

**MINUTES OF WAPAKONETA CITY BOARD OF EDUCATION
REGULAR SESSION
WAPAKONETA ELEMENTARY SCHOOL
Tuesday, March 25, 2025
7:00 PM**

The meeting of the Board of Education of the Wapakoneta City School District was called to order by President Brian Cossel.

ROLL CALL

Upon the roll being called, the following were present:

BOARD MEMBERS:

Brian Cossel
Ron Mertz
Gregg Ruppert
Willie Sammetinger

Member Joshua Little was absent.

Also in attendance were Aaron Rex, Superintendent; Angie Sparks, Treasurer; Ginger Butler and Marty Eaton, WCA Co-Presidents, administrators, various members of the public, and the Wapakoneta Daily News.

The Pledge of Allegiance was led by President Brian Cossel.

STUDENT RECOGNITION

Student Recognition - Recognize the following students from Wapakoneta Elementary School:
NYLA BRANNAN - Kindergarten - Nominated by Carli Brown
DAVID SMITH - 1st Grade - Nominated by Kelsi Kuprat
MAKENNA MOORE - 2nd Grade - Nominated by Lori Suchland
CHARLIE OWENS - 3rd Grade - Nominated by Allison Unterbrink
KALYSSA SOMMERS - 4th Grade - Nominated by Carly Stiger

The nomination forms are attached to the minutes.

Mrs. Sutton and Mrs. Seger thanked the families for raising great kids and thanked them for coming.

REPORTS TO THE BOARD

Basketball Overnight Camp - Trey Elchert, High School Boys' Basketball Coach, presented the board members with an itinerary for an overnight camp to be held at Wapakoneta High School and then another at the University of Findlay. The itinerary for both events is attached to the minutes.

EDUCATIONAL REPORTS

Educational reports are presented by administrators and are attached to the minutes.

REPORTS FROM THE BOARD

Mr. Ron Mertz reported that last Thursday was the building dedication and open house for the Safety Training Center at Apollo. This building will hold the fire, EMS, and police officer training as well as the truck driving school. The total cost will be around \$10.3 million. Most of it was paid for with grant money. The classes in that building are full for next year, and all but four of the remaining classes on campus are already full for next year. They are looking at having 1,000 students enrolled next school year. The programs held in the new building also serve adults (fire and EMS). This is the first year they have offered a criminal justice program for high school kids, and it was well received.

ROUTINE BUSINESS

13-25 Member Gregg Ruppert moved, Member Ron Mertz seconded to approve the following items:

Approve minutes from the meeting held February 25, 2025.

Approve monthly financial reports

FY '25 Permanent Appropriation Modifications

Approve the following permanent appropriation modifications:

High School PSS Fund (Fund 018-9250) - \$110.30

WES: PSS Fund (Fund 018-9555) - \$2,132.47

FFA (Fund 200-9214) - \$24,905

Athletic Fund (Fund 300-0000) - \$20,000

Athletic Account – Baseball (Fund 300-9111) - \$1,826

Athletic Account – Boys' Basketball (Fund 300-9112) - \$2,329

Athletic Account – Girls' Soccer (Fund 300-9133) - \$1,373.50

Athletic Account – Softball (Fund 300-9134) - \$2,668.50

Athletic Account – Cheerleading (Fund 300-9153) - \$2,901

Band (Fund 300-9200) - \$4,368

School Choirs (Fund 300-9202) - \$1,188

Wapakoneta Middle School Music Fund (Fund 300-9211) - \$562

Wapakoneta Middle School Ambassador's Club (Fund 300-9311) - \$1,411.34

Title I (Fund 572-9225) - \$2,244.02

Stronger Connections Grant (Fund 584-9324) - \$1,351.88

Approve updates to the following Board Policy:

#5830 - Student Fund Raising

Bid Approvals

Parking Lot Renovations - Enter into an agreement with Energy Optimizers, USA, LLC, (through the Interlocal Purchasing System's Order Contracting Program) for asphalt work at the Wapakoneta High School parking lot, in an amount not to exceed \$115,780.

District Contracts/Agreements

Specialized Education of Ohio, Inc. - Enter into a contract with Specialized Education of Ohio, Inc. (aka High Road School of Lima), to provide a wide range of services to students with emotional or multiple disabilities for the 2024-25 school year. (copy attached)

Approve the following overnight camp:

SUMMER CHEERLEADING CAMP - July 7-10, 2025 - Great Wolf Lodge, Sandusky, OH

Educational Support Contracts

Apollo Career-Technical Program - Enter into an agreement with Apollo Career Center for the continuation of the Career-Technical Education Program at Wapakoneta High School for the 2025-26 school year. The 2025-26 administration fee for the satellite unit is \$5,000.

NWOET Membership - Approve the renewal of the NWOET Basic Educational Technology Membership for the 2025-26 school year, at no cost to the district.

Upon a roll call vote being taken, the vote was: Aye: 4 Nay: 0. The motion carried 4 – 0.

PERSONNEL MATTERS

14-25 Member Willie Sammetinger moved, Member Gregg Ruppert seconded to approve the following items:

Accept the following resignations/retirements:

EMMA FISCHER - resignation at end of 2024-25 school year

LINDA PRESAR - retirement at end of 2024-25 school year

PAULA SAWMILLER - resignation at end of 2024-25 school year

PAULA WADSWORTH - retirement effective 7/1/25

Amendment of Resolution

Amend Resolution #10-25 to modify the following resignation date:

LINDA STEINKE - revise resignation date to 2/28/25

Approve the following employee leave:

JENNIFER DOUGLAS - 2/28/25 through end of 2024-25 school year

Employment of New Teachers

Employ the following new teachers on a one-year limited contract for the 2025-26 school year:

- ASHLEY GROSS - Intervention Specialist - Cridersville Elementary - Master's Degree - Step 4 - \$59,402
- MEGAN MILLER - Cross Categorical Classroom Teacher - High School - Master's Degree - Step 10 - \$74,026
- EMMA REX - 4th Grade Teacher - Cridersville Elementary - Master's Degree - Step 0 - \$49,652
- REESE ROGERS - Intervention Specialist - Cridersville Elementary - Bachelor's Degree - Step 1 - \$47,124
- COLTEN ROYER - Intervention Specialist - High School - Master's Degree - Step 8 - \$69,151

Employment of New Cafeteria Worker

Employ the following cafeteria worker on a one-year limited contract for the 2024-25 school year:

JERSEY BERGER - High School - 3.0 hours per day - Step 1 - \$14.33 per hour

Employment of New Administrators

Employ the following administrators in new positions on a 3-year contract beginning August 1, 2025, and ending July 31, 2028:

- BROOKE SEGER - Wapakoneta Elementary Principal - 218-day contract - Master's Degree - Step 1
- NIKKI SUTTON - Director of Curriculum and Instruction - 225-day contract - M + 27 - Step 11

Employment of Substitutes

Employ the following substitutes for the 2024-25 school year, pending satisfactory completion of criminal records checks:

RYLIE CLUNE – Teacher
KENNETH KINSER – Teacher
LILLIAN LYNCH – Teacher
ALYSSA PITNEY – Teacher
KATELYN GLASS – Paraeducator
ALYSSA PITNEY – Paraeducator
MELANIE REICHELDERFER - Secretary

Employment of Casual Laborers

Student Social Media Team - Employ the following to the Student Social Media Team for the 2024-25 school year, to be paid \$20 per event worked:

ADDYSON FAULKNER

Supplemental Contracts

Approve the following volunteer for the 2024-25 school year:

NICOLE DRIGGS - Softball Volunteer

Employ the following on supplemental contracts for the 2025-26 school year:

