPA") Compliance

Neither party shall disclose any information or records regarding the other's students/student teachers or their families that the party may learn or obtain in the course of their respective performances under this Agreement. The parties recognize that the Family Education Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99) imposes strict penalties for improper disclosure or re-disclosure of confidential student information, including but not limited to, personally identifiable information. Consistent with FERPA requirements, neither party will use any personally identifiable information acquired from the other for any purpose other than performing the services of functions of this Agreement. Further, the parties agree that even in circumstances that might justify an exception under FERPA, neither party may disclose or re-disclose personally identifiable information unless the other has first authorized such disclosure or re-disclosure in writing.

14. Notices

All notices given pursuant to this Agreement shall be in writing and delivered or sent to:

BALL STATE:

Mr. Jon Dee, Executive Director
Office of Teacher Ed. Services
and Clinical Practice
Ball State University, TC 205
Muncie, Indiana 47306

SCHOOL CORPORATION:

Wapakoneta City Schools
Mr. Aaron Rex
Superintendent
1102 Gardenia Drive
Wapakoneta, OH 45895

15. Governing Law and Venue

This Agreement shall be deemed to have been executed and delivered in the state of the school, and shall be interpreted and construed in accordance with and governed by the laws of such state, regardless of the form in which the Agreement, or any part thereof,

may be submitted for construction, interpretation or enforcement. Any and all actions brought by either party in connection with or arising out of this Agreement shall be brought only in a court of appropriate jurisdiction in Delaware County, Indiana, or in the United States District Court for the Southern District of Indiana.

16. Severability

If any provisions of this Agreement are contrary to, prohibited by, or deemed invalid by applicable laws or regulations or any jurisdiction in which it is sought to be enforced, then said provisions shall be deemed inapplicable and omitted and shall not invalidate the remaining provisions of the Agreement. In the event any provision of this Agreement shall be held invalid or unenforceable in a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement.

17. Assignment

Neither party may assign or transfer any of its rights or obligations under this Agreement without first receiving prior written consent to do so from the other.

18. Relationship of the Parties

The parties hereto are acting as independent contractors only for the purposes and to the extent set forth in this Agreement. Nothing in this Agreement shall be construed to create a relationship of partners, brokers, employees, servants or agents as between the parties.

19. Payment

No payment is required under this Agreement between Ball State and the School Corporation. Pursuant to Indiana Code 20-26-5-24, Ball State shall pay an honorarium for consulting services directly to the Mentor Teacher for participating in the field experience program. If the sum paid by Ball State should ever be lawfully determined to be a wage rather than an honorarium by an instrumentality of the United States, then Ball State, for purposes of Social Security and Tax withholding only, shall be deemed to have been the Mentor Teacher's part-time employer.

20. Public Statements

Pursuant to Ball State policy, a contractor of Ball State is prohibited from making a public statement in that contractor's official capacity on behalf of Ball State unless the statement: (1) relates to the business or operations of Ball State or to a Ball State-sponsored event; or (2) has been approved by the Board of Trustees of Ball State.

BALL STATE UNIVERSITY

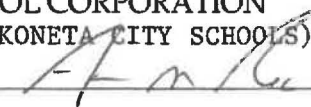
By: _____

Name: Scott M. Stachler

Title: Assoc. VP and Chief Budget Officer

Date: _____

SCHOOL CORPORATION
(WAPAKONETA CITY SCHOOLS)

By: 

Name: Aaron M. Rex

Title: Superintendent

Date: 2-22-25

2-25-25
(9-25)



SCHOOL SERVICES AGREEMENT

FBA/BIP, RBT Training and 5% supervision

I. The Parties

This Agreement is made between Collaborative Care Behavioral Therapy, LLC ("CCBT") with a mailing address of 103 E. Auglaize St., City of Wapakoneta, State of Ohio, and Wapakoneta City Schools ("School") with a mailing address of 1102 Gardenia Drive, City of Wapakoneta, State of Ohio.

WHEREAS School intends to pay CCBT for services provided, effective January 2025 (date), under the following terms and conditions:

II. Scope of Work

CCBT agrees to perform the following duties:

- FBAs on students that School identifies as needing this assessment ("Identified Students").
- Write BIPs using results of FBAs conducted with Identified Students.
- Share BIPs with School and School's staff who is directly involved with Identified Students.
- Provide training for School's staff in implementing the BIPs.
- Provide weekly supervision to RBTS in order to maintain their credential.
- Phone or virtual consultations when issues or questions arise when CCBT staff is not on School grounds.
- Work directly with Identified Students to support School's staff when deemed necessary by School.

