

**MINUTES OF WAPAKONETA CITY BOARD OF EDUCATION
REGULAR SESSION
WAPAKONETA HIGH SCHOOL
Tuesday, May 11, 2021
6:00 PM**

The meeting of the Board of Education of the Wapakoneta City School District was called to order by President Joshua Little.

ROLL CALL

Upon the roll being called, the following were present:

BOARD MEMBERS:

Brian Cossel
Joshua Little
Ron Mertz
Gregg Ruppert
Willie Sammetinger

Also in attendance were Aaron Rex, Superintendent; Angie Sparks, Treasurer; administrators, and community members.

The Pledge of Allegiance was led by Joshua Little.

REPORTS TO THE BOARD

Mr. Aaron Rex, Superintendent, presented a report to the Board, which can be found attached to the minutes.

REPORTS FROM THE BOARD

Mr. Ron Mertz informed the Board that Apollo got hit with ransomware. They are working with the insurance company, the government, and the IT Center to get them back online. There is no technology to staff or students.

ROUTINE BUSINESS

30-21 Member Ron Mertz moved, Member Brian Cossel seconded to approve the following items:

Approve minutes from the meeting held April 27, 2021.

Approval of 2021-22 Student Handbooks

Approve the student handbook for the 2021-22 school year for Wapakoneta High School.

Academics/Curriculum

Adopt the 10th Grade Career Planning Curriculum Map for the 2021-22 school year. (copy attached)

Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **carried 5 – 0**.

PERSONNEL MATTERS

31-21 Member Gregg Ruppert moved, Member Willie Sammetinger seconded to approve the following items:

Approve the following employee leave:

LORI MORRIS - 4/23/21 through 4/30/21

Employment of Tutor:

Approve the employment of DIANE SCHLOSSER as a Tutor for the 2020-21 school year, on an as-needed basis, at the rate of \$20 per hour.

Employment of New Teachers:

Employ the following teachers for the 2021-22 school year on a one-year limited contract:

- CHRISTINE BAILEY - 8th Grade English at Wapakoneta High School - Bachelors Degree - Step 4 - \$48,209
- ASHLEY SWIGER - Half-Time Preschool Intervention Specialist at Wapakoneta Elementary School - Masters Degree - Step 0 - \$22,546.50

Employment of Substitutes

Employ the following substitute for the 2020-21 school year, pending satisfactory completion of criminal records checks:

ASHLEY SWIGER - Paraeducator

Employ the following summer school workers for the summer of 2021:

JASON BRANDT - Summer School Supervisor - \$135 per day

CORI FIELDS - Summer School Supervisor - \$135 per day

SUSAN HARROD - Summer School Supervisor - \$135 per day

ALEXANDRA HARROD - Summer Fun Manager - \$75 per day

SAM HARROD - Summer Fun Manager - \$75 per day

KRISTINA MESSER-POHL - Summer Fun Manager - \$75 per day

AMANDA STEINKE - Summer Fun Manager - \$75 per day

Employ the following Instructional Staff Members for the summer of 2021 at the rate of \$115 per day:

CHERI BRANDT

KAYLA CRAWFORD

EMMA DAVIS

KATIE DIETRICH

SUMMER DOUGLASS

LAURA FOLGER

LINDSAY FRALEY

LAURA GABEL

AIMEE GESLER

SUMMER GRINER

BRITTENY HENDRICKSON

DACODA HINEGARDNER

EMILY KROGMAN

HEIDI LAMARR

KELLY MAURER

BETHANY MCGAUGHY

CAL MILLER

TARYN NEWMAN

ALYSSA RIDINGER

TERESA RIFFLE

ABBIGAIL RUPPERT

ALYSSA RUPPERT

PAULA SAWMILLER

DIANA SCHNEIDER

HANNAH SCHWIETERMAN

ASHLEY SHROYER

CAROLYN SHROYER

MICHELLE SUDMAN

JANIS YINGER

ANDREA ZWIEBEL

Employ the following Instructional Student Interns for the summer of 2021 at the rate of \$12 per hour:

NIKANE AMBOS
BRIANNE BALLENGER
EMILY BRAUN
ALYSSA GOOD
EMILY HENDRICKSON
EMMA HORNER
ZOE JOHNS
DELANEY JORDAN
MIRANDA KIRKPATRICK
GABRIELLA LARSCHIED

AUTUMN LININGER
KALIE MILLER
CASEY MINNIG
ADDISYN NEWMAN
ISABELLE ROBY
ELIZABETH SCHROER
JOSLYN TAYLOR
TIANNA THOMPSON
ALAYNA WELCH

Mr. Rex explained that Christine Bailey was being hired to replace a teacher at the high school that has accepted a job elsewhere and that Ashley Swiger will be filling in for the half-time preschool teacher vacancy that is due to one of the current preschool teachers requesting to go part-time.

Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion **carried 5 – 0.**

MISCELLANEOUS

32-21 Member Willie Sammetinger moved, Member Ron Mertz seconded to approve the following item:

District Contracts/Agreements

Retention of Legal Services Related to the Economic Effect of Proposed Solar Farms in Auglaize and Allen Counties - Approve an agreement to engage the assistance of a professional third party to evaluate the alternative tax treatments possible under the proposed solar farm project.

Mr. Rex explained that this agreement is between the District, Allen County, Auglaize County, Shawnee LSD, and Apollo. The firm is being retained to determine what route to take when it comes to collecting tax revenues or accepting the PILOT. The majority of this project is in Allen County, but there are additional solar projects that have expressed interest within the District.

Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion **carried 5 – 0.**

ANNOUNCEMENTS

The next regular meeting will be held on Tuesday, May 25, at 7:00 p.m. at Wapakoneta High School.