KIRSTEN FLORA - Middle School Volleyball - Step 1 - \$3,069.38

SARAH SWANEY - Cheer Advisor - FT (60%) - Step 4 - \$2,383.29

HAVEN SWINK - Cheer Advisor - FT (40%) - Step 3 - \$1,462.47

SARA FOOR - Cheer Advisor Freshman - FT (1/3) - Step 3 - \$1,609.92

MEGHAN ERB - Cheer Advisor - Middle School FT - Step 2 - \$1,324.05

JOHN JOHNS - Middle School Cross Country - Step 4 - \$3,972.14

MARK COOK - Middle School Cross Country - Step 4 (Ratio) - \$3,972.14

BILL GARLAND - Football 1st Assistant - Step 4 - \$6,590.15

NICK Truesdale - Football 1st Assistant - Step 4 0 \$6,590.15

MIKE BOGAN - Football Assistant - Step 4 - \$5,281.15

JACE COPELAND - Football Assistant (3/4) - Step 4 - \$3,960.86

AUSTIN SIEFKER - Football Assistant (1/4) - Step 4 - \$1,320.29

COLTEN ROYER - Football Assistant (1/2) - Step 4 - \$2,640.57

TIM NICHOLS - Football Assistant (1/2) - Step 4 - \$2,640.57

BRENT COPELAND - Football Assistant (1/2) - Step 4 - \$2,640.57

AUSTIN SIEFKER - Football Assistant (1/2) - Step 4 - \$2,640.57

NATE AMBOS - Football Assistant (1/2) - Step 2 - \$2,211.76

ZACH CHAMBERS - Football Assistant (1/2) - Step 4 - \$2,640.57

TODD ERB - Middle School Football - Step 4 - \$3,972.14

JACOB KITZMILLER - Middle School Football - Step 4 - \$3,972.14

ADAM FRIEMERING - Middle School Football - Step 4 - \$3,972.14

NOAH RIOCH - Middle School Football - Step 4 - \$3,972.14

Approve the following volunteers for the 2025-26 school year:

NATE SHADE - High School Football Volunteer

DEVIN McBRIDE - High School Football Volunteer

TYLER HOUSER - High School Football Volunteer

MICHAEL LEE - High School Football Volunteer

STEVEN PERKINS - Boys Soccer Volunteer

Upon a roll call vote being taken, the vote was: Aye: 4 Nay: 0. The motion **carried 4 – 0**.

ANNOUNCEMENTS

Easter break is April 18-21.

The next regular meeting will be held on Tuesday, April 22, 2025, at 7:00 p.m. at Wapakoneta Middle School.

Preschool parent conferences will be held April 21-25, with no preschool classes being held that week. Kindergarten parent conferences will be held on April 25, with no kindergarten classes that day.

EXECUTIVE SESSION

15-25 Member Ron Mertz moved and Gregg Ruppert seconded to adjourn to Executive Session at 7:39 p.m. for the following purpose: appointment or employment of public employee, official, licensee, or regulated individual, unless the public employee, official, licensee, or regulated individual requests a public hearing; and preparing for, conducting, or reviewing negotiations with public employees; with no action to be taken.

Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **carried 4 – 0**.

ADJOURNMENT

16-25 Member Gregg Ruppert moved, Member Ron Mertz seconded to exit executive session with no action taken and adjourn the meeting at 8:30 p.m.

Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **carried 4-0**.



President



Secretary

FISCAL CERTIFICATE

WAPAKONETA CITY SCHOOLS

The Treasurer, Board President, and Superintendent of Wapakoneta City Schools certify that the monies required to meet the obligations entered into by the Board of Education have been lawfully appropriated by the Board of Education, and are either in the Treasury of the Board or are in the process of being collected to the credit of the appropriate fund, free from any previous encumbrances, and the Board has in effect for the current fiscal year and the succeeding fiscal year the authorization to levy taxes including the renewal of existing levies which, when combined with the estimated revenue from all other sources available to the Board on the date of this certificate, are sufficient to provide the operating revenues necessary to enable the Board to operate an adequate educational program for all the days set forth in its adopted school calendar for the current year and in the succeeding fiscal year equal to the number of days instruction has been held and is scheduled in the current year. This also includes multi-year contracts. This certificate is given in compliance with Sections 5705.391, 5705.41, 5705.412, and 5705.44 of the Ohio Revised Code.

This certificate applies to each action item approved by the Board of Education during this meeting.

Date of Certificate: 3/25/25

Treasurer: Angela M. Sparks

Board President: Brian Cinsel

Superintendent: [Signature]

Wapakoneta City School Board Student Recognition Nomination

Student Name: Nyla Brannan

Grade: Kindergarten

School: Wapakoneta Elementary

Person Submitting Nomination: Carli Brown

Reason For Nomination:

Other Interests/Hobbies: Nyla enjoys soccer and basketball, as well as being outside. She loves hanging out with her family, especially her baby brother, and going to the bowling alley. She is very artistic and creative.

Parents' Names: Baylie Proeschel, Zerrick Brannan, and Kaleb Proeschel

Nyla has been such a blessing to have in class this year. She is a beautiful kiddo inside and out. She is respectful and loves to be helpful. She is very mature and really looks out for her peers. She always puts forth her best effort in everything she does whether it be in school, sports, or at home. She is also very responsible and keeps me on track, as I can be forgetful at times! She is always prepared and follows directions the first time. The one quality that I may love the most about Miss Nyla is that she is always positive and in a good mood when she walks into my classroom every morning. I know I will always get a smile from her. She has grown in confidence in herself this year, which has been amazing to witness. She is a leader who sets a positive tone for her peers in the classroom.

Baylie, Zerrick, and Kaleb, you have raised a wonderful daughter who is such a light to so many at our school, including myself. You are doing a great job. Keep working hard and being confident in yourself Nyla because we cannot wait to see what your future holds.

Wapakoneta City School Board Student Recognition Nomination

Student Name: David Smith

Grade: 1st

School: Wapakoneta Elementary

Person Submitting Nomination: Kelsi Kuprat

Reason For Nomination: Exceptional Kindness and Academic Progress

David has demonstrated remarkable growth and kindness this school year. He consistently goes above and beyond to help his classmates, whether it's assisting a friend with a hug or offering help to his teachers in the classroom. His compassionate nature has had a positive impact on the classroom environment, and he is always willing to lend a hand.

Academically, David has shown great progress in both reading and math. At the beginning of the year, he was struggling to break apart the sounds of words and add and subtract. Now with lots of hard work and dedication, David is able to read passages independently along with add and subtract within 20. His enthusiasm for learning and his eagerness to participate in class activities make him a standout student.

David's positive attitude, kindness, and commitment to his learning are qualities that make him deserving of recognition at the board meeting.

Other Interests/Hobbies: Cars, learning, and reading

Parents' Names: Jean Gilroy and John Gilroy

**Wapakoneta City School Board
Student Recognition Nomination**

Student Name: Makenna More

Grade: 2nd

School: Wapakoneta Elementary

Person Submitting Nomination: Lori Suchland

Reason For Nomination: Makenna is a very polite and sweet girl. She is always excited to learn new things and gives 100% effort into her work. Makenna is a great role model for her classmates and is a friend to everyone. She is an absolute joy to have in the classroom.

Other Interests/Hobbies: Makenna loves gymnastics, drawing, and making crafts. She also loves to listen to audiobooks of the Magic Tree House Books.

Parents' Names: Christiana Marzulli

**Wapakoneta City School Board
Student Recognition Nomination**

Student Name: Charlie Owens

Grade: 3rd

School: Wapakoneta Elementary

Person Submitting Nomination: Mrs. Unterbrink

Reason For Nomination: Charlie does such a great job in the classroom! She is always working hard and participating in everything the class does. She is a great role model for her classmates with her Redskin Way behavior. Charlie works very hard in the classroom, always striving to do her best work! She also allows Mrs. Unterbrink to give her a hard time here and there. :) Charlie is very deserving of this recognition because of so many reasons! She is an all around great student and classmate. Congratulations Charlie!

Other Interests/Hobbies: Soccer, baseball, dance

Parents' Names: Patricia Roush and Charles Owens

**Wapakoneta City School Board
Student Recognition Nomination**

Student Name: Kalyssa Sommers

Grade: 4

School: Wapakoneta Elementary

Person Submitting Nomination: Carly Stiger

Reason For Nomination: Kalyssa Sommers is a shining example of what it means to be Student of the Month! She is a quiet and calm presence in the classroom, always showing kindness to others, and being a thoughtful, dependable friend. Kalyssa's strong work ethic and dedication to doing her best make her a role model for her peers. Whether she's helping a classmate or tackling a challenging assignment, Kalyssa approaches everything with a positive attitude and a gentle spirit!