Hereinafter known as the "Services".

III. Payment

In consideration for the services to be performed by CCBT, Wapak School agrees to pay the CCBT \$175 an hour for the completion of Services performed, including time spent completing necessary reports.. Completion shall be defined as the fulfillment of Services as described in Section II in accordance with industry standards and to the approval of School, not to be unreasonably withheld.

CCBT agrees to be paid: (check one)

☐ At completion of the Services performed.

☒ On a ☐ bi-weekly ☒ monthly ☐ quarterly basis beginning in February 2025 (date), until the cancellation of this contract in writing by either party.

☐ Commission in the amount of _____.

☐ Other. _____.

CCBT will email an invoice to personnel agreed upon by School and CCBT. The invoices will be emailed no later than 5 business days after the last day of the month for which School is being billed. School agrees that payment of the full invoiced amount should be received by CCBT (103 E. Auglaize St., Wapakoneta, OH 45895) no later than 15 calendar days after receipt of the invoice.

IV. Due Date

The Services provided by CCBT: (check one)

___ Shall be completed by _____, 20__.

___ No due date.

X Other. FBAs will be initiated within 30 days of School notifying CCBT of an Identified Student. BIPs will be completed within 2 weeks of completion of FBA. All other services are ongoing and have no due date. Ongoing ABA services provided by an RBT under BCBA supervision.

V. Expectations

The **School** agrees to:

Logistics

- Provide a reasonable working area where CCBT can perform FBAs.
- Provide CCBT with a school calendar and operating hours.
- Notify CCBT as soon as possible if a scheduled FBA or other service needs to be rescheduled, or if a student who RBTs typically work with is absent or has an upcoming planned absence.
- Provide any materials needed to implement the BIP and/or ongoing ABA services for the Identified Student.

Integration

- Encourage School staff to properly implement BIPs after they are properly trained to do so.
- Notify CCBT if more training of staff is necessary (i.e. newly hired staff members, long-term subs, etc.).
- Ensure CCBT has access to all Identified Students' school records that are necessary for conducting FBAs, writing BIPs, and/or conducting ongoing ABA services.
- Obtain a signed consent form from the parent(s)/guardian(s) for CCBT to conduct the FBA and BIP. (Form will be provided to the School by CCBT.)
 - This signed form **MUST** be obtained before the assessment portion of the FBA can begin.
- Obtain a signed consent form from the parent(s)/guardian(s) for CCBT to conduct ongoing ABA services.
 - This signed form **MUST** be obtained before ongoing ABA services can begin.
- Facilitate a meeting with parent(s)/guardian(s) of Identified Student, School's staff that work directly with Identified Student, and CCBT Staff at the completion of the BIP. This must happen before the BIP is implemented.

Communication

- Establish and maintain ongoing, consistent communication with CCBT.
- Ensure CCBT is oriented annually to the school's staff, priorities, and goals.
- Educate Identified Students and their parent(s)/guardian(s) about the services that CCBT will provide.
- Utilize collaborative problem-solving approaches to resolve issues when they arise.

CCBT agrees to:

Logistics

- Schedule FBAs and notify the School at least 3 days in advance.
- Complete minimum requirement of 5% supervision and retain documentation in compliance with BACB
- Be dressed in business casual attire and maintain a professional appearance and composure.
- Maintain professional liability insurance covering all CCBT staff working on School grounds.
- Maintain all certificates and licenses required to legally and ethically perform Services outlined in Section II.
- Notify School as soon as possible if services must be canceled due to staff absence and make every effort to cover the session.¹

Integration

- Be available for IEP and ETR meetings whenever possible, either in person or virtually.
- Be available to support School's staff when necessary and possible.
- Be available to help educate Identified Students and their parent(s)/guardian(s) either in person, virtually, by phone, or by providing materials that can be given to the Identified Students and/or their parent(s)/guardian(s).