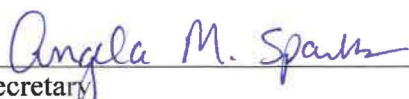
ADJOURNMENT

33-21 Member Brian Cossel moved, Member Gregg Ruppert seconded to approve to adjourn the meeting at 6:16 pm.

Upon a roll call vote being taken, the vote was: Aye: 5 Nay: 0. The motion **carried 5 – 0.**



President



Secretary

FISCAL CERTIFICATE

WAPAKONETA CITY SCHOOLS

The Treasurer, Board President, and Superintendent of Wapakoneta City Schools certify that the monies required to meet the obligations entered into by the Board of Education have been lawfully appropriated by the Board of Education, and are either in the Treasury of the Board or are in the process of being collected to the credit of the appropriate fund, free from any previous encumbrances, and the Board has in effect for the current fiscal year and the succeeding fiscal year the authorization to levy taxes including the renewal of existing levies which, when combined with the estimated revenue from all other sources available to the Board on the date of this certificate, are sufficient to provide the operating revenues necessary to enable the Board to operate an adequate educational program for all the days set forth in its adopted school calendar for the current year and in the succeeding fiscal year equal to the number of days instruction has been held and is scheduled in the current year. This also includes multi-year contracts. This certificate is given in compliance with Sections 5705.391, 5705.41, 5705.412, and 5705.44 of the Ohio Revised Code.

This certificate applies to each action item approved by the Board of Education during this meeting.

Date of Certificate: 5/11/21

Treasurer: Angela M. Sparks

Board President: [Signature]

Superintendent: A. M. Cox

Superintendent Report for Meeting

Aaron Rex

5/11/21

- Today our students received their second dose of the Pfizer vaccine.
- This coming weekend is our prom at WHS. I want to thank all of our donors who have contributed to the event, and also to our parent volunteers who make it all happen.
- We have invited city, state, community, and educational leaders to tour our preschool programs on Tuesday, May 18. If you are able to make it that day it would be very enlightening for you to see what takes place in a preschool classroom. Preschool funding is not sufficient for what schools are expected to do and as a district we lose money every year on the young people that we are trying to prepare for school. With kids now learning in kindergarten what used to be taught in first grade, it is important for them to have a positive preschool experience. What we are finding is that kids are coming to us with more issues than we have witnessed in the past and there is a need for more support in terms of staff, which means more cost in a program that already loses money.
- Mike Watt and I have been meeting with our bus drivers in small groups to get their feedback on the school year. We are looking for insight into how we can make things more efficient, how we can support them, and in essence, make them feel appreciated for doing such an important job. We are in desperate need of bus drivers next school year with our retirements.
- We now have approximately 200 students registered in our summer Be Better camp. We are looking forward to providing these young people with reading interventions, as well as, breakfast, lunch, and we can't forget fun!
- Last week we celebrated our teachers during teacher appreciation week and this week is national police officer week. Friday our young people will be taking treats to all of the law enforcement agencies that serve our area. We want to thank all of our teachers and law enforcement for what they do every day.

5-11-21
(30-21)

2021-2022

Wapakoneta High School Handbook Changes

Added/Changed to the Handbook

1. Graduates of Distinction – Pg. 17
 - a. Cumulative GPA of 3.75 and completed at least 10 honors classes.
2. Appearance – Pg. 19
 - a. No book bags may be carried to class. Book bags are to stay in students' lockers from the beginning of the school day until the conclusion of the school day
3. WHAT CANNOT BE EXCUSED? – Pg. 6
 - a. Student sent home regarding dress code violation
4. Vacation Policy – Pg. 6
 - a. Student will be given one day upon return from vacation to complete all school work.
5. End-of-course exams are: – Pg. 15
 - a. Add Geometry

Removed from the Handbook

Wapakoneta High School

1 W. Redskin Trail
Wapakoneta, OH 45895
www.wapak.org
@WapakHS

Student Handbook 2021-2022

PRINCIPAL'S OFFICE	739-5200	
Mr. Scott Minnig, Principal		minnsc@wapak.org
ATTENDANCE OFFICE	739-5200	
Mr. Doug Selvey, Asst. Principal		selvdo@wapak.org
HIGH SCHOOL OFFICE SECRETARIAL STAFF		
Mrs. Angie Whitmore, Secretary		whitan@wapak.org
Mrs. Kami Rex, Secretary		rexka@wapak.org
GUIDANCE OFFICE	739-5201	
Mr. Mark Koch, Counselor (A –G)		kochma@wapak.org
Mrs. DeLynn Epperly, Counselor (H-N)		eppede@wapak.org
Mrs. Kim Metz, Counselor (O-Z)		metzki@wapak.org
Mrs. Laura Mears, Counselor (Career)		mearla@wapak.org
Mrs. Jen Zwiebel, Mental Health Coord.		zwieje@wapak.org
Mrs. Kim Dirr, Secretary		dirrki@wapak.org
PSYCHOLOGIST'S OFFICE	739-5202	
Mrs. Barb Webb, Secretary		webbba@wapak.org
ATHLETIC OFFICE	739-5204	
Mr. Brad Rex, Athletic Director		rexbr@wapak.org

WELCOME

The policies and procedures contained in this handbook are the result of a concerted effort on the part of the faculty, students and administration. This information has been carefully prepared and presented so that it will be a great value in helping you to adjust to our school and to become an integral part of it.

The ultimate purpose of education is to help each student become an effective citizen in a democracy. To develop and accept the responsibilities and obligations of good citizenship will help us to participate successfully in the world of tomorrow. We hope that you will participate in our varied activities and thus find those things within our school that will prepare you to live a better life and finally take your place in this complex society. Remember that your success in this school will be directly proportional to your efforts.

MISSION STATEMENT

Our mission is to provide a caring place to develop responsible, productive citizens.

