

MINUTES OF WAPAKONETA CITY BOARD OF EDUCATION
REGULAR SESSION
WAPAKONETA ELEMENTARY SCHOOL
Tuesday, March 23, 2021
7:00 PM

The meeting of the Board of Education of the Wapakoneta City School District was called to order by President Joshua Little.

ROLL CALL

Upon the roll being called, the following were present:

BOARD MEMBERS:

Brian Cossel
Joshua Little
Ron Mertz
Gregg Ruppert
Willie Sammetinger

Also in attendance were Aaron Rex, Superintendent; Angie Sparks, Treasurer; administrators, teachers, and community members.

The Pledge of Allegiance was led by Joshua Little.

STUDENT RECOGNITION

Mr. Joshua Little welcomed everyone in attendance.

Mr. Aaron Rex, Superintendent, stated that he was glad to be able to have parents and students here tonight since they had not been able to do this for an entire year. He said to have the teachers there as well to talk about their students is also a special treat.

Ms. Nikki Sutton, Principal, welcomed all in attendance and stated that the fact that we could recognize students here tonight as well as the fact that they have been able to have students in school all year has been fabulous.

Mr. Drew Golden, Assistant Principal, stated that these six phone calls are some of his favorite every year. To see the look on the students' faces when he gets to tell them that they are being recognized is great. He indicated that there are a lot of great students in the building, but they feel the six being recognized exemplify what it means to be Redskin Ready.

Recognize the following students from Wapakoneta Elementary School:
QUENTIN BREWER - Preschool - nominated by Mrs. Cary Fell Wenning
CARA IBARRA - Kindergarten - nominated by Miss Jen Kahlig
ELLA PRICE - 1st Grade - nominated by Mrs. Olivia Guisinger
LINCOLN GROSS - 2nd Grade - nominated by Mrs. Jann Klopfenstein
TERYN GAMBREL - 3rd Grade - nominated by Mrs. Allison Unterbrink
BLAIRE HERSHBERGER - 4th Grade - nominated by Miss Sara Foor and Mrs. Jill Briem

Mr. Drew Golden congratulated the students and stated that he would personally like to thank all of the parents and family members here tonight. He also thanked the staff for their kind words about the students. He thanked the school board and administrators for attending because he knows how much they all look forward to seeing this night each year.

Mr. Aaron Rex and Mr. Joshua Little thanked everyone for coming and congratulated the students.

The student nomination forms are attached to the minutes.

REPORTS TO THE BOARD

Educational reports are presented by administrators and can be found attached to the minutes.

In addition to what was included in the reports, Mr. Mike Watt, Director of Operations, thanked School Resource Officer Jeff Eisert for the communication he and other administrators received in order to keep the students safe during the high speed chase that took place in Wapakoneta.

Carrie Knoch also spoke on the results of the Universal Screening Data and what type of interventions will be needed to assist with decreasing the learning loss that occurred during the pandemic. An overview is included in her board report.

Mr. Ron Mertz, Board Member, asked Ms. Knoch if the 45 minutes of reading intervention that she is proposing for next year will take place during regular reading time. She indicated that it would not. They are still working on the logistics of that. They also do not want to cut into other core subject time.

Mr. Joshua Little stated that we have these reading scores, we know there are challenges, and asked if there are gaps that need closed in other subjects.

Ms. Knoch indicated that there are achievement gaps everywhere, but it is not as extensive as reading. The social studies teachers at the Middle School were excited because they knew that if the students received help in reading, it would help all of the other subjects as well.

Mr. Jason Wolke, Cridersville Elementary Principal, stated that at the elementary level, they can teach the same reading skills during science and social studies because there are stories and vocabulary words.

Mr. Joshua Little thanked Ms. Knoch for her presentation.

Mr. Ron Mertz, Apollo Career Center representative, stated that some of the County's tax reevaluations are in and have increased. He indicated that graduation will be on May 26 and May 27. They will have two segments each evening so parents can attend. Projected enrollment for the next year looks like it will be up. Ohio Means Jobs has contacted Apollo to get the seniors to fill out job applications because of the number of open jobs in Allen and Auglaize Counties.

ROUTINE BUSINESS

17-21 Member Gregg Ruppert Moved, Member Ron Mertz Seconded to approve the following items:

Approve minutes from the regular meeting held February 23, 2021, and a special meeting held March 9, 2021.

Approve monthly financial reports.

Tax Amounts and Rates from County Auditor

WHEREAS, the Budget Commission of Auglaize County, Ohio, has certified its action thereon to this Board together with an estimate by the County Auditor of the rate of each tax necessary to be levied by this Board, and what part thereof is without, and what part within the ten mill tax limitation; THEREFORE, BE IT RESOLVED by the Board of Education of the Wapakoneta City School District, Auglaize County, Ohio, that the amounts and rates, as determined by the Budget Commission in its certification, be and the same are hereby accepted; and BE IT FURTHER RESOLVED that there be and is hereby levied on the tax duplicate of said School District the rate of each tax necessary to be levied within and without the ten mill limitation, as follows:

	<u>Inside 10 Mill Limit</u>	<u>Outside 10 Mill Limit</u>
General Fund	4.55	20.95
Bond Retirement Fund	—	<u>4.30</u>
Total	4.55	25.25

Advancement of Funds

Authorize the advance of \$12,000 from the General Fund (Fund 001-0000) to the Class of 2022 Fund (Fund 200-9922) to cover expenses related to prom, until tickets are sold to students.