Other Interests/Hobbies: Kalyssa loves basketball!

Parents' Names: Ali & James Larue

Presentation to Board:

Team: Boys Basketball

Purpose: Overnight Approval

Date: June 2nd- 3rd	Date: June 13-15
Event: Team Practice	Event: Findlay Team Camp
Location: Wapakoneta High School	Location: University of Findlay, Drury Hotel
<p>Description:</p> <p>4:00-7:00 pm: Practice</p> <p>7:00-7:30: Showered, cleaned up</p> <p>7:30-8:15 pm: Team Dinner, Large group room</p> <p>8:15-9:00 pm: Team Meeting</p> <p>9:00-10:45 pm: Team bonding games (Dodgeball, spike ball, etc)</p> <p>11:00 pm: Lights out- kids sleep on gym floor</p> <p>6:30 am: (June 3rd)- Wake Up, breakfast.</p> <p>7:30-9:00 am: Skill work/practice</p> <p>9:00-10:00 am: Help with youth camp</p> <p>END</p>	<p>Description:</p> <p>June 13: 8:00 am: Depart for Findlay</p> <p>10:00 am- 8:00 pm: Games, schedule released week of camp</p> <p>8:00 pm- 9:00 pm: Dinner</p> <p>9:00-10:45 pm: Team games at hotel with coaches (Board games, cards, video games)</p> <p>11:00 pm: Kids report to rooms, lights out</p> <p>June 14:</p> <p>6:30 am: Wake up, get ready for day</p> <p>7:15 am: Breakfast at hotel</p> <p>8:00 am- 8:00 pm: Games, schedule released week of camp</p> <p>8:00 pm- 9:00 pm: Dinner</p> <p>9:00-10:45 pm: Team games at hotel with coaches (Board games, cards, video games)</p> <p>11:00 pm: Kids report to rooms, lights out</p> <p>June 15:</p> <p>6:30 am: Wake up, get ready for day</p> <p>7:15 am: Breakfast at hotel</p> <p>8:00 am- 2:00 pm: Tournament</p> <p>Return to Wapak</p>

Superintendent Report for Meeting

Aaron Rex

3/25/25

- We have now entered the final nine weeks of the school year. I am looking forward to spring and all the activities in the classroom and our extracurricular activities.
- There has been a lot of positive feedback from our Wit and Wisdom training that has been taking place with our ELA teachers in grades three through seven. The trainer has been working with our staff which has allowed them to preview and plan for the learning modules for next year. I spent a few hours with our 7th grade teachers and heard a lot of good conversations and planning for instruction.
- After hearing from our parents at the last board meeting, we worked to arrange for all preschool students to continue taking advantage of the mid-day bus route. This means we will provide one route, either to school or home, during the middle of the day. We have received some positive feedback and this was a nice compromise to help our parents and also our transportation department.
- You may have noticed our sign as you came in the front door today. We have been sharing information on our social media in regard to fair school funding. I, along with our staff, have been reaching out to our state legislators. This past Friday I shared a similar message with the Breakfast Optimists. Reductions in funding need to be addressed, we are not asking for increases; we are asking for stable funding.
- There have been plenty of events to attend around the district. I want to congratulate our outgoing and incoming officers of the FFA; the play Love, Liz was very entertaining; McTeacher Night was well attended; and we cannot forget all our teams and individuals who competed and placed at the state level.

WAPAKONETA CITY SCHOOLS

Monthly Activity Report-Mike Watt, Director of Operations

March 2025

- **Asphalt work is slated for the high school, bus lot and the Wapakoneta Elem School this summer. Cridersville Elem and middle school will be next year.**
- **2025-26 Chromebook order has been received. Mark Law is working on getting them ready for the next school year.**
- **Chad, Alex and I have finalized our ERATE Category 2 items for this year. All have been evaluated and sent for review. This would include network switches, lockable/secure network racks (Cyber Security) and Network managed switches.**
- **Working with the Community Foundation (Greg Myers) in regards to a community concert event to be held at the PAC in April. 521 tickets have sold as of Friday....not bad for a first time.**
- **Varsity baseball and softball fields have been prepped by the maintenance staff and are ready for action. The middle school field dugouts should be completed within the next week. We are installing a tile along the front of the third base dugout due to a low area that retains a lot of water. This should be done this week.**
- **Tennis courts are slated to be resurfaced after the boys season is complete. The track should be up for a structural spray next year.**
- **The AC portion of the rooftops units at the high school makerspace area is supposed to start April 1.**
- **The PAC will be generating a lot of traffic in the next few months. We have a dance group from New Jersey this weekend and one from Ft. Wayne in May. Along with the many local dance recitals in June and July, we also host the summer moon festivities.**

Thanks,
Mike



Wapakoneta Virtual School Grades 8-12

- We currently have 38 students enrolled into virtual school as of Wednesday March 19th.
- We currently have 12 students taking three or more classes on-line as of Wednesday March 19th.
- We currently have 19 Seniors, 6 Juniors, 5 Sophomores, 6 Freshman and 2 eighth graders enrolled into virtual school as of Wednesday March 19th.
- We currently have 97 classes scheduled at this time.
- We are currently serving 6 students on an IEP or 504 plan.
- We currently have 10 students involved in our credit recovery program at this time 4 of them are Seniors.
- We will continue to make communication a priority with our students. Every student will receive an email with a video attached explaining the expectations and how to navigate the program.
- We continue to contact parents to update them about their child's progress and grades. Parents can have the ability to become an observer to access their child's progress and grades if they have signed up online.
- Our guidance department receives weekly progress updates on all virtual school students and has been active in communicating with families.

BOARD REPORT

Carrie Knoch
Director of Student Achievement

knocca@wapak.org
419-739-5064

Major Projects 2024-25



Will continue throughout the year, I will provide updates.

- Implementation of Reading Curriculum 8-12 and PD on future Reading Curriculum 3-
- Refine implementation a Tiered System for Student Behavioral Health Concerns
- Ongoing Math Instructional Enhancements

Community Committees and Partner Work

- FAST Committee
- Family Children First Full Council
- Auglaize County Homeless Coalition



Highlights For The Month

Wit and Wisdom Coaching

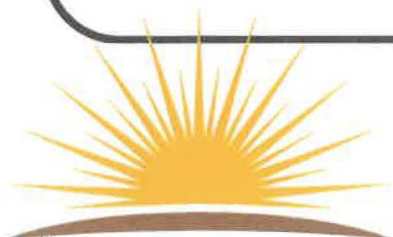
Wit & Wisdom's Module Study Coaching sessions are designed to support educators in implementing the curriculum effectively. These sessions provide in-depth guidance on a specific module (unit), helping teachers understand its structure, key content, and instructional strategies. The coaches facilitated discussions on module texts, essential questions, and knowledge-building sequences while offering practical strategies for differentiation and student engagement. Teachers also explore assessment practices and collaborate to anticipate challenges and solutions. These coaching sessions aim to enhance teacher confidence, ensure fidelity to the curriculum, and ultimately improve student learning outcomes. These have made a tremendous difference for our teachers. We did 9 grade-specific sessions to keep numbers small enough that teachers could interact with the trainer and each other.

Summer School

Information On Reverse

ON THE HORIZON

- Wit and Wisdom Planning and Prep
- State Testing



BOARD REPORT

2025 7/1/2025

Carrie Knoch
Director of Student Achievement

knocca@wapak.org
419-739-5064

Summer School

Rising Kindergarten - Rising 5th Grade & Preschool/ECE (are only PS students funded through ECE invited)

- June 2-27 from 8:00 AM - 11:00 AM, five days a week at Wapak Elementary School
- Bussing will be available with designated stops.
- Grab-and-go breakfasts will be provided.
- Preschool students funded through ECE grand money will be invited attend to attend sessions Tuesday - Thursday from 8:00 AM - 11:00 AM.
- Invitations will be emailed to parents by March 24.