VISION

Wapakoneta City School will be the leader in providing excellent learning experiences for our students.

GUIDANCE

Guidance services are available for every student in the school. These services include assistance with education planning, interpretation of test scores, occupational information, issuance of work permits, career information, study help, help with home, school and/or social concerns or any questions the student may feel he would like to discuss with the counselor.

Students wishing to visit a counselor should contact the secretary in the guidance office to arrange for an appointment.

TEACHER AUTHORITY

Every student is under the jurisdiction of all teachers (on school property at all times) regardless of whether the teacher has the student in class or not.

CLASSROOM PROCEDURES/STUDY HALLS

1. Go directly to your seat and prepare for the daily work.
2. Excuses for absences should be presented to teachers at the beginning or end of the period at the discretion of the teacher.
3. Students who have been absent two or more consecutive days should get the assignments in advance of the next class meeting and be prepared for the work upon return to classes. Homework may be available through a e-mail request with a teacher. Teacher e-mail addresses can be found online at [highschool.wapak.org](https://www.wapakoneta.k12.oh.us/highschool/wapak.org).
4. The students must have necessary books and materials ready for class work when they arrive at the class.
5. The student is to help maintain a neat and clean room.
6. Study halls are for study time only and *you must be on time!*
7. Rules for a specific study hall can be established by the monitor.

STUDENT GIFTS/DELIVERIES

Flowers, balloons, and other such deliveries will not be accepted during school hours. It is a student's responsibility to check in the office for school-related deliveries, i.e. homework, clothes, etc.

ATTENDANCE SCHEDULE FOR WHS

- Arrive between 7:50 AM and 10:15AM – Considered tardy to school
- Arrive between 10:15AM and 12:45 AM – Considered a Half-Day Absence
- Arrive after 12:45PM – Considered a Full Day Absence
- Leave school before 10:15AM with no return – Considered a Full Day Absence
- Anything more than 2 hours – Considered a Full Day Absence
- Leave school after 10:15AM but before 12:45PM – Considered a Half-Day Absence

ATTENDANCE REGULATIONS

It is the duty of WHS to enforce the compulsory attendance law. Every nine weeks grading period students will be allowed four excused

absences, all absences after the four will be considered unexcused. (Days of classes missed because representing WHS do not count. Arrangements must be made with the instructor for missed assignments.

EXCUSED ABSENCES

Excused or unexcused decisions are made by the administration.

If a student is excused absent for a day they will be given a day to finish the work assigned on the missed day. If a student had a test or an assignment due on the day of the absence, then they are expected to take or turn in the test/assignment on the day that they return.

WHAT CAN BE EXCUSED?

- A. Personal illness or medical/dental appointments.
- B. Family illness requiring student's presence at home.
- C. Death or funeral of a relative or close friend.
- D. Religious holidays.
- E. Emergency requiring student's presence at home. (Nature of emergency must be reviewed by the Assist Principal before work can be made up.)
- F. Vacation with family or school visitation with prior approval.
- G. Farm work on farm of parent or guardian that is prearranged through the Assistant Principal
- H. Required work at home due to absence of parent with prior approval.
- I. Students are expected to visit college campuses during the summer and on Saturdays. When circumstances require visitation on a specialized day for review of a program of interest, college visitation forms may be secured from the guidance office or on the school website. (24-hour notice is needed.)
- J. Hunting with prior approval (vacation).
- K. ***All medical notes must be turned in no later than two (2) weeks prior to the end of the 9 weeks to be accepted as a medical absence.***

UNEXCUSED ABSENCES

Students may not make up assignments and automatically receive a "0" for work missed.

WHAT CANNOT BE EXCUSED?

- A. Oversleeping and/or alarm not working.
- B. Car trouble.
- C. Appointments for senior pictures, etc. that can be after school.
- D. Vacations without prior administrative approval.
- E. Train on the tracks
- F. Students sent home regarding school dress code violations.

An unexcused absence is not only a violation of school regulations but also state Law; and, therefore, must be considered as an act of truancy.

VACATION POLICY

The staff of WHS asks that parents make every effort to schedule vacations in conjunction with the Board-adopted calendar. We do understand some parents cannot control vacation dates. Therefore, a five (5) school day vacation may be excused by making arrangements one (1) week in advance with the administration. This can be excused one (1) time during each school year without counting in your eight (8) days total of absences per semester. Vacations will not be excused the last two (2) weeks of school. You will only be allowed one (1) vacation form per school year for a maximum of five (5) days. While it is the responsibility of the students to complete their work prior to returning to school, students will be given one day upon return from vacation to complete all school work and set up missed tests with teachers.

ABSENCE FROM SCHOOL

Parents or guardians must contact the school main office by 9:00 a.m. the morning of the student's illness/absence. If no call is received, the student absence will be unexcused until a call or note is received. Upon returning to school, the student should present a written note from the parent or guardian to the attendance office/desk or a Doctor's note excusing that student for an appointment. Unexcused absences may result in 2 hours of Tuesday School being assigned by the administration. Call (419) 739-5200 to report student absences.

EXCUSED ABSENCES/EARLY DISMISSALS/SIGN IN-OUT

Students are to present a written request for an excused absence twenty-four hours in advance. The request must be approved by the administration and then by the instructors. Students are to present requests for early dismissal to the Attendance Office in writing prior to the start of school. This request must be approved by the administration. Students must always sign in and out of the attendance office before leaving the building prior to their regular dismissal time.

FIELD TRIPS

Students going on field trips must fill out a field trip permission form for their classroom teachers, and also have an emergency medical form signed by a parent. If the field trip takes place within the school building the student must make arrangements with their classroom teachers for missed assignments. Failure to do so could result in a loss of credit for missed work and an unexcused absence.