Permanent Appropriations

The following FY 21 permanent appropriation modifications are being requested:

- FFA (200-9214) - \$40,580.38
- Middle School Student Council (200-9310) - \$1,029
- Class of 2020 (200-9920) - \$849.04
- Class of 2022 (200-9922) - \$24,000
- Athletic Fund (300-0000) - \$10,000
- Robotics Fund (300-9204) - \$3,452
- Wapakoneta Middle School Music Fund (300-9211) - \$230
- ESSER II Fund (507-9222) - \$1,216,808.09

Approval of New Fund

Approve the following new fund: ESSER II Fund (507-9222) - \$1,216,808.09

Then and Now Purchase Order

As required by the Ohio Revised Code 5705.41(D), the Board needs to approve the following then and now purchase order since a portion of the service dates are prior to the purchase order date:

PO #	Check #	Vendor	Amount	Description	Invoice Date	PO Date
2101637	75437	Lima Sporting Goods	\$4,950	Batting Cage	2/27/21	3/1/21

Purchase of One Bus

Accept the bid from Cardinal Bus Sales & Service, Inc., for the purchase of one new 78-passenger bus, at the EPC contracted price of \$93,957.00, and to reject the bid from Myers Equipment Corporation.

Apollo Career-Technical Program

Enter into an agreement with Apollo Career Center for the continuation of the Career-Technical Education Program at Wapakoneta High School for the 2021-22 school year.

NWOET Membership

Approve the renewal of the NWOET Basic Educational Technology Membership for the 2021-22 school year, at no cost to the district.

Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **carried 5 – 0**.

PERSONNEL MATTERS

18-21 Member Ron Mertz moved, Member Gregg Ruppert seconded to approve the following items:

Accept the following retirements:

DONALD LEE - effective 6/4/21

TRACY McDONALD - effective 10/29/21

Approve the following employee leaves:

HEATHER BERGMAN - amend prior approved leave (extended through 5/21/21)

CHERI BRANDT - 3/24/21 through approximately 3/31/21

DAKODA BROWN - 5 days beginning approximately 5/11/21

CATIE BURDEN - 8 weeks beginning approximately 9/17/21

KIM DUNNIGAN - 2/19/21 through 2/25/21

LAURA HADDING - 2/22/21 through 2/26/21

JILL STUBBS - 3/9/21 through 3/15/21

Employment of Bus Driver:

Approve the employment of JENNIFER WAPPLEHORST as a Bus Driver on a limited contract for the remainder of the 2020-21 school year, Step 1, \$19.09 per hour - beginning March 8, 2021.

Employment of Substitutes

Employ the following substitutes for the 2020-21 school year, pending satisfactory completion of criminal records checks.

ROBIN LINN – Cafeteria

ROBIN LINN – Secretary

KELLY MILLER – Paraeducator

STEPHANIE SCHMEHL – Paraeducator

ALYSSA RUPPERT – Paraeducator

ALYSSA RUPPERT – Teacher

Employ the following on supplemental contracts:

LAURA FOLGER - 5th Grade Quiz Bowl - Step 1 - \$962.21

Mr. Aaron Rex said thanks to Don Lee, who has been a bus driver for the District for a really long time. He will do whatever is asked of him and is very involved with the band and concession stands. He is an all-around Wapak supporter. He also thanked Tracy McDonald for her service to the District in the cafeteria. Cafeteria employees don't often get appreciation, but she has done a very exceptional job.

Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion carried **5 – 0**.

ADDITIONAL PERSONNEL ITEMS

19-21 Member Joshua Little moved, Member Ron Mertz seconded to approve a resolution of intent to terminate the employment contract of Klayton Hilleary and to suspend without pay and benefits, effective immediately, pending the termination proceedings. (See Attached Resolution and Documentation)

Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **carried 5 – 0**.

ANNOUNCEMENTS

The next regular meeting will be held on Tuesday, April 27, at 7:00 p.m. at Wapakoneta Middle School. Students will be recognized.

EXECUTIVE SESSION

20-21 Member Ron Mertz moved, Member Gregg Ruppert seconded to adjourn to Executive Session at 8:00 p.m. for the following purpose: appointment or employment of public employee, official, licensee, or regulated individual, unless the public employee, official, licensee, or regulated individual requests a public hearing; with no action to be taken.

Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **carried 5 – 0**.

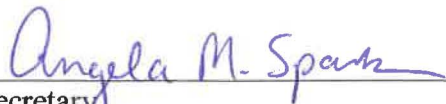
ADJOURNMENT

21-21 Member Gregg Ruppert moved, Member Ron Mertz seconded to exit executive session and adjourn the meeting at 8:50 p.m.

Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **carried 5 – 0**.