Grades 5-8

- There will be no traditional summer school for students in these grades.
- This decision was made while weighing enrollment and attendance of students in this grade with the cost associated with providing summer school.

Credit Deficiency Support

- Supervisor will monitor completion, share information with parents, and check in with students
- Two waves of Credit Recovery:
- Wave 1 Beginning April 4 - Those students who have failed the first semester and whose current grades are low enough (less than 69%) that they will likely not pass the entire course.
- These students will be assigned a first semester course to be completed by May 2nd.
- If they are not on track to complete the course by May 24, they will be required to attend all testing days at the regular time.
- They will also need to work on the courses at home, during study halls, lunch, or at SAT
- Wave 2 May 5-May 23 Those students who must take a second semester section to pass the course for the year.
- These students will be assigned a second semester course to be completed by May 23rd.
- They will report to the library during their scheduled class time to work on
- They will also need to work on the courses at home, during study halls, lunch, or at SAT

Jason Wolke, WCS Director of Opportunity School
Board Report
March 2025

Opportunity School has continued to work with students to not only improve their education, but to also build life skills, so they can enter the workforce immediately upon graduation. Students have worked hard in the last month to make sure that their classes are at a minimum of 50% completed by the end of the nine weeks.

Over the course of this school year, 35 students have been enrolled in Wapakoneta's Opportunity School.

- 9 students have completed graduation requirements (these students are removed from the following data, leaving 26 students)
- 21 students are on pace to complete the requirements for this school year on or before the last day of school
- 10 students have completed this year's requirements and have started credits for next school year
- 129 courses have been completed in the three nine-week grading periods (both .5 and 1 credit classes)
- *At the end of this board report, I have asked the students to share with you what about this program has been most impactful to them.*

WAPAKONETA COMMUNITY GARDEN PROJECT

We are currently awaiting funding for this project through Jessica Rich. Once this funding is secure, we will assist with this as well.

CURRENT PROJECTS...Continued and completed

What an incredible February and March. Students were asked to create, design, plan, build, and finish a project of their own choosing. I was not disappointed in any way. Each of the students worked tremendously hard on this project, and the final results speak for themselves.

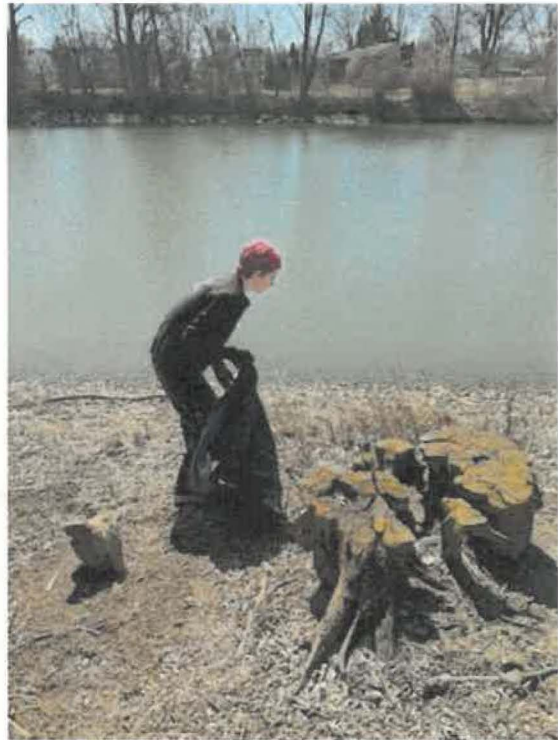
In early March, the projects were displayed in the classroom and a judging day was held. Judges included the staff, students, Officer Clark, probation officers, and Mr. Law. After scores were calculated, junior and senior students received credit towards their high school student engagement seal. A huge thank you to Mr. McElroy for assisting the students with equipment (laser engraver) that helped individualize each project for the students.

In addition, we have assisted in removing debris from the Auglaize River, assembled furniture for teachers and office staff. Members of the Breakfast Optimist Club have brought us parade mowers to “tune up” for the upcoming season and we have recently agreed to join forces with Wapakoneta’s Engineering department to clean roadways before the mowing season begins. The school year looks to be educationally engaging and physically demanding, but in the end, we have found a way to #beBETTER.











This opportunity school has helped me improve on my academic skills. The motivation Mr. Wolke and the rest of the teachers have given me has helped me get on pace and ready to start my senior year. The work room we have has taught me a lot about the construction world. Overall this opportunity school has done nothing but good in my eyes. The teachers address our behaviors the right way. Each day is a new day. Other schools may address situations that should be dealt with in a different way. We get to have a chance to do better. Our community engagement activities have allowed me to feel what it's like to give back. -Mason Selhorst

Opportunity school has impacted me in many different ways. Mr. Wolke has pushed me very hard to get my work done and to graduate earlier than I'm supposed to. Mr. Wolke has pushed me more than anyone during my highschool career. He made me believe that I was able to get whatever I needed to get done. During this program, I have been able to finish 6 classes that I need for graduation. If I didn't get into this program, then I wouldn't be able to graduate with the rest of my class. I would have to go to summer school and get the rest of my credits that way, which isn't something that a senior would want to do. -Brooklyn Klay

The opportunity school has helped me a lot by staying out of trouble, and being able to actually focus on my school work and learn without distractions from other people. Also the opp school has taught me simple things that are important in life, like simple repairs and the small things that actually will be useful in life.

-Nick Hancock

I like opportunity school. There's food and drinks in the kitchen for everyone. Mrs. O lets us have pillows so we can be comfortable while we work. There are enough teachers that if we need to use the restroom, we can. We are treated fairly and held accountable. They have high expectations and punishments are reasonable if we don't meet those expectations. There are standards like anywhere else. We are allowed to listen to music if it helps you focus better. Mr. Wolke and Mr. Copeland will go up to bat for you if needed because they care. I hope I'm doing well in their eyes and can stay that way.

-Phil Ott

Hello, my name is Audrey Long and this is my experience with OPP. I haven't been at this school for too long. The last time I was at the opp school was all the way back in 7th grade when I was getting ready to transfer schools by the next year. I didn't do online school then, but I am now. Ace is definitely something different, nothing like I've done or dealt with before. At first I was on canva, which I didn't like very much- it was a lot harder than edgenuity. But edgenuity in my opinion is much easier. It shows you your grades right off the bat and if you're behind, ahead, or if you're right on track. And as a bonus you don't have to do the guided notes!

-Audrey Long

This program called opportunity school is a life changer because it gives you a second chance at life to do good things like me i use to get into trouble a lot in school i use to get into a lot of fights with people and get angry easy but ever since i came hear it has changed me because i'm getting my school work done and i not getting into fights i'm not in trouble like i was in the other school i listen to my teachers and im doing what they tell me to do and it's better for me hear because i don't get into trouble and i have a good teachers to help me when i need it. The first day I came here I thought it would be bad and I was not going to like it or the people here but as the time went on I started to make friends and now I like it here and that's why opportunity school changed me.

-Miklo Hartwell

I think a lot about this school because when I had nowhere else to go after I got released from JDC the only place that would take me was the opportunity school. I have made so much progress while here, I have gotten almost all of my 10th grade classes done and I am about to start my 11th grade classes. Mr.Wolke has helped me alot by making sure I'm staying on the right path and making sure I am doing my work, and Mrs.Wright has helped me alot with finding a job. I now have a job at Subway. I still need my actual work permit and I'm going to get it today. Mrs O has helped me alot with keeping me on track and guiding me down the right path also, Mr. Copeland helps and makes my mood better by joking around with me and making sure I am doing okay.