TARDINESS/UNEXCUSED ABSENCES

Tardiness to a class during the school day will be handled by the individual teacher. Students habitually late to class and students absences from school shall be sent to the office and a discipline report will be sent to the parent or guardian.

The attendance office will handle tardiness to school or first period. Students should sign in at the Attendance Office upon arrival and then report to class.

Students tardy (per nine (9) weeks grading period) may receive the following:

4-6-8	Tuesday School
10 or more	Progressive Suspension
4	1 unexcused absence towards overall
	School attendance/Truancy.

Students unexcused absence (per year) may receive the following:

4-6-8	Tuesday School
10 or more	Progressive In-School Resource

PERFECT ATTENDANCE

Students will become exempt from all final exams if they have perfect attendance. The only absences that are exempt from the policy are school sponsored field trips or activities, bereavement and up to two college visits for juniors and three college visits for seniors. Students taking College Credit Plus classes may be required to complete an exam.

LATE ARRIVAL/HONOR RELEASE

Students in 11th and 12th grade have the opportunity to leave school early if they have a study hall the last two mods or the first three mods of the school day. Forms are available in the High school office. There are expectations of the late arrival/honor release and administration holds the right to take away that away from students if they aren't following expectations. No students' schedules will be changed for the sole reason of leaving early as a part of the honor release.

TRUANCY

AMENDED PER HB 410

Excessive Truancy will be addressed in accordance to Board Policy and the Ohio Revised Code. A student who misses without legitimate

Excessive tardiness will be addressed in accordance to Board Policy and the Ohio Revised Code. A student who misses, without legitimate excuse, 30 or more consecutive hours, 42 or more hours in one school month, or 72 more hours in a school year is legally defined as a HABITUALLY TRUANT pursuant to O.R.C.2151.011. Students in violation may be given an absence intervention team and placed on an absence intervention plan. Depending on the completion of that plan will either be taken off the plan or will be referred to Auglaize County Juvenile Court. In addition, notification may be sent to the Registrar of Motor Vehicles recommending suspension of a student's driver's permit/license for any student who accumulates excessive unexcused absences. School administration may also revoke a student's work permit.

EXCESSIVE ABSENCES

AMENDED PER HB 410

A student who is absent from school for 38 or more hours in one month or 65 or more in a school year are considered EXCESSIVELY ABSENT pursuant to Ohio Revised Code 3321.191 and may receive a letter informing parents of the absences.

EMERGENCY MEDICAL FORMS

Each student is required by law to have a signed emergency medical form on file. Students failing to turn in a completed medical form are subject to suspension until such form is completed and on file. These forms can be accessed on our school website if needed. If information changes during the school year please inform the school in order to have updated information.

CHANGE OF ADDRESS OR TELEPHONE

Inform the guidance office and principal's office if you change your address or telephone number.

BULLETINS AND ANNOUNCEMENTS

All notices of club meetings, athletic and social events, general information for the day and specific instructions are announced daily. Students responsible for putting notices on announcements must have their notices approved by their advisor and in the main office the day preceding the notice.

Special notices are posted on the bulletin boards in the cafeteria, atrium, guidance office and/or poster signs. All posters must advertise school-sponsored events and must be approved by the administration.

WITHDRAWAL AND TRANSFER FROM WHS

The procedure for withdrawal or transferring is as follows:

1. Secure withdrawal authorization or transfer note from your parent or guardian.
2. Obtain appropriate forms from the guidance office.
3. Have those forms filled out by teachers; return all schoolbooks properly, and make sure all fees are paid to Wapakoneta City Schools.
4. Take completed forms to the guidance office for final clearance.

TEXTBOOKS

The school furnishes books to all students. This is done with the hope that this major investment will be properly safeguarded. Reasonable damage is expected as a result of daily use. Unreasonable damage to textbooks will result in fines. 2022 fines will be made payable to Wapakoneta City Schools.

FEE PAYMENT PROCEDURES

Student fees may be paid by personal check, certified check, cash, or money order. Student fees may also be paid on-line at www.myschoolbucks.com. If paid on-line, a 4.25% transaction fee will apply. All fees are expected to be paid in full by the end of October each year. In cases of hardship, arrangements may be made through the office. Fees will be made payable to Wapakoneta City Schools. If a check is returned for any reason, we will notify you in writing of the amount due, which will include applicable bank charges. If not paid within two weeks your child's school fees or lunch account will be debited in the amount of the returned check and applicable bank fees associated with the check will be added to their school fee account. When a student enrolls in a class the school must purchase the proper materials for that time. Therefore any student that withdraws from a class after the first day that the class is in-session will not be refunded their fees. If a student withdraws from the District, transcript and records requests from the new District will not be fulfilled until all outstanding fees are paid. Students will be responsible for 40% of their fee if they are on a reduced lunch. All students who take an AP Exam will have to pay the registration fee.

MAKE-UP WORK

Students, who are absent for any reason, will be required to make up work missed in each class. This work should take approximately the same time as the time missed from class. All make-up work must be in by the end of the grading period. Only in extreme cases of prolonged absence will more than one week be allowed for work to be made up unless permission is granted by the school office. A day's absence does not excuse a student from responsibility for all recitations on the day of his/her return. Grades and/or credit will be withheld in case make-up work is not turned in and may lead to administrative failure if the situation is not remedied.