President



Secretary

FISCAL CERTIFICATE

WAPAKONETA CITY SCHOOLS

The Treasurer, Board President, and Superintendent of Wapakoneta City Schools certify that the monies required to meet the obligations entered into by the Board of Education have been lawfully appropriated by the Board of Education, and are either in the Treasury of the Board or are in the process of being collected to the credit of the appropriate fund, free from any previous encumbrances, and the Board has in effect for the current fiscal year and the succeeding fiscal year the authorization to levy taxes including the renewal of existing levies which, when combined with the estimated revenue from all other sources available to the Board on the date of this certificate, are sufficient to provide the operating revenues necessary to enable the Board to operate an adequate educational program for all the days set forth in its adopted school calendar for the current year and in the succeeding fiscal year equal to the number of days instruction has been held and is scheduled in the current year. This also includes multi-year contracts. This certificate is given in compliance with Sections 5705.391, 5705.41, 5705.412, and 5705.44 of the Ohio Revised Code.

This certificate applies to each action item approved by the Board of Education during this meeting.

Date of Certificate: 3/23/21

Treasurer: Angela M. Spurr

Board President: [Signature]

Superintendent: [Signature]

3/23/21

Wapakoneta Elementary School
900 N. Blackhoof St.
Wapakoneta, Ohio 45895
Phone: 419-739-5000



Nikki Sutton, Principal
Drew Golden, Assistant Principal
www.wapak.org
Fax: 419-739-5051

Wapakoneta School Board Student Recognition

Student Name: Quentin Brewer (PS)

Parent Name(s): Brandon and Nicole Brewer

Teacher Who Nominated the Student: Mrs. Cary Fell Wenning

Message to the School Board as to why the student deserves recognition
(3-4 Sentences):

Quentin is a kind and helpful student. He always helps his classmates when needed. We have had many new students in his class this year and he is always the first to welcome them and show them what they need to do. I also love Quentin's sense of humor and his willingness to just tell it like it is. He is a hard worker who takes pride in his work. Quentin is a wonderful example who always does his best and brings out the best in his classmates.

I know he is going to continue to do amazing things as he moves on to Kindergarten next year. Miss Dee Dee and I will miss all of the joy that Quentin brings to the classroom each day, but we are confident that he will continue to thrive and spread joy to the people around him.

Love,
Miss Cary :-)

Wapakoneta School Board Student Recognition

Student Name: Cara Ibarra (KG)

Parent Name(s): Cotie and Chalene Ibarra

Teacher Who Nominated the Student: Miss Jen Kahlig

Message to the School Board as to why the student deserves recognition
(3-4 Sentences):

Cara is the definition of what it looks like to be Redskin Ready! Along with always making good choices, she is such a kind, patient friend to a student in our class with special needs and plays with him everyday at recess. Although she has been quarantined THREE times this year, she still bravely comes to school with a smile on her face. Cara has worked extremely hard with mom, dad, me, and the other co-teachers on her academics and therefore has made HUGE gains the past few months. We are SO proud of her!

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Wapakoneta School Board Student Recognition

Student Name: Ella Price (1st)

Parent Name(s): John and Kelli Price

Teacher Who Nominated the Student: Mrs. Olivia Guisinger

Message to the School Board as to why the student deserves recognition
(3-4 Sentences):

Ella is a sweet, kind hearted, and hardworking little girl. She pushes herself to be the best version of herself everyday. She is always encouraging her classmates and lending a helping hand. Ella truly shows what it means to be Redskin Ready!

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Wapakoneta School Board Student Recognition

Student Name: Lincoln Gross (2nd)

Parent Name(s): Ethan and Bethany Gross

Teacher Who Nominated the Student: Mrs. Jann Klopfenstein

Message to the School Board as to why the student deserves recognition (3-4 Sentences):

It is with pleasure to share positive characteristics about Lincoln Gross. Lincoln is one of the first students to arrive every day and shows wonderful manners. He is always willing to help others in his quiet manner. He gets his work done efficiently and is respected by his classmates. He also challenges himself to improve his learning. Lincoln looks for others on the playground playing alone and will offer to be their friend. He amazes his classmates by how fast he can run. I am sure Lincoln will achieve many goals as he continues on his path to success. I have thoroughly enjoyed having Lincoln in our classroom.

Jann Klopfenstein

Wapakoneta School Board Student Recognition

Student Name: Teryn Gambrel (3rd)

Parent Name(s): Curtis and Tangie Gambrel

Teacher Who Nominated the Student: Mrs. Allison Unterbrink

Message to the School Board as to why the student deserves recognition
(3-4 Sentences):

Teryn is new to the district but he has shown others how to be a Redskin. He is always very attentive and hard working.

Teryn is very polite to his teachers and classmates. He always has a great attitude and is always willing to help others. Teryn is a true example of a Redskin.

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Wapakoneta School Board Student Recognition

Student Name: Blaire Hershberger (4th)

Parent Name(s): Anthony and Kay Hershberger

Teacher Who Nominated the Student: Miss Sara Foor

Message to the School Board as to why the student deserves recognition
(3-4 Sentences):

Blaire is very kind and is always asking what she can do to help. She is constantly encouraging others to be the best they can be. Blaire is a leader, always trying her best, and is Redskin Ready every day!

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Wapakoneta School Board Student Recognition

Student Name: Blaire Hershberger (4th)

Parent Name(s): Anthony and Kay Hershberger

Teacher Who Nominated the Student: Mrs. Jill Briem

Message to the School Board as to why the student deserves recognition
(3-4 Sentences):

Blaire has a positive attitude. She always goes above and beyond to help students and adults alike. She is a hard worker and a pleasure to have in class.