-Kamdynn McCoy

What the opp school means to me is freedom. The reason it means freedom is because time after time this place has kept me out of jail compared to last year's opportunity program. This place has encouraged me to get my schoolwork done ahead and also taught me real life skills. If it wasn't for this program I would more than likely still be in jail and behind on my schoolwork.
-RJ Miner

The Opportunity School has been a transformative experience for me, providing both structure and support that has helped me turn my life around. Before attending, I faced significant challenges, including a 180-day period in jail. During that time, I realized the importance of discipline, accountability, and making better choices. Upon my release, the Opportunity School offered me the chance to rebuild my future, and I embraced it wholeheartedly. One of the key elements of the program was self-discipline. I learned to manage my time and responsibilities, staying focused on my education and personal growth. The hands-on approach allowed me to gain practical skills, which made me feel more confident and capable in tackling real-world challenges. These experiences not only shaped my work ethic but also taught me the value of perseverance and determination. Through the program, I also had the consistent support of Mr. Wolke and Mrs. Ornelas, Mrs Wright, Mr Copeland who have always been by my side. Whether it was offering guidance, encouragement, or just listening when I needed to talk, their unwavering presence made a huge difference in my life. They believed in me even when I struggled to believe in myself, and their mentorship was instrumental in helping me stay on track. The Opportunity School has helped me regain control of my life and provided me with the tools to succeed moving forward. It wasn't just about education, it was about learning how to grow as a person and make better decisions, and for that, I will always be grateful. -Trenton Moorman

Here at the Opportunity School, the purpose of this is to help kids do right, put them on the right track, or help them find themselves again. Opportunity School has a lot of potential to be a great place for kids. The teachers are there to help with work or if you need to talk. They are pretty great once you get to know them better. What I like about this school is the classwork is easier to deal with instead of getting frustrated and using more brain power to think through problems. There are some ups and downs with this place, but Mr. Wolke is here to help with the downs. Whenever there's a problem with anything, he gets upset, but he stays calm. Mr Copeland is a good guy to talk to about anything. If you have something troubling you, you can go talk to him about it and he will give you any advice he can. As other people call it, he is a pretty good mentor. Mrs O, She's nice and helpful. She helps with school work if you need help, and if you are struggling with something, she will walk you through it. She's another wonderful person to talk to if you need to talk. Last but not least, Mrs. Wright is a wonderful person. She is a nice and caring person. She is in the kitchen helping us cook all sorts of foods like pasta, chicken, anything. She could be a person to talk to as well. But enough said, What I truly think about this school is, It's a turning point for a new start, a new lead in life. This place could really help people with struggles.
-Ty Muston.

Opportunity school has helped me be a better person in general and has helped me be more hands on. It also pushed me to be better at getting my work done because I want to keep being able to do hands-on projects around the workshop. This program has also pushed me to stay out of jdc and be a better person out in the community and at home by helping out around the house for my mom and dad. But the downside about this year is those yonder pouches. It seems like since those has been introduced to Wapak school that there has been more alternative school kids here compared to last year and in general more problems with them because i see no reason why that is your guys problem because it only affects the kids by not getting there assignments done so, it doesn't effect the staff.

-Bryson Melching

The Wapakoneta Opportunity School has helped me see what family and friends are. It has brought purpose and a reason to get up everyday, proven what it's like to be loved by many and taught me patience and respect towards other people. I'm a bright person, but the opportunity school has helped me see into my future and know what I want in my life. It has helped me get through one of the hardest struggles in my life. The teachers and my peers around me are all good people. The students have a lot going for their future. Everyone is so close here and I feel like not only Mr.Wolke, but also the other adults have helped so many people come so far and I've seemed to realized this is the first time someone is putting time and effort into us to help and better our future, teaching teenagers how to prepare for real life situations and get us ready for the real world. I will forever be thankful of the chance this opportunity school has given me and the chance I got to show I was better than what people thought and I can achieve and accomplish everything I put my mind to. Thank you to everyone who made it possible for us to get this chance.

- Aja Moorman

I'm thankful to have the opportunity to go to opportunity school because they help me stay out of trouble. The structure and support given to me by Mrs. O and the staff have been what I needed. I like the small class sizes and the life skills we have learned in cooking and construction. Everyone is very approachable when I ask for help. It makes me feel good to help in the community too. This program has made me a better person overall.

-John Smith

3-25-25

Wapakoneta High School Board Report:

We had several activities taking place at the high school over the past month.

1. On March 15 & 16 our students performed the play Love Liz. The kids worked extremely hard to prepare and did a fantastic job. The power went out during the Saturday night performances, but with some fast thinking, they were able to make a few adjustments and performed the entire play with only the emergency lights on in the PAC. I was really proud of how they adjusted and made the most of the situation. I also want to thank Mrs. Lewis and Mrs. Bailey for all their time and effort in directing the play. Their leadership helped to make it special for the kids.
2. Our junior students took the ACT assessment on March 11. Organizing this assessment is a big undertaking and I want to thank Mrs. Mears and Mrs. Dirr for all their hard work in making this a smooth operation.
3. We had our FFA banquet on March 13 in the high school cafeteria. I believe there were around 300 people in attendance. It always amazes me how they can feed that many people and run the banquet in under 2 hours. Thank you to Mr. Brown and Mr. Sammetinger for all that they do for our FFA program.
4. All our students have now scheduled for next year's classes. A big thank you to our guidance team with all the preparation that goes into making the scheduling process go smoothly.
5. Our teachers are giving their second common assessment this month. The feedback they receive from this assessment will help to improve their instruction in the future. Thank you to all our teachers for their hard work in creating these assessments.

March 2025 Report to the Board of Education

“Productive Struggle”/Wit and Wisdom: Two years ago, a few staff members and administrators from WMS and WHS attended a seminar in Findlay to listen and learn about applying practices to how the brain learns. We then presented this information to our entire staff by utilizing the two-hour delay professional development opportunity to watch a video led by Dr. Almarode, and continued to work through the modules of the book last school year. This year, our ELA departments are studying a new curriculum that will be adopted in the fall. Wit and Wisdom is a knowledge-building curriculum that challenges students and encourages a productive struggle. Throughout multiple recent TBT meetings, our staff has studied what productive struggle means and how to challenge our students without overwhelming them.

WMS Play: Over the weekend, Mrs. Dildine will lead the WMS production of “The Academy School for Gifted, Malevolently Impressive, Nefariously Awesome Girls.” The show will run Friday and Saturday, both at 7:00 PM, at the WMS Auditorium. Hopefully you are able to make one of the shows!

WIN Period: Our Interventionists are continuing to meet to analyze data and discuss student progress with literacy goals. This process has become a smoother operation the more we monitor the progress of our students and conduct these meetings. We are seeing students become better readers and hope to see the work paying off in our state testing and spring MAP scores.

Field Trips: We recently had some more opportunities for our students to take field trips and will have more in the future. The Art Club took a trip to the Toledo Art Museum this past Wednesday, and 5th graders are taking a few trips to MVP Dairy (one team per trip) this month. 6th grade students will go to the Ohio Caverns later this spring, and 7th grade students attended the Air Force Museum in Dayton in the fall. The Art Club trip was funded by Art Club dollars through fundraising and student payments, and the other grade level trips are funded by the PTO. Thanks again to the PTO for all they do!

March 2025 Report to the Board of Education

Thank You:

We want to thank the BOE for allowing us to recognize our students at our March BOE meeting!

KHM Release Time:

In February, Release Time began for our students whose parents opted them into this program. As of this week, we have 40 students in 4th grade who are attending Release Time and 33 students in 3rd grade who are attending Release Time! We are grateful for this opportunity for our students! We appreciate the flexibility from the staff members in our school, as well as the volunteers from Kingdom Harvest Ministries, as we have worked to implement this program.

Grand Lake Area Literature Festival:

We are very fortunate that our teachers had the opportunity to award one student from each of their classrooms with the Reading Excellence Award. These students will be recognized at the Grand Lake Area Literature Festival on March 29. We are very proud of these students!

Author Visit:

In conjunction with the Grand Lake Area Literature Festival, we will be hosting an author, Mary Kay Carson, for a visit at both Cridersville and Wapakoneta Elementary Schools on March 28. We are excited to have her speak to our students and share her presentation on "Why Are These Animals So Weird?" We know that this will be a fun and educational time for our students.

Skating Unit:

Last week, we finished our skating unit in PE. We want to thank Mrs. Amy Puthoff and Mrs. Melissa Hittepole for their help in teaching our students to skate in PE class! The students in all our grade levels will be able to practice their skating skills at our skating field trips. We want to thank the PTO for helping to fund the skating unit and the skating field trips for our students.