HALL PASSES

Students are not permitted in the halls during class periods unless they are accompanied by a teacher or have a hall pass from an authorized staff member. If you wish to see a teacher during his conference period, you must arrange for this in advance. The teacher must give you a pass permitting you to be excused from study hall. You must deliver the pass to your study hall teacher at the beginning of the study hall period. **Hall privileges may be revoked by the administration.**

LOCKER REGULATIONS

Each student is assigned a hall locker with a combination lock, and a maintenance fee shall be paid before receiving a schedule. These lockers should be locked at all times. The lockers are the property of the school and school personnel will hold periodic inspections of all lockers and its contents. Any illegal material found may be seized and proper charges will be filed with the local court authorities. **Items in a locker will be deemed to be the property of the student the locker is issued to. Do not give out combinations to anyone. Students are not to share lockers, decorate the fronts of lockers nor jam the lockers open!**

LOCKER ROOM PROCEDURES

Physical Education Locker Room - Students are only allowed to enter the Physical Education locker room during Physical Education Class. Entering the Physical Education locker room at any other time during the school day is prohibited and may result in disciplinary action.
Team Locker Room - Students are only allowed to enter the Team locker room before and after school hours. Entering the Team locker room during school hours is prohibited and may result in disciplinary action. Example: Juniors and Seniors who do not attend class 8th or 9th mod are prohibited from being in the locker room before the end of the school day.

MEDICAL PROCEDURES

All prescribed medications and over-the-counter medication must be dispensed through the nurse's office.

PARKING REGULATIONS

1. Speeding, reckless operation, or making excessive noise on school property or near any school building will not be tolerated within the Wapakoneta City School District. Speed limit on school property is 10 mph.
2. Sitting in cars before and during school is not permitted. Students must leave car within one minute after arrival.
3. Students are not to leave the building to enter the parking areas during the school day without permission from the office.
4. Students must park within the available spaces. No vehicles are to be parked outside the white lines.

5. First row in the WHS front parking lot and marked spots in the west lot are for staff members only!
6. Items in a vehicle will be deemed to be the property of the student.
7. Vehicles parked on school property may be searched at any time.
Driving to school is a privilege to our students. This privilege may be revoked or reassigned by the administration for the following reasons: double parking, parking where there are no spaces, blocking fire lanes, speeding, peeling out, dangerous operation, parking in staff area, etc. The administration reserves the right to tow vehicles that are parked in violation of school regulations.

STUDENT VALUABLES

Students are encouraged not to bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, and the like are tempting targets for theft and extortion. The school cannot be responsible for their safekeeping and will not be liable for loss or damage to personal valuables.

LIBRARY REGULATIONS

Students may enter the library on a pass from a teacher, staff member, or study hall monitor. Students entering the library must sign in for attendance reasons. Failure to abide by library rules may result in loss of library privileges.

WARNING NOTICES/INTERIM REPORTS

Progress Reports: Student progress reports may be sent any time between marking period to parents or guardians of students who need some type of special attention. These reports do not necessarily mean that a student is failing, but a deficiency is noted which needs correction.

Interim Reports: Student interim reports will be made available on Progressbook midway through each grading period.

SUSPENSIONS

In accordance with Ohio Law, Section 3313.66R.C. the Superintendent or principal may suspend a pupil for not more than eighty (80) school days.

1. An administrator will give written notice of intention to suspend to the student, the reasons why the student may be suspended, and a copy will be mailed home.
2. The pupil will have an opportunity to appear at an informal hearing before the principal, assistant principal, superintendent or his designee, and has the right to challenge the reasons for the intended suspension or otherwise explain his/her actions.
3. Within 24 hours of suspension, the principal will notify in writing, the parent, guardian or custodian of the student, and Superintendent of the suspension. Notice will include: (1) reason for suspension; (2) the student and parent's right to appeal to the Board of Education or its designee within 72 hours; and (3) the right to be represented at the appeal and to request the hearing on appeal be held in executive session.
4. When suspended from school, the student is not to be on school grounds or at any extra-curricular activities.
5. A student who is suspended shall be permitted to complete any classroom assignments missed because of the suspension, and receive at least partial credit for a completed assignment. Grade reductions on account of the student's suspension are permitted; however, no student may receive a failing grade on a completed assignment solely on account of his/her suspension. The student must obtain the assignment by e-mailing the teacher. The student must keep up with missed assignments during the suspension and turn them in to the teacher immediately upon return. Make up of missed tests will be scheduled on the day the student returns to school.
6. 1st suspension-Student can earn up to 85% for each assignment. (Grade multiplied by .85)
7. Each subsequent suspension-Student can earn up to 65% for each assignment. (Grade multiplied by .65)

ALTERNATIVE SCHOOL

Alternative School is an educational alternative to out-of-school suspension. Alternative School assignments may be issued instead of suspension at the discretion of the administration.

Location 1045 Dearbaugh St.

Hours 8:00 a.m. – 2:30 p.m.

Transportation Provided by school from high school and returning to the high school. Students may not drive to Alternative School.

STUDENT ASSISTANT TIME – S.A.T (2:48 - 3:10)

S.A.T. is scheduled time after school so that students who need extra remediation or make up work can spend time with their teachers to get the extra help that they need. Those students requested to stay by the teacher for remediation or make up work are required to be in the teacher's room (with a 24-hour notice to the student). Those that fail to attend the S.A.T. may be issued a discipline referral.

DETENTION

Students may be assigned detention by individual faculty members for undesirable classroom behavior, tardiness, hall problems or attendance. Detention will be served in room B221 on Tuesday for either thirty or sixty minutes. Failure to serve detentions will automatically result in Tuesday School. (Detention notes usually will not be sent home.) Detention takes precedence over every school event and work after school. Students are required to bring work materials to detention.

TUESDAY SCHOOL POLICY

Tuesday School is an alternative to "out-of-school suspension" initiated to help students stay in school and provide supervised study on Tuesdays. This discipline option decreases the amount of classroom time lost due to out-of-school suspension. Tuesday Schools will meet on Tuesday from 3:00 until 5:00 p.m.

Students must make arrangements to serve the Tuesday School on the assigned date and also arrive on time and leave on time. **There will be no reschedules on the date the Tuesday School is to be served. Tuesday Schools are a disciplinary action for repeated minor student misconduct and/or major misconduct violations. Failure to attend could result in Alternative School assignment.