Superintendent Report for Meeting

Aaron Rex

3/23/20

- As a leadership team we have been having planning sessions on how to address some gaps we are seeing in reading across the grades. These meetings also allowed us to begin discussing how we can serve our kids in a “summer camp.” I want to thank Carrie and the administrative team for putting a lot of time and thought into these two initiatives. The great news is that we will be able to use the federal ESSER dollars to pay the expenses.
- This past weekend our staff members received their second COVID-19 vaccine. We want to thank Mercy Health and the YMCA for their help with this. It was really a seamless process.
- We were able to attend a second meeting about the Birch Solar project. The county commissioners and schools in both counties continue to research this endeavor to see if a PILOT or traditional taxes are the right way to go for our organizations.
- We have started the third nine weeks. Our teachers are scheduling field trips, we are planning the end of the year events, and it is really rewarding to see how far we have come. I cannot say thank you enough to everyone who has been a part of making this happen!
- Carrie Knoch and I have been in discussions with a group known as Apptegy. We will be using them next year to create a Wapakoneta application for your smartphone. They will also be refreshing our webpage and their services will allow us to update all of our social media outlets at one time. In addition it will replace our current calling system (SchoolMessenger) and our Webpage program (OneView). It will be about a 90-day process to make it all happen.

WAPAKONETA CITY SCHOOLS

Monthly Activity Report-Mike Watt, Director of Operations

March 19, 2021

- **Worked with the track coaches and the maintenance department to get their camera system working for the timing equipment. This should be operational next week. (Weather pending)**
- **Working with Insurance Adjusters for the fire at the football field. Hume Supply has been in contact with the adjuster, and they are working through their prices.**
- **Met with several contractors and received pricing for some of the items that were discussed at the facilities meeting.**
- **Lots of road checks.**
- **Finalized the category 1 funding for ERATE. Our internet access will remain at the NOACSC. We did move to a 2 GIG connection. We have the ability with the contract to go to a 10 GIG speed if necessary over the next 5 years**
- **Working on Classified Negotiations.**
- **Worked on a possible solution to the traffic issues on Blackhoof Street by the Elementary school. Mostly an issue during the morning drop off..**
- **Met with Guy Hut about the area around the flagpole at the high school.**

Thanks,
Mike

Carrie Knoch
Director of Student Achievement
Pre School Coordinator
Gifted Coordinator
Curriculum Coordinator
Testing Coordinator



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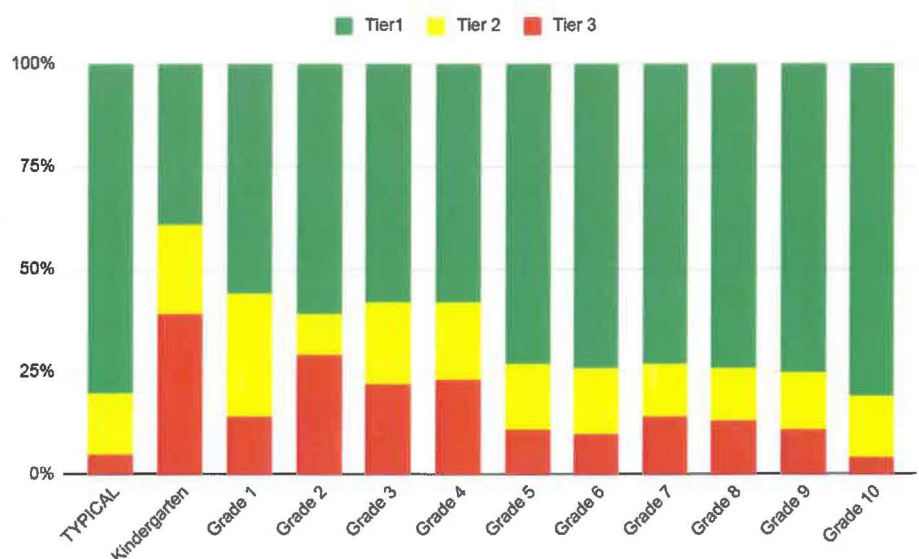
This will be explained in detail on Tuesday night. However, I thought you may want to skim this in preparation for the meeting.

One year ago we were in a state of shock. We were on a temporary closure that would lead to a permanent closure for the school year. Since then we have rallied through making sure our students were fed, learning to use technology that was once foreign to us, spacing our students away from one another, and not teaching as we once would have. We, rightly so, spent the first half of this school year focusing on keeping each other and our students healthy. When we could focus on academics, we also had to teach students in person and balance the demands of keeping our students that were sick or quarantined up to date. We've managed to show grace, compassion, and grit through all this. There is no doubt in anyone's mind that all our staff members have done more than could have ever been expected for our students, each other, and our community during the last year.

Fortunately, it seems as though we are moving to the recovery phase of the pandemic. We can now turn our attention to helping our students heal emotionally and academically. We know we will prevail. We also know that to do so, we will have to dramatically alter the course we are currently on. Thankfully, we have Cares Act Funding and a talented and passionate staff that will be key to helping us get back on track.