Communication

- Orient School's staff to CCBT staff annually or whenever necessary.
- Establish and maintain ongoing, consistent communication with the School.
- Provide information to support School's staff in successfully understanding and implementing BIPs.
- Share results of Identified Students' FBAs and the details of Identified Students' BIPs so that the School can best service the Identified Students. All information shared will be in compliance with HIPAA and FERPA.
- Provide copies of FBI/BCI background checks for any CCBT staff working on School grounds upon request.

VI. Termination

This Agreement shall terminate upon the following: (check one)

☐ Completion of the Services provided.

☒ On the date of June 30, 2025.

☒ Other: Contract can be renewed at the beginning of each school year.

CCBT or the School may terminate this Agreement, and any obligations stated hereunder, with reasonable cause by providing written notice of a material breach of the other party; or any act exposing the other party to liability to others for personal injury or property damage.

Additionally, CCBT may terminate this Agreement if the School's staff fails to implement the BIP as agreed with any Identified Student. Should a failure to implement the BIP be identified by CCBT staff, the following procedure will be followed by CCBT:

- **Step 1:** Communicate with the School's staff working with the Identified Student that the BIP is not being implemented properly and offer training to resolve the issue.
- **Step 2:** Communicate to the Special Ed. Director that the agreed upon BIP is not being implemented, even after attempts at training and support.
- **Step 3:** Written warning – if the School's staff member is still not implementing the agreed upon BIP, CCBT will issue a written warning to the Special Ed. Director. This written warning will explain that due to failure to implement the BIP, this Agreement is going to be terminated by CCBT in 30 days if the BIP is still not being implemented.
- **Step 4:** Termination of contract.

VII. Option to Terminate

CCBT and the School shall have the option to terminate this Agreement at any time by providing 30 days' written notice.

VII. Indemnification

CCBT shall indemnify and hold the School harmless from any loss or liability from performing the Services under this Agreement. Likewise, the School shall indemnify and hold CCBT harmless to the fullest extent permitted by the laws of Ohio of incorporation in effect at the time against and in respect of any and all actions, suits, proceedings, claims, demands, judgments, costs, expenses (including advancement of reasonable attorney's fees), losses, and damages resulting from the CCBT's good faith performance of Services. These obligations shall survive the termination of this Agreement. The only exception to this Indemnification for either party is in the case of unlawful negligence by either party.

VIII. Confidentiality and Nondisclosure

Both parties agree that the terms of this Agreement are considered confidential. Both parties agree that any disclosure of the terms of this Agreement shall be considered a breach and would allow the other party to terminate immediately.

Additionally, under HIPAA and FERPA laws, information obtained about Identified Students is considered confidential by both parties. Both parties agree that the terms of this contract and any identifiable information about Identified Students will not be disclosed to anyone not having a direct impact on the Identified Students.

IX. No Partnership

This Agreement does not create a partnership relationship between CCBT and the School. Unless otherwise directed, CCBT shall have no authority to enter into contracts on the School's behalf or represent the School in any manner. Likewise, the School shall have no authority to enter into contracts on CCBT's behalf or represent CCBT in any manner.

X. Governing Law

This Agreement shall be governed under the laws in the State of Ohio.

XI. Severability

This Agreement shall remain in effect in the event a section or provision is unenforceable or invalid. All remaining sections and provisions shall be deemed legally binding unless a court rules that any such provision or section is invalid or unenforceable, thus, limiting the effect of another provision or section. In such a case, the affected provision or section shall be enforced as so limited.

XII. Breach Waiver

Any waiver by CCBT of a breach of any section of this Agreement by the School shall not operate or be construed as a waiver of any subsequent breach by the School. Likewise, any waiver by the School of a breach of any section of this Agreement by CCBT shall not operate or be construed as a waiver of any subsequent breach by CCBT.

XIII. Entire Agreement

This Agreement, along with any attachments or addendums, represents the entire agreement between the parties. Therefore, this Agreement supersedes any prior agreements, promises, conditions, or understandings between CCBT and the School.

Signatures:

CCBT Representative Signature

Aaron Rex

CCBT Representative Printed Name & Title

Date

Aaron Rex Superintendent 1/16/25

School Representative Signature

School Representative Name & Title

Date

Estimate

1 FBA=12 hrs \$2,100

Weekly

2 RBT supervision 3 hrs a week(Minimum) (1.5 Each)= \$525

These calculations are based on the hourly rate of \$175