HONOR ROLL

Students with a 3.0 or better are eligible for the regular honor roll. Students with a 3.5 or better are eligible for the academic honor roll.

VIDEO CAMERAS

Cameras and video equipment have been installed to monitor the cafeteria and other areas of the building and grounds including school buses. By law, parents and students do not have the right to view videotapes except by court order.

FOOD/DRINKS

Students are only permitted to have WATER in the classroom and hallways and any food, candy or drinks other than water isn't permitted in the classroom

CAFETERIA

School Food Service Program

The district shall participate in the Federal School Lunch program. The food-service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages as well as to the fiscal management of the program.

Charge Policy: Students may charge two (2) lunches. Balance due letters are mailed home as needed. After the second charge, a peanut butter sandwich with the rest of the regular meal and milk is given to the student at no charge. Calls are made to the parent/guardian to

resolve the issue.

Students are not permitted to charge breakfast meals.

MySchoolBucks.com is an online payment system you can fund student's accounts with for a fee of \$2.49. You can also use the system for free to keep track of your student's lunch account. It will email you low balance alerts and let you see what your child is purchasing.

If your student has money left over at the end of the year it will be available to the student the next school year for cafeteria purchases. Refunds are only given if the student moves out of the district.

The school cafeteria is maintained as a vital part of the health program of the school. To encourage good nutrition, a well-balanced lunch is offered at a reasonable price. The following guidelines should be followed:

1. Deposit all lunch litter in wastebaskets.
2. Return all trays and utensils to the dishwashing area.
3. Leave the table and floor around your place in a clean condition for others.
4. Due to classes being in session during lunch hours, all students must remain in the cafeteria. Students need to go to their locker before lunch.
5. Students are not permitted to enter the parking area without office permission.
6. Students may give money to the cashiers to put in their account for future purchases, or they can pay for their lunch daily.
7. Students may purchase a school lunch or pack a lunch from home.
8. Students may talk quietly with others at their table.
9. Students should use good manners at all times.
10. Students are not permitted to leave school without written permission during lunch. No food may be taken from the cafeteria!
11. Students are not permitted to have food delivered by vendors or family members during lunchtime.
12. Any guest must be pre-approved in the school office.

DRILLS

Tornado: The building is not to be evacuated in the event of a tornado or such threat, unless so directed. Any severe weather warning will be relayed to students by the public address (PA) system. All are to remain calm and quiet in order to hear directions. Teachers will instruct everyone to move to a designated area in the building that will provide the greatest safety.

Fire: Fire drills are periodically held during the school year. Students should follow instructions of teachers and directions that are posted in each room for vacating the building. Since the aim of an evacuation drill is to get out of doors quickly and safely, the following rules must be observed:

1. Walk at all times.
2. Maintain silence when leaving the building.
3. Watch and listen for a signal to return to the building.

Lock down: Lock down drills may be periodically held during the school year. Lock down drills will be used in the event that an unwelcome intruder is in the building.

1. Students are to follow teacher directives.
2. Students are to move away from the door.
3. Lights are to be turned off and teachers lock their door.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are school activities in which all school rules and regulations may be enforced.

1. Sportsmanship will be shown by positive cheers supporting our teams, bands, and clubs.
2. Courtesy and respect will be shown officials as well as opposing school players, coaches, and fans.
3. Students will maintain self-control at all times.
4. Inappropriate behavior may cause students to be removed from the activity, and the privilege of attending further activities may be denied.

Students must be in school by 10:15 a.m. to participate in activities that day!

DANCES AND CLUB ACTIVITIES

All dances and club activities are closed to all individuals who are not WHS students. However, a WHS student wishing to bring a guest must register their guest and accept full responsibility for his or her conduct. (Forms are available in the office.) All guests must be under the age of twenty-one.

The organization sponsoring the dance must present a list of six chaperons (including two (2) teachers) to the office no later than Wednesday noon preceding the dance.

VISITORS/GUESTS

WHS encourages past graduates and community members to visit their school. All visitors must register and be pre-approved in the office. Those uninvited visitors who refuse to leave or continually reappear will be charged with trespassing. All day visitors whose sole purpose is social will not be permitted in the building.

Students are not to be in the high school building unsupervised. Students are considered visitors when in the building outside regular school hours unless they are involved in a supervised and approved school or community activity.

CHANGE OF CLASS SCHEDULE

Courses selected during registrations should be considered as final. Books and supplies are ordered and teachers placed on the basis of your selections. Only changes necessitated by course cancellation, misplacement and errors or administrative decision will be allowed.

All requests for schedule changes will be reviewed by counselors and administrators. A student who drops a course during the first three (3) weeks of a semester course and the first six (6) weeks of a year course will have no record of that course appear on his/her transcript.

After the above time limits:

1. The student will remain in the course with a commitment to success.
2. Dropped courses will result in an "F" being issued. The "F" will be counted as hours attempted in computing the grade point average.

RETAKEING A CLASS

A student will be permitted to retake a class in order to gain more knowledge; however, they will only receive credit for the class one time. Both the original grade, along with the new grade, will be on their transcript and averaged into their cumulative GPA.

DRIVER'S LICENSE REVOCATION DUE TO TRUANCY

Any student who is habitually truant as well as students who are suspended for any drug related or alcohol related violation may have their name turned over to the Registrar of Motor Vehicles. The consequence is the suspension of a permit/ license or a student being denied either one.

COMMENCEMENT

The privilege of participation in commencement exercises is reserved for those students who have completed all requirements as set forth by the Wapakoneta Board of Education. Students failing to meet these requirements or anyone with outstanding school fees will not be permitted to march in the formal commencement exercises but will be granted their diploma when the requirements have been met and all outstanding school fees have been paid.