McTeacher Night:

We want to thank our staff members who worked and/or brought their families to McTeacher Night. On this night alone, we were able to raise \$2,473.17 for the Ronald McDonald House Charities! This is always a great event for an even greater cause. Thank you for your help and support of this service learning project.

BOE Update for March 2025

Culture Blueprint - TBTs

- The focus of our weekly TBT meetings lately has been the Culture Blueprint. The purpose of the blueprint is for all staff members to have a say in creating our core values. Then we define them, as well as how we behave, so that everyone is on the same page. Staff members have been excited to go through the process together. This aligns with a building goal of ours: to collaboratively create the culture blueprint.

Right To Read Week

- Our theme was “Cridersville Runs on Reading” and Dunkin’ Donuts was kind enough to donate boxes and merchandise that we used for decorations. The students had a dress up theme each day, decorated nooks around the building for students to read in, held Book Fair, an attendance competition (with a donut party prize), and Be A Book Day (where staff members dressed up and read to the students). It was a great week and I would like to thank everyone for their hard work! It really went smoothly and was a lot of fun.

Staff Changes

- We are excited to see the positive impact these changes will have on our students!
 - 1st Grade - Regan Briggs (moving from 4th to replace Robin Rinehart)
 - 4th Grade - Emma Rex (replacing Regan Briggs)
 - Intervention Specialist, K-4 Functional Classroom - Reese Rogers
 - Intervention Specialist, K-4 Behavioral Classroom - Ashley Gross
 - Intervention Specialist, Resource Room - Noah Rioch

Multiple Events/Visitors

- We have a lot of special events and visitors that happened and will happen over the next few weeks: The Lima Orchestra & Youth Orchestra, McTeacher Night, Power Ticket Assembly, Right to Read Week, Author Mary Kay Carson, Auglaize County 4-H (with Beef Queen & Princess), Auglaize County DD, and Young Historians.

Outstanding Staff Members

- 4th Grade - Classroom teachers Aundrea Brown, JoAnna Holtzapple, and Regan Briggs do an amazing job of trying to prepare our students for the transition to 5th grade. It’s obvious how much they care about their students, and they do a great job building relationships and rapport with them. They receive help from their paraeducators, Sabrina Grubb and Paula Wadsworth. Another extremely important member of the team is Noah Rioch, intervention specialist. Noah runs two different groups for Redskin Resource and does a great job balancing the needs of those students.

ATHLETICS

- W-** The wrestling team sent five qualifiers to the state meet and had two place on the podium, with Zane Russell finishing in 4th place and Caden Mellot placing 6th!
- W-** The boys bowling team finished 7th in the state, while the girls team placed 8th!
- W-** Spring sports begin their regular season competition Saturday and next week. Good Luck to all spring sports.

3-25-25
(13-25)

Book	Policy Manual
Section	5000 Students
Title	Copy of STUDENT FUND RAISING
Code	po5830
Status	
Adopted	December 1, 1986
Last Revised	November 22, 2016

5830 - STUDENT FUND RAISING

The Board of Education acknowledges that the solicitation of funds from students must be limited since compulsory attendance laws make the student a captive donor and since such solicitation may disrupt the program of the schools.

For purposes of this policy "student fund raising" shall include the solicitation and collection of money by students for any purpose and shall include the collection money in exchange for tickets, papers or any other goods or services. ("Approved School Organization" is any group whose goals and purpose have been approved by the Board and the collected funds are turned into the District to be managed by the Treasurer.) "Student fund-raising" also includes giving away goods or services, but suggesting a monetary donation.

The Board will permit student fund raising in school or on school property or at any school-sponsored event only when the profit therefrom is to be used for school purposes or for an activity connected with the schools.

Fund raising by approved school organizations may be permitted in school by the Superintendent and principal. For any fund-raisers, including those operated by student clubs and organizations, parent groups, or boosters clubs, that involve the sale of food items and/or beverages to students that will be consumed on the school campus (any area of property under the jurisdiction of the school that is accessible to students during the school day) during the school day (the period from the midnight before, to thirty (30) minutes after the end of the official school day), the food items and/or beverages to be sold shall comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards, and also be consistent with requirements set forth in Policy 8550, Competitive Foods.

Student fund-raising by approved school organizations off school grounds may be permitted under administrative guidelines of the Superintendent.

Use of the name, logo, or any assets of the District, including but not limited to facilities, technology, or communication networks, is prohibited without the specific permission of the Superintendent.

Crowdfunding activities aimed at raising funds for a specific classroom or school activity, including extracurricular activity, or to obtain supplemental resources (e.g., supplies or equipment) that are not required to provide a free appropriate public education to any students in the classroom may be permitted, but only with the specific approval of the Superintendent.

All crowdfunding activities are subject to AG 6605.

Third-party fundraisers that utilize email, social media, etc., are strictly prohibited.

Fund raising by students on behalf of nonapproved organizations outside the schools may be permitted on school grounds by the Board or designee and off school grounds by the Board.

The Superintendent may establish administrative guidelines for the solicitation of funds which shall:

- A. specify the times and places in which funds may be collected;
- B. describe permitted methods of solicitation which do not place undue pressure on students;
- C. limit the kind and amount of advertising for solicitation.

Advisors for approved school organizations shall not accept any form of compensation from vendors that might influence their selection on a vendor that will provide a fund-raising activity or a product that will be sold as a fund-raiser. Furthermore, advisors for approved school organizations shall not accept any compensation from a vendor after a decision has been made regarding a fund- raising activity or a product that will be sold as a fund-raiser. In addition, advisors for approved school organizations who make the selection of a vendor that will provide a fund-raising activity or a product that will be sold as a fund-raiser shall not enter into a contractual arrangement whereby an advisor receives compensation in any form from the vendor that provides a fund-raising activity or a product that will be sold as a fund-raiser.

Such compensation includes, but is not limited to, cash, checks, stocks, or any other form of securities, and gifts such as televisions, microwave ovens, computers, discount certificates, travel vouchers, tickets, passes, and other such things of value. In the event that an advisor of an approved school organization receives such compensation, albeit unsolicited, from a vendor, the individual shall notify the Treasurer, in writing, that s/he received such compensation and shall thereafter properly transmit said compensation to the Treasurer at his/her earliest opportunity.

The principal shall distribute this policy and the rules which implement it to each student organization granted permission to solicit funds.

Revised 12/21/00

Revised 1/14/15

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Legal

R.C. 1716.02, 1716.03, 3313.811

Auditor of State Bulletin 2000-006

7 C.F.R. Parts 210 and 220

MASTER SERVICES AGREEMENT

between Specialized Education of Ohio, Inc.
and Wapakoneta City Schools
for RSY of 2024-2025 at High Road School of Lima

This Master Service Agreement is dated August 1st, 2024 ("Effective Date"), between Specialized Education of Ohio, Inc. ("SESI") that owns and operates High Road School of Lima, an approved nonpublic, private special education school in Ohio and Wapakoneta City Schools, 1102 Gardenia Dr., Wapakoneta, Ohio, 45895, United States (referred to herein as "District," even in instances where the counterparty refers to itself as "Board") ("Agreement").

WHEREAS, SESI owns and operates High Road School of Lima that serves students with a wide range of special education classifications, primarily students with emotional disabilities and students with multiple disabilities (the "School"); and

WHEREAS, the District desires to refer District students to the School whose Individualized Education Plan ("IEP") have identified the Program as an appropriate placement (each a "Student"); and

WHEREAS, this parties have agreed to enter into a master set of terms and conditions that will govern the Services (defined below) as outlined in each student enrollment form.