Looking at Universal Screening data, we've determined that ELA is our biggest priority right now. We believe that if we move quickly and strategically, we may even end up with better data than we had a year ago. Typically, there will be about 80% of students that will be at a Tier One level. This means that 80% of students will meet or exceed achievement and growth standards with core instruction alone.

Continuing to look at a typical situation, 15% of students would be at a Tier Two level, or would need strategic interventions and core instruction to meet achievement and growth standards. That would leave 5% of students that would be at a Tier Three level, or in need of intensive interventions.



Things that concern us about this data:

- With the exception of Grade 10, the tier 3 percentage is quite a bit high than the 3-tier model
- In the majority of cases, the tier two percentage is also greater than the model
- With the exception of Grade 10, all tier 1 percentages are less than would be expected.

Presumptions made from the data:

- Data concerns are too widespread to be the result of staffing and we also have no concerns with the dedication and talent of our staff. Instead, this is likely a result of scheduling and materials/curriculum.
- Our response to the data needs to be different at different levels (primary, intermediate, middle school, and high school) and we need to be cognizant of the fact that this data will shift forward next year.
 - Primary (grades K-2) - focus should be on the core curriculum. There are too many students in need of intervention to rely on interventions to make a change.
 - Intermediate (grades 3-5) - really needs to be a combination of core curriculum and intervention
 - Middle (6-8) - should focus on interventions with some small adjustments to core curriculum
 - High School - should focus on interventions

In response to this data, we've put together a draft of a three-year plan, starting with summer school and continuing through May 2024. We believe that this plan will mitigate the growth of tier 2 intervention needs and strengthen our core reading program.

Looking at summer school for Rising First Graders (Current Kindergartners) through Rising Freshman (Current Eighth Graders), we've planned a three-pronged approach:

- Increase Student Participation
- Use Strategic, Researched-Based Interventions
- Increase Time for Learning Opportunities

Starting in April of this year, we will also be preparing to focus on the following for the 2021-22 school year. This summer (and again in fall for those that can't attend) we will provide Professional Development in the focus areas. As school begins and we start to put new ideas and materials (in some cases) into play, the administrators will be prepared to support teachers and support staff in TBTs and in the classroom.. The following is what we will focus on next year:

Preschool: Phonemic Awareness This will include full implementation of the Heggerty Phonemic Awareness program.

Kindergarten - Second Grade: Core Instruction in Phonemic Awareness and Phonics. This will include full implementation of the Heggerty Phonemic Awareness Program. We will also use the Orton-Gillingham Phonics Program, as designed, in all Kindergarten through second grade classrooms as our sole phonics program. This will replace the material from Journeys. This spring a committee of teachers and administrators will work together to map concepts and lessons for Kindergarten-second grade. Assessments and grade cards will likely need to be adjusted as well.

Third-Fifth Grade: Core Instruction in Phonics and Vocabulary will include the addition of multisyllabic decoding and vocabulary development activities every day. This will replace Journeys Phonics and Vocabulary. Assessments and grade cards will likely need to be adjusted as well. A Strategic, Structured Intervention Program will also be implemented for students in need of tier two interventions for 30-minutes, at least 4 days per week; in addition to core instruction. Students in need of tier 3 interventions will attend for 45-minutes, 5 days per week.

Sixth-Eighth Grade: Core Instruction in Vocabulary will include the addition of strategic, systematic vocabulary development activities every day. A strategic, structured Intervention program will also be implemented for students in need of tier two and tier three interventions in addition to core instruction.

Ninth-Tenth Grade: Several years ago, we added a reading class for 9th and 10th grade. This has seen many benefits. As with most new courses, we are still in a development phase with this class. Next year we would like to focus on adding multisyllabic decoding and vocabulary development activities every day.

Looking forward to the next four school years, the chart below is our draft plan to use the Science of Reading to improve growth and achievement. As you look at this, please remember that draft plans can change as data changes.

	K-2				3-5				6-8				Reading 9 and 10	
	June 2021- May 2022	June 2022- May 2023	June 2023- May 2024	June 2024- May 2025	June 2021- May 2022	June 2022- May 2023	June 2023- May 2024	June 2024- May 2025	June 2021- May 2022	June 2022- May 2023	June 2023- May 2024	June 2024- May 2025	June 2021- May 2022	June 2022- May 2023
Phonics	Tier 1	Tier 3 Tier 2			Tier 3 Tier 2 Tier 1 Tier 3 Tier 2				Tier 3 Tier 2	Tier 1			Tier 1	
Fluency														
Vocabulary		Tier 3 Tier 2 Tier 1			Tier 3 Tier 2				Tier 3 Tier 2 Tier 1				Tier 1	
Text Compre- hension			Tier 3 Tier 2 Tier 1			Tier 3 Tier 2	Tier 1			Tier 3 Tier 2	Tier 1			
Written Expression				Tier 1				Tier 1				Tier 1		
PD	SOR and Phonics	Vocabulary	Compre- hension	Written Expression	SOR and Phonics	Vocabulary	Compre- hension	Written Expression	SOR and Vocabulary	Phonics?	Comprehen- sion?	Written Expression	Phonics and Vocabulary	
TBT or Dept Meetings	Science of Reading				Science of Reading				Science of Reading					

Wapakoneta High School

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419-739-5200

Douglas R. Selvey, Asst. Principal
419-739-5203

Bradley Rex, Athl. Administrator
419-739-5204

3-23-2021

Wapakoneta High School Board Report:

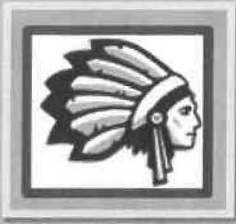
On March 9 our junior students took a free ACT exam at Wapakoneta High School. This is the fifth year we have done this and it is a requirement by the Ohio Department of Education. In years past we have not been able to provide instruction on this day for the rest of our students. However, this year our teachers were able to provide online instruction for the rest of our students so they could continue with their education. I believe this is one positive that has come from the COVID experience.