CLASS LOAD

Class status is determined by accumulated credits. Sophomore status is obtained by having received 5 3/4 credits; junior status is obtained by having 11 1/2 credits; and senior status is obtained by having received 17 1/4 credits.

CREDIT EXPECTATION

Each full-time student is required to carry a minimum of 5 1/2 credits during his/her 9th grade year. Students in grade 10 and 11 are required to carry 6 units of credit. Students in grade 12 are required to carry 5 units of credit. Students in grades 8-11 are permitted a maximum of one study hall.

DECLARED COURSES (SENIOR OPTION)

Senior students may declare one (1) full-year course or two (2) semester courses as a "no-count" course(s). These classes will not count towards the students GPA. The purpose of this plan is to permit senior students to take course they have avoided for various reasons. Perhaps a student has not taken a music class because their fear of singing in front of others, or they have limited artistic ability. **The course, which must be declared with the student's counselor before the last school day of the previous year**, will be graded as satisfactory (P) or unsatisfactory (U). Satisfactory will be 74 – 100 on the grading scale. Unsatisfactory will be 73 – 0. The course record will appear on the official transcript. It is hoped this plan will encourage students to take elective classes in fields of personal interest. **Students may not "declare" any of the required courses necessary for graduation.**

The following rules apply in determining the course to be declared:

1. No changes to declarations are permitted.
 2. Declared courses are limited as follows:
 Social Studies – only credits beyond 3
 Science – only credits beyond 3
 3. College Credit Plus classes can't be taken as a "declared course"
- Dropping a declared course will follow the same guidelines as dropping a regular course.

ADVANCED LEVEL CLASSES

Placement in an advanced level course requires teacher recommendation. If a student earns a "D" or "F" nine weeks grade in advanced course the first nine-week grading period, he/she will immediately be placed in a less difficult level (provided such a corresponding lower level class is available). If a student earns a "C" grade for any grading period in an advanced level class, the student will be placed on probation. Exception to these procedures shall require unique student circumstances, teacher recommendation, and an administrative review.

Whenever it becomes necessary to remove a student from an advanced level class, the teacher is to initiate the transfer by contacting the parent(s) and referring the matter to the student's counselor. The counselor will confer with the teacher and principal to determine when a student is to be transferred and where the student should be placed. Advanced level classes are:

325-Honors Algebra 2 -199-Honors English 9 -204-Honors English 10 - 305-Honors English 11 - 225-Honors Geometry - 415-Honors English 12 -437-Honors Biology II -520-Honors Early America History – 526 Honors Modern American History --425-Honors Pre-Calculus - 526-Honors Calculus I -540- Honors Calculus 2 - 232-Honors Biology 1 -533-Honors Chemistry I - 534- Honors Physics 1120 - 535- Honors Physics 1130 – 536 – Honors Statistic- 528 -Honors Psychology – 130- Honors Physical Science – Honors Computer Science

THE GRADING SYSTEM USED AT WAPAKONETA HIGH SCHOOL IS:

A	=	4.00	(95-100)
A-	=	3.67	(92-94)
B+	=	3.33	(89-91)
B	=	3.00	(86-88)
B-	=	2.67	(83-85)
C+	=	2.33	(80-82)
C	=	2.00	(77-79)
C-	=	1.67	(74-76)
D+	=	1.33	(71-73)
D	=	1.00	(68-70)
D-	=	0.67	(65-67)
F	=	0.00	Below 65

Wapakoneta High School computes accumulated grade point averages on a semester basis rather than on a yearly basis. Being as fair, informative, and truthful as possible in reporting accumulated point averages and subsequent Latin honor system is a worthy educational policy.

GIFTED REFERRAL POLICY

"Gifted" means a student who performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. The district shall provide at least two (2) opportunities a year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents, or other children. Referrals should be made no later than the last day of September for fall assessment or the last day of February for spring assessment. Contact the building principal for further information.

MINIMUM REQUIREMENTS FOR GRADUATION

***(22 UNITS)**

LISTED BELOW ARE THE RECOMMENDED COURSES FOR EACH YEAR OF HIGH SCHOOL.
 (*) DENOTES OHIO CORE GRADUATION REQUIREMENTS (BEGINNING WITH CLASS OF 2014)

<u>Grade 9</u>		
English (*)	1	unit
Math (*)	1	unit
Science (*)	1	unit
U/S History (*)	1	unit
Physical Education (*)	1/2	unit
Health (*)	1/2	unit
Electives	1	unit
<u>Grade 10</u>		
English (*)	1	unit
Math (*)	1	unit
Science (*)	1	unit
World History (*)	1/2	unit
Fine Arts	1/2	unit
Career Planning	1/2	unit
Electives	1	units
<u>Grade 11</u>		
English (*)	1	unit
Math (*)	1	unit
Government	1	unit
Science (*)	1	unit
Computer Applications 1	1/2	unit

Electives	1 ½	units
Grade 12		
English (*)	1	unit
Economics (Personal Finance)	½	unit
Math (*)	1	unit
Electives	2 ½	units

Computer Apps 1 – Required by all students.

Fine Arts – A ½ unit is required for graduation. Students may use any Art class, Band, Choir or Musical Theater. A full Fine Arts credit is required for earning an Honors Diploma.

- Ohio's State Tests:** Students earn a cumulative passing score of 18 points, using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies.

End-of-course exams are:

 - Algebra I or Integrated math I and II
 - Geometry
 - Biology
 - American history and American government
 - English II
- Industry credential and workforce readiness:** Students earn 12 points through a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and achieve a workforce readiness score on the WorkKeys assessment. The state of Ohio will pay one time for those who take the WorkKeys assessment.
- College and career readiness tests:** Students earn "remediation-free" scores in English language arts and mathematics on a nationally recognized college admission exam. The state of Ohio will pay one time for all 11th grade students in the classes of 2018 and beyond to take either the ACT or SAT free of charge. The student's district selection applies to all schools in the district for one school year. Test selection may change from one school year to the next.