WITNESSETH

NOW, THEREFORE, in consideration of the covenants contained herein, the parties agree as follows:

1. **Services**. The District may from time to time refer students to be enrolled in the School (hereinafter referred to as "Student" or "Students") as set forth herein.
2. **Term and Termination**. The term of this Agreement will begin on the August 1st, 2024 and end on the July 31st, 2025 unless otherwise extended in writing by the parties ("Term"). Either party, upon thirty days written notification to the other party, may terminate this Agreement. SESI will be paid for any and all services delivered through the Termination Date.
3. **Distance Learning**. When due to government mandated closures or unforeseen circumstances that prevent SESI from conducting in-person classes, SESI may deliver the Services, in whole or in part, via distance learning to the extent practicable, using programs, systems, teaching techniques, diagnostic tests, evaluation, academic courses and materials adapted for distance learning at the level of service reasonably practical under the same circumstances, at the fees, rates and payment schedules as set forth in this Agreement.
4. **Enrollment of Students in the Program**. Upon a student referral by the District, the District will provide SESI with an established Functional Behavioral Assessment ("FBA") & Behavior Intervention Plan ("BIP") or provide an FBA and BIP within thirty (30) days if student is approved by SESI for enrollment in Program. SESI will evaluate each District-referred student (including but not limited to the student record, IEP, student observations, and Program visits) and determine whether the Program can meet the needs of the student as outlined in the student's current IEP, FBA and BIP. After such evaluation, SESI has final discretion to

determine if a student is accepted into the Program and may decline acceptance by providing written notification to the District of its reason(s) for decline. Upon acceptance by SESI of a student into the Program, such student's placement must be initiated by written notice from the District and SESI will agree on a commencement date for each student. To the extent SESI determines a Student's placement is no longer in the best interest of the Student after enrollment in the Program, SESI will notify District in writing and the parties will convene a meeting within thirty (30) days of SESI notification to discuss student transition and alternate placement.

5. General Supervision of Services. The District or its designated representatives shall have the right to general supervision of the Services, the right to approve such Services and the right to make changes to the Services in accordance with the terms of a Student's IEP. SESI will maintain records of the Services provided to the Students, invoices issued to the District and payments made to SESI during the term of this Agreement. Such records shall be consistent with any guidance or standards developed by the Department of Education. SESI shall allow the District or the Ohio Department of Education to conduct announced and unannounced site visits and to review all documents relating to the provision of special education services to the Students during hours that are least disruptive to the daily operation of the School.
6. Fee. In consideration of the Services to be provided by SESI, the District will pay SESI the fees set forth on Schedule 1 (collectively with Related Services (defined below) referred as "Tuition"). The Student-specific services listed on Schedule 1 are pursuant to the requirements set forth in each Student's IEP ("Related Services"). If the Related Services change during the Term, the Related Services fees charged by SESI will automatically change upon approval of the revised Student IEP by the District and Student parent/guardian.
7. Invoicing and Payment. SESI will invoice the District monthly by the 15th day of the following month in which Services were provided. All invoices are due and payable within thirty (30) days of receipt. The District agrees to pay SESI the Tuition during the Term regardless of the actual attendance of the Student.

During the 2024-2025 School Year, the District agrees to pay Provider a monthly education fee in accordance with Tuition listed on Schedule 1.
8. Compliance with Applicable Laws. SESI represents it complies with applicable laws and regulations governing the Services including student privacy laws including the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). The School is non-public and maintains licenses and certifications as required by Ohio law. SESI employees have the requisite skill, expertise and knowledge necessary to perform the Services required under the terms of this Agreement.
9. Background checks. SESI employees who are assigned to perform the Services meet the hiring requirements for school-based employees as required by applicable state laws and regulation.
10. Student Progress Reports. SESI shall make available to the District or its representatives those progress and evaluative reports upon request or as required by a Student's IEP.
11. Force Majeure. Neither party will be liable to the other party hereunder or in default under this Agreement for failures of performance resulting from acts or events beyond the reasonable control of

such party, including, by way of example and not limitation, acts of God, disease outbreak or widespread illness, electronic computer virus, civil disturbances, war, and strike.

12. Indemnification and Limitation of Liability. To the extent permitted under law:

a. District agrees to indemnify SESI and its officers, directors and employees ("SESI Indemnitees") against and from Claims (defined below) asserted by third parties for direct costs, expenses (including reasonable attorney's fees), damages, injury or loss ("SESI Losses") to which SESI may be subjected by reason of gross negligence or willful misconduct of District, its officers, directors or employees; provided however, SESI Indemnitees may not seek indemnification from District for any SESI Losses caused, in whole or in part, by the acts or omissions of SESI, its officers, directors and employees;

b. SESI agrees to indemnify District and its officers, directors and employees ("District Indemnitees") against and from Claims (defined below) asserted by third parties for direct costs, expenses (including reasonable attorney's fees), damages, injury or loss ("District Losses") to which District may be subjected by reason of gross negligence or willful misconduct of SESI, its officers, directors or employees; provided however, District Indemnitees may not seek indemnification from SESI for any District Losses caused, in whole or in part, by the acts or omissions of the District, its officers, directors and employees.

c. Claims. If a claim for indemnification (a "Claim") is to be made by a party entitled to indemnification hereunder against the indemnifying party, the party claiming such indemnification shall give written notice (a "Claim Notice") to the indemnifying party as soon as practicable after the party entitled to indemnification becomes aware of any fact, condition or event which may give rise to damages for which indemnification may be sought under this Section. Such Claim Notice shall specify the nature and amount of the Claim asserted, if actually known to the party entitled to indemnification hereunder. Subject to the limitations of this Section, the failure of any indemnified party to give timely notice hereunder shall not affect rights to indemnification hereunder, except to the extent that the indemnifying party demonstrates actual damage caused by such failure.

d. Notwithstanding any other provision, the total liability of SESI for all claims under this Agreement is limited to the total amount of fees paid to SESI under this Agreement. Neither SESI nor the District shall in any event be liable for any indirect, consequential, or punitive damages, even if SESI or District have been advised of the possibility of such damages.

13. Disputes and Investigations. In the event that any action, suit, proceeding or investigation relating to this Agreement is commenced, the parties hereto agree to immediately notify each other in writing of the pending action, suit, proceeding or investigation, and to cooperate to the extent possible to defend against and respond thereto and make available to each other such personnel, witnesses, books, records, documents or other information within its control that are reasonably necessary or appropriate for such defense. In the event any dispute arises out of this Agreement, the parties will seek to resolve the dispute as expeditiously as possible. Except as may be set forth herein, the interests of the referred Student shall be of the foremost concern in resolving such disputes.

14. Assignment. No assignment of this Agreement or of any duty or obligation or performance or payment hereunder, shall be made by either party, in whole or in part, without the prior written consent of the

other party, which consent shall not be unreasonably withheld, except that SESI may assign this Agreement or any duty or obligation or performance or payment hereunder to a subsidiary or affiliate of SESI or any entity acquiring all or substantially all of the stock, equity or assets of SESI.

15. **Notice.** Any notice required to be given under this Agreement shall be in writing and shall be duly served when it is (i) hand delivered to the addresses set out below, (ii) deposited, duly registered or certified, return receipt requested, in a United States Post Office, or (iii) via overnight delivery, to the party at the following addresses:

For the District:	For SESI
Wapakoneta City Schools 1102 Gardenia Dr., Wapakoneta, Ohio, 45895, United States Attention: Director of Special Education	Specialized Education of Ohio, Inc. PO Box 444 Elmsford NY 10523. Attention: Region Vice President With a copy to SESI General Counsel at 150 Rouse Boulevard, Suite 210 Philadelphia, PA 19112

Any party may designate a different address by giving the other party thirty (30) days prior written notice in the manner provided above.