On March 9 our students scheduled for their 2021-2022 classes. Our guidance department is currently in the process of putting together next year's schedule. This is a rather large puzzle during any year but with the large incoming 8th grade class, this requires even more creativity when putting this schedule together.

On March 18, Chad Dunlap from Wapakoneta spoke with our Principal/Student Advisory Council and Gatekeepers Club. His presentation was a powerful, eye-opening experience for many of these students. Chad has had to endure some difficult experiences during his youth and has found the courage to overcome them. I truly appreciate him for coming and speaking to our students.

Scott Minnig

Principal



Will Snyder, Principal

Kyle Cutnaw, Assistant Principal

WAPAKONETA MIDDLE SCHOOL

400 W Harrison St

Wapakoneta, OH 45895

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3/23/21

Teacher Clarity: We have recently finished our book study for teacher clarity. The book has helped drive multiple instructional initiatives that our building has been working on the past few years.

- **Evaluating ODE Standards:** teachers dissected standards from their content areas to better understand the verbs and depth of knowledge levels.
- **Common Planning Time:** teachers are taking time out of their common planning time to align units and lessons across their departments.
- **Vertical Alignment:** meetings are taking place across the different buildings to align curriculum vertically to ensure that appropriate standards are being taught to make transitions occur more naturally and smoothly for students and teachers.
- **Co-Teaching:** professional development has been taking place to provide training for new co-teaching teams to provide direction on research based strategies for effective co-teaching.

Transition Day: Meetings have taken place to plan for Transition Day, which will take place on May 21, 2021. We are excited to provide an opportunity for students to tour new classrooms and ease the transition for next school year.

March 2021 Report to the Board of Education

Arrival:

- As always, we continue to look at ways in which we can *#bebetter* at Wapakoneta Elementary School. One of the areas in which we have sought to improve is our morning drop-off procedures. With having so many families dropping off students in the morning, there are times in which the traffic is backed up on the city streets. To help expedite morning drop off, we have extended the curb area in which families drop off their children. By doing so, we are able to have 9-10 carloads of students exit their cars at the same time instead of 5-6 carloads of students. We have found that this change in procedure has helped to shorten the amount of time families are waiting in line to drop off their children. It has also helped to reduce the backup of cars on the nearby city streets. We appreciate the help of Mr. Rex, Mr. Watt, Officer Eisert, and the Wapakoneta Police Department as we have all worked together to brainstorm ways that we can improve our student drop-off procedures.

Cereal Box Fundraiser:

- In late February, two of our teachers (Mrs. Puthoff and Mrs. Sammons) shared a fundraising idea with us. They had learned of schools holding a Cereal Box fundraiser challenge. With their leadership, our students, staff, and families were able to collect 2,174 boxes of cereal, which were later donated to Mercy Unlimited. Before donating these boxes, we were able to hold two sets of cereal box dominos challenges, one with the upstairs classes and one with the downstairs classes. There was a lot of problem-solving and critical thinking by students and staff members to make the boxes fall throughout the hallway. We appreciate everyone who helped to make this a successful service learning opportunity for our students.

Positive Behavior Interventions:

- This month in TBTs, we have been learning more about student behavior. We have learned about the ABCs of behavior (antecedents, behaviors, consequences), the functions of behavior (sensory, escape, attention, and tangible), and interventions for each function of behavior. We have invited Mrs. Dellinger, our school counselor/social worker, to meet with teachers during our TBT meetings to help us better understand the functions of behavior. Next month, we will spend time learning about the antecedents and consequences, and how they help us to better understand and provide interventions for different types of behavior. We are grateful for Mrs. Dellinger's willingness to not only work with our students, but to work with our staff as well.

Cridersville Elementary

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Jason A. Wolke, Principal

Phone: 419-645-3000

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Cridersville Elementary Board Report
3-23-2021

Hard Working Redskin - Jill Stubbs has initiated a celebration program for staff members at CES. Each week on Friday, Mrs. Stubbs will read a short paragraph about the special qualities of a staff member. As a recipient of this award, the staff member gets to hang a Wapakoneta Redskins "W" on their door and also receives a gift card to various places around the community. I would like to thank Mrs. Stubbs for reaching out to these community members that offered gift cards, and for taking the time to recognize our hard working staff.

Spring Pictures - Today marked a special day as Lange Photographics traveled the building to take spring pictures for the yearbook. This is always a special time because this signals that the year is entering the 4th nine weeks, and the weather is becoming warmer. Lange Photographics has always done a great job with all our students and we would like to thank them for that.

Right to Read Week - I hope that you were all able to see Cridersville Elementary on the Lima News March 2. Last month I stated that we were excited to begin Right to Read Week, and the students and staff did not disappoint. Each day of the week, a new holiday was celebrated. Students and staff dressed up and participated in events all day long. It was a fun week that we were able to share the love of reading with everyone.

Bedtime Stories - I would like to invite everyone to visit Cridersville Elementary PTO Facebook page each night for a bedtime story. Members of the Cridersville school community choose their favorite book each night and go live on Facebook. Students know to log in and watch. As they watch, they post to the video a mystery word given to them early in the week. Each Friday winners are drawn and they will receive a free book. This has become a pretty big deal and now adults are commenting the mystery word (they can't win:))

ATHLETICS
3/23/21

- W-** Congratulations to the Boys 200 Freestyle Relay as they finished as State Runners-Up! Cameron Reichenbach, Luke Wierwille, Nate Metzger, Alex Honigford

- W-** Colin Mellott qualified for state wrestling, marking the 29th consecutive year a Redskin has qualified for the state meet. He is also our 72nd qualifier for the school.

- W-** Rylie Jeanneret represented the girls bowling team at the State tournament a couple weeks ago and finished with a 196-159-196, which placed her 18th in the state. Great Job, Rylie!

- W-** Spring sports have all begun practices and will start events next week. Good Luck to all spring athletes and coaches.

17-21
3-23-21

Wapakoneta 2-5-2021

**SOUTHWESTERN OHIO EPC
2020-21 TRANSIT BUS BIDS**

		Cardinal	Myers
	Bus Passenger Size (Transit)	78	78
	Base Bid	\$88,996	\$89,142
	Model	T3FE 3800	1318S
1	Engines Available, contact vendor to assure availability	xxxx	xxxx
7	Cummins ISB 220hp @ 520# ft 2500PTS	\$530	N/A
24	Engine sound abatement	Std	STD
25	Transmission Extended Warranty	xxxx	xxxx
26	5 Years Allison 2500PTS w/synthetic fluid	7 Years	7 Years
29	Brakes/Axles/Suspension	xxxx	xxxx
32	Air brakes 16.5 x 6 front, 16.5 x 7 rear	Std	\$291
34	Front axle 13,200 lbs.	Std	STD
38	Rear axle 21,000 lbs. or larger	Std	\$530
43	Interlock brake system- PED lock	\$940	\$800
46	Wheels, Rims, Tires	xxxx	xxxx
48	Wheels hub-piloted 22.5 x 8.25	Std	STD
63	Cooper 11R22.5 16 ply RHA	\$252	N/A
69	Alternator/Compressor	xxxx	xxxx
71	Larger alternator 240 amps	Std	STD
75	Larger air compressor 18.7 cfm	Std	STD
76	Air Dryer	xxxx	xxxx
78	Bendix AD-IP	Std	\$83
79	Radiator	xxxx	xxxx
82	Electric fan clutch	Std	STD
85	Batteries/Block Heaters	xxxx	xxxx
86	Larger/Additional Batteries 3-12 volts 2100 cca	Std	N/A
91	Engine block heater 750 watts	Std	STD
93	Larger Fuel Tank	xxxx	xxxx
95	100 gallon Between Frame Rails	\$296	\$200
96	Gauges	xxxx	xxxx
97	Ampere gauge	\$60	STD
98	Digital clock	Std	N/A
99	Engine hour meter	Std	STD
100	Oil transmission temperature gauge	Std	STD
101	Exhaust	xxxx	xxxx
104	Side exhaust, left side, stainless steel	\$248	N/A
106	Other Options	xxxx	xxxx
110	Air cleaner with restriction indicator	Std	STD
113	Aluminized interior panels	Std	STD
116	Battery door key lock	Std	STD
117	Circuit breakers where available	Std	STD
118	Cruise control	Std	STD
121	Dust Shields	\$40	STD
122	Extra insulation firewall and roof bows	Std	STD
123	E-Z Grip parking brake cover	\$7	STD
124	Front tow hooks	Std	STD
125	Fuel door key lock	Std	STD
126	Heated fuel water separator	Std	STD
127	Ignition keyed alike	\$7	STD
129	Oil lubricated wheel bearings	Std	STD
130	Oil Slinger	\$45	STD
132	Parts manual	Std	ONLINE
133	Roof - White	\$196	\$354
136	Rub rails painted black full width	Std	STD
137	Seats staggered	Std	STD
140	Snow Rail	Std	STD
141	Sound Abatement (full length acoustic headliner)	Std	\$231
142	Spare body wires, two	\$11	STD