16. **Governing Law.** This Agreement shall be construed, interpreted, and governed by the laws of Ohio.
17. **Student Lunch.** When the District has an enrolled student in an out-of-District placement, the District remains responsible for ensuring that lunches are available to the student even if the approved special education school does not participate in the National School Lunch Program. The same principle of access to meals applies if a student with disabilities would have been eligible to participate in a school breakfast program at the school the student would have attended if the student had not been placed out-of-District. Documentation related to free or reduced-price meal benefits, including meal benefit applications, must be maintained by the District or approved private special education school claiming meal reimbursement. Approved private special education schools and collaboratives will review the free and reduced lunch student list with the District annually including the availability of meals to students who are publicly funded and placed at their facilities. If a school does not provide access to meals, approved special education school or collaborative leaders must contact the District to discuss arrangements that may be made to meet their mutual responsibility.
18. **Independent Contractor.** The relationship between the District and SESI shall be that of principal to independent contractor, and the employees of one shall not be deemed employees of the other for any purpose whatsoever. Each party shall maintain during the term of this Agreement such disability and worker's compensation insurance for its respective employees and staff as is required by law. Each party shall indemnify and hold harmless the other against any claim or demand made by employees or staff of the indemnifying party against the other based on rights or privileges applicable to employees of the other. Each party shall be solely responsible for the hiring, training, and termination of its own employees and contractors.
19. **Entire Agreement.** This Agreement includes all exhibits, schedules, attachments attached hereto are incorporated herein by reference. This Agreement constitutes the entire agreement between the parties and supersedes all prior and contemporaneous oral and written agreements and statements, all of which

have been fully integrated herein. This Agreement also supersedes any course of conduct, performance or dealing between the parties. No amendment or modification changing this Agreement's scope or terms shall have any force or effect unless executed and delivered in writing and signed by all parties.

[SIGNATURES ON NEXT PAGE]

IN WITNESS WHEREOF, the parties have caused this AGREEMENT to be duly executed as of the Effective Date above.

Wapakoneta City Schools

Name: *A. M. Lee*
Title: *Superintendent*
Date: *3/7/25*

Specialized Education of Ohio, Inc.

-

Name:
Title:
Date:

SCHEDULE 1

High Road School of Lima Fee Schedule

Rates are in US Dollars

High Road School of Lima

2024-2025 Fee Schedule

Service	Cost
Academic Tuition (prorated per month enrolled)	\$ 32,455.00
1:1 Paraprofessional Assistant (per day enrolled)	\$ 172.00

* total for 10 months



NORTHWEST OHIO EDUCATIONAL TECHNOLOGY FOUNDATION
1867 NORTH RESEARCH DRIVE
BOWLING GREEN, OHIO 43402
800-966-9638
FAX: 888-338-3248
www.nwoet.org

3-25-25
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NWOET 2025-2026 Services RENEWAL

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Wapakoneta
City Schools

Elevate Your District with NWOET paid Services !

While the NWOET free basic membership you currently have provides a foundation, consider upgrading to NWOET paid service for an enhanced level of support and resources, addressing the evolving needs of your district!

For just \$2.25 per student, a fraction of your overall classroom curriculum budget, you unlock a wealth of resources and expertise that will enhance teaching and learning.

- **Expanded Professional Development:** Unlock additional hours of tailored professional development for your teachers, focusing on AI integration, innovative teaching strategies, and effective technology utilization.
- **Strategic Technology Planning Support:** Gain access to personalized consultations with our experts for student device and teacher classroom technology planning. We'll help you develop a comprehensive, technology roadmap that aligns with your goals.
- **Dedicated Principal and Superintendent Support:** Receive specialized guidance and resources to help your leadership team navigate the complexities of technology integration and policy development, maximizing the impact of your investments.
- **Priority Access to Cutting-Edge Resources:** Be the first to access our latest workshops, webinars, and resources on AI, educational technology, and best practices.

Why NWOET is Your Strategic Partner

NWOET's team of Classroom Technology Curriculum Specialists brings a wealth of experience

- **Extensive Classroom Expertise:** A minimum of five years of hands-on teaching
- **Advanced Educational Qualifications:** Master's degrees or higher
- **Specialized AI Knowledge:** In-depth training and experience in applying AI tools

I invite you to schedule a consultation to discuss how NWOET can empower your district to navigate AI and ensure student success – contact me at 419-260-2147 or minier@nwoet.org.

Thank you for your commitment to providing your students with the best possible education. We look forward to partnering with you!

Sincerely,

Roger W. Minier, Ph.D.
Executive Director
NWOET EdTech Agency
minier@nwoet.org

Cell: 419-260-2147 – calls / text messages welcome anytime



2025-2026 NWOET REWNAAL

- **NWOET Basic Membership — Free**



- Includes 2 hours free PD in-district service
 - plus receive a discount compared with non-member rates for most services (rates below reflect all discounts)

- **TWO Year Membership includes 100 Hours District Services \$6,900.00**



VALID FOR ANY SIZE DISTRICT through June 30, 2027

NWOET staff will come to your district in-person or by video and provide planning, professional development, teacher coaching, survey development/analysis, and more. Mix and match services without rushing to finish ongoing PD and tech projects. **This is a great value for larger districts, or for any district looking to put an emphasis on improving your district plan and classroom teacher technology skills.**

Traditional ONE Year NWOET Comprehensive Membership

\$2.25/student



- Includes all these services and more, through June 30, 2026

- **NWOET “Live PD” In-Person or Via Video**

NWOET staff will come to your district in-person or by video and provide **customized** planning, professional development, teacher coaching, survey development/ analysis, and more. *Receive 4 hours for min charge of \$395 (1-175 students). Receive 1 additional hour for each 75 students @ \$2.25/students, Example 600 student @ \$2.25 = \$1350.00 for 12 hrs.*

- **Workshops from NWOET — FREE to Comprehensive Members**

Over 100 free online classes from NWOET at no-cost, includes PD certificates.

Live online or in your district workshops at no-cost using the hours included with your membership.

- **District Technology Planning Support**

No charge for technology planning services including Technology Curriculum Review, when you use hours included with your Comprehensive Membership to cover ANY service from NWOET!

- **Classroom Technology Professional Development Customized to Meet Your Needs**

Any workshop we offer can be customized (almost always at no cost to you) to meet your needs.

Please sign and return by June 30, 2025.

THANK YOU!

Questions? Call 800-966-9638, email nwoet@nwoet.org or call Roger Minier, Executive Director, 419-260-2147.

Superintendent Aaron M. Rex

or authorized representative sign here

Date 3/3/25 PO# N/A or Invoice N/A

Please PRINT Name Aaron M. Rex, Superintendent

District Wapakoneta City Schools ADM N/A Total Due N/A

Please scan and return to nwoet@nwoet.org or fax 888-338-3248 or mail to NWOET, 1867 N. Research Drive, Bowling Green, Ohio 43402

v 2.10.25



Additional Services from NWOET:

Add additional NWOET service hours to your contract

40, 60, 100 or *more* hours in *YOUR* district

Use for any NWOET service.

NWOET COMPREHENSIVE MEMBERS may purchase additional service hours at the following rates.

- ☐ \$3,850 – 40 hrs. PLUS receive hours included with Comprehensive Membership
 - ☐ \$4,950 – 60 hrs. PLUS receive hours included with Comprehensive Membership
 - ☐ \$6,900 – 100 hrs. plus 2 years of all other Comprehensive Member benefits

 - ☐ NWOET BASIC MEMBERS
\$250 for 2 hours in-district
additional same-day hours — \$89/hour
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RENEWAL 2025 – 2026 LEARN360 Video Streaming

NW Ohio Area Media Center and NWOET offer video steaming in conjunction with LEARN360.

For more information on LEARN360 video streaming, please call 800-966-9638 or e-mail nwoet@nwoet.org.
Price subject to vendor increases which may occur prior to date of PO. Please call/email if your school is NEW to LEARN360 for pricing.

Comprehensive Member — Learn360 service through July 1, 2025 - June 30, 2026

\$1.30 per student (\$475.00 minimum per building & \$700.00 maximum per building)

Building 1 Name: _____ \$1.30 x ADM _____ = _____ (\$475.00 min., \$700.00 max.)

Building 2 Name: _____ \$1.30 x ADM _____ = _____ (\$475.00 min., \$700.00 max.)

Building 3 Name: _____ \$1.30 x ADM _____ = _____ (\$475.00 min., \$700.00 max.)

You may attach a sheet listing additional buildings if needed. Thank You!

Basic & Non-Members:

Add \$50.00 processing fee per building; # Buildings ____ x \$50/ building = \$ _____

TOTAL Learn360 AMOUNT DUE \$ _____

For NEW Learn360 members, please call or email for pricing.

800-966-9638 or e-mail nwoet@nwoet.org.