143	Tinted Passenger, Ent Door, and Driver's window	\$1	\$322
148	Tachometer	Std	STD
150	Tilt/Telescopic steering	Std	STD
151	12 Volt accessory plug	Std	STD
152	Warning light sun visors	Std	STD
154	Windshield two piece curved tinted	Std	STD
159	Additional larger heater	xxxx	xxxx
160	12,000 BTU driver's, 90,000 BTU right front, 50,000 BTU rear min.	Std	STD
161	50,000 BTU midship	Std	\$132
168	Heater circulating pump	\$176	STD
191	Power Service Door/Locks	xxxx	xxxx
193	Electric door power operated service door	Std	(\$155)
194	Vandal locks front and rear with interlock	\$208	\$73
195	Butt door hinges	Std	\$49
198	Interior Mirrors	xxxx	xxxx
202	Interior rear view mirror 10 x 30	\$22	\$42
205	Lights	xxxx	xxxx
206	Halogen headlights	Std	STD
209	16 lamp monitor	\$148	\$91
211	Strobe light low profile	Std	\$120
215	Entrance light	\$32	\$28
221	Dome lights two rows	Std	STD
222	Driver's dome light separate switch	Std	STD
223	LED marker/clearance lights	Std	STD
226	LED 7" backup lights	\$112	N/A
229	LED 7" turn signals front	\$26	\$130
232	LED Warning lights	\$408	\$449
234	LED stop/tail/turn lights package 7" only	\$80	\$225
237	Stop Arm/Crossing Arms	xxxx	xxxx
241	Stop arm air operated with strobe lights	\$165	\$89
246	Public Address/Radios	xxxx	xxxx
252	AM/FM/MP3/BT/PA with four interior speakers	Std	\$375
254	Additional speakers inside - Four	Std	N/A
256	Roof Hatch/Power Ventilators	xxxx	xxxx
258	Roof Ventilators/Escape Hatch Transpec	Std	N/A
260	Floor	xxxx	xxxx
261	Treated plywood floor	Std	STD
264	Stainless steel step well	\$436	\$407
265	Aluminum aisle molding	Std	\$47
269	Driver's Seat	xxxx	xxxx
271	Driver's air ride seat	Std	STD
272	Driver's seat upholstery with cloth insert	\$16	\$10
273	Driver's seat armrests	\$27	\$40
276	Storage Compartments (see additional designs in option section at end of bid)	xxxx	xxxx
277	Emergency Equipment Overhead compartment	Std	STD
280	Outside Mirrors	xxxx	xxxx
284	Rosco heated remote control mirrors	Std	\$215
287	Lettering	xxxx	xxxx
288	Vinyl lettering	Std	STD
289	Seat Belts/Seats/Foam	xxxx	xxxx
290	Nextgen convertible seats, 2 rows	\$240	STD
295	Number seats above windows	\$60	\$65
	Barrier cover with pocket	\$12	
298	Interior Color	xxxx	xxxx
299	White	Std	N/A
349	Rust Protection	xxxx	xxxx
350	Wax based under coating	Std	\$550
353	Fuel tank rust protection	\$160	\$400
	Total	\$93,957	\$95,335

19-21
3-23-21

**RESOLUTION OF INTENT TO TERMINATE THE EMPLOYMENT CONTRACT OF
KLAYTON HILLEARY AND TO SUSPEND HIM WITHOUT PAY AND BENEFITS
PENDING THE TERMINATION PROCEEDINGS**

WHEREAS, the Wapakoneta City School District Board of Education (the “Board of Education”) has received a recommendation to terminate the employment contract of Klayton Hilleary (the “Teacher”), for the reasons set forth herein, pursuant to Ohio Revised Code §3319.16; and

WHEREAS, the Board of Education has received evidence which specifically supports and documents the reasons for that termination.

NOW, THEREFORE, BE IT RESOLVED by the Wapakoneta City School District Board of Education as follows:

Section 1. That Teacher be furnished with written notice, signed by the Treasurer, of the Board’s intention to consider termination of his employment contract, pursuant to Ohio Revised Code §3319.16 for good and just cause. Specifically, Teacher has committed the following acts:

- Repeated violations of the District Anti-Harassment Policy (Policy 3362);
- The acts set forth in the written report of the District’s Compliance Officer, a copy of which is attached hereto as Exhibit A; and
- Other good and just cause.

These facts constitute good and just cause for the termination of Teacher. The Board of Education hereby resolves to initiate the termination process.

Section 2. On the recommendation of the Superintendent, that Teacher be suspended without pay and benefits effective immediately for the aforementioned reasons. This suspension shall continue through the termination hearing and decision process.

Section 3. The Treasurer is hereby directed to notify Teacher of the Board of Education’s actions and to cause full and final payment to be made of any pay still owed to Teacher.

Section 4. The Board of Education hereby finds and determines that all formal actions relative to the adoption of this resolution were taken in an open meeting of this Board; and that all deliberations of this Board and its committees, if any, which resulted in formal action, were taken in meetings open to the public, in full compliance with applicable legal requirements, including Ohio Revised Code section 121.22.

Section 5. This resolution shall be in full force and effect from and immediately after its adoption.

Mr. Joshua Little moved and Mr. Ron Mertz seconded the motion that the above resolution be adopted.

Upon roll call and the adoption of the resolution, the vote was as follows:

Yeas: Mr. Brian Cossel, Mr. Joshua Little, Mr. Ron Mertz, Mr. Gregg Ruppert, Mr. Willie Sammetinger

Nays:

ADOPTED this 23rd day of March, 2021.

Angela M. Sparks
Treasurer

CERTIFICATE

The undersigned hereby certifies that the foregoing is a true and correct copy of a resolution adopted at a meeting held on the 23rd day of March, 2021 together with a true and correct extract from the minutes of said meeting to the extent pertinent to consideration and adoption of said resolution.

Angela M. Sparks
Treasurer