LATIN HONOR SYSTEM

Beginning with the Class of 2021

	GPA	ACT	Honors Credits
Summa Cum Laude	3.9	30	16
Magna Cum Laude	3.7	27	14
Cum Laude	3.5	24	12

The following courses are considered honors credits in the Honors Latin System. Many of the upper level courses are split into a WHS honors course and a CCP honors course, allowing for two honors credits to be earned for that subject in one year. Use this layout as a guide for obtaining those honors classes which are best suited for you.

Ninth Grade

- 130 – Honors Physical Science 9
- 199 – Honors English 9
- 225 – Honors Geometry

Tenth Grade

- 204 – Honors English 10
- 232 – Honors Biology 1
- 325 – Honors Algebra 2
- 520CCP – Honors BGSU Early America 2050

Eleventh Grade

- 305CCP- Honors English 11- 1110 (BGSU GSW 1110)
- 425 – Honors Pre- Calculus
- 525 – Honors Calculus I (Mth 241)
- 533 – Honors Chemistry I
- 437 – Honors Biology II
- 437CCP – Honors Biology II- (Zoology 207)
- 526 – Honors BGSU Modern World 2060
- 528- Honors Psychology

Twelfth Grade

- 415CCP- Honors English 12 – (BGSU GSW 1120)
- 534CCP – Honors Physics (Rhodes State Phy 1120)
- 535CCP – Honors Physics (Rhodes State Phy 1130)
- 536 – Honors Statistics
- 536CCP – Honors Statistics (Mth 226)
- 540 – Honors Calculus II

HONORS Advanced classes, A.P. classes.

A.C.T. Composite Score (best composite after (7th) Semester of high school)

CREDITS Total high school credits through seven semesters

Note: Virtual courses, independent study courses, and correspondence courses will not be counted as honors courses. All college credit plus courses, however, are considered honors classes.

The following courses are considered honors classes:

- 130 – Honors Physical Science 9
- 199 – Honors English 9
- 204 – Honors English 10
- 225 – Honors Geometry
- 232 – Honors Biology 1
- 305CCP- Honors English 11- 1110
- 325 – Honors Algebra 2
- 415CCP- Honors English 12- 1120
- 425 – Honors Pre- Calculus
- 437 – Honors Biology II- 207
- 437CCP – Honors Biology II-207
- 520CCP – Honors Early America 2050
- 525 – Honors Calculus I
- 525CCP- Honors Calculus I-241
- 526 – Honors Modern World 1520
- 528- Honors Psychology
- 533 – Honors Chemistry I
- 534CCP – Honors Physics 1120
- 535CCP – Honors Physics 1130
- 536 – Honors Statistics
- 536CCP- Honors Statistics-226
- 625- Honors Calculus II

Graduate of Distinction – Cumulative GPA of 3.75 and completed at least 10 honor classes.

SEMESTER/FINAL EXAMS

Semester exams will be administered to all students, grades 8-12. Exam grades will be given in every subject, which is scheduled for at least one semester. Physical education and study hall will not have an exam grade; however, these classes will meet for the regular periods according to the exam schedule. Exams will be of various types, including paper, pencil, demonstration, performing skills and other evaluation methods appropriate for each subject. A great deal of time has been given to exam construction and planning so that students may fully benefit from this experience.

If the student is unable to attend the examination period, the parent must inform the attendance officer of the reason for the absence and request an excused absence. (In the case of a student with a prolonged illness, the administration may judge that it would be in the best interest of the student to be exempt from a semester exam; otherwise, no student is to be exempted from an exam for any reason.) Students who have a verified excused absence from an examination will be permitted to make up that exam on days scheduled for make-up examinations. Students arriving late to exams will not be permitted in the classroom and must return during the make-up exam period, or make arrangements with the teacher. Students with an unexcused absence will forfeit the right to take the exam and will receive an exam code of "F".

Exams account for 15% of the semester grade, while each grading period constitutes 42.5% of the semester grade. A student, who receives an "F" for the second marking period of the semester and an "F" on the exam, will earn an "F" for the semester grade regardless of the grade received for the first marking period. Without such a provision, a student might earn a grade of "C" or above during the first marking period, and pass the semester without any further effort or achievement. Semester exams must be completed by the student to fulfill course requirements. **Students who fail to complete their semester exams may be denied credit for the course.** Exam grades will be placed on the grade card

PRIVACY ACT

DIPLOMAS

Wapakoneta High School students having met specific criteria shall be recommended for one of the two Diplomas as outlined.

1. **Regular Diploma**
Students must successfully complete twenty-two (22) credits including those specifically required as listed on page 1 under Requirements for Graduation. (Complete and pass mandated proficiency tests)
2. **Diploma with Honors**
To earn an honors diploma, a student must meet at least seven of the eight criteria. A school district may not require students to meet any single criterion, nor may a district add any criterion to those established by the State Board of Education Approved Criteria: Diploma with Honors

Comparison of Diplomas with Honors Criteria		
Students need to fulfill all but one criterion for any of the following Diplomas with Honors.		
Subject	High School Academic Diploma With Honors / Graduating Classes 2011 and Beyond	Career-Technical Diploma with Honors For Graduating Classes 2011 and Beyond
English	4 units	4 units
Mathematics	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent contents.
Science	4 units, including 2 advanced science units	Including 2 advanced science units
Social Studies	4 units	4 units
Foreign Language	3 units, including at least 2 units in each language studied	Not counted toward requirements
Fine Arts	1 unit	Not counted toward requirements
Career-Technical	Not counted toward requirements, and may not be used to meet requirements.	Not counted in Electives
Electives	Not counted toward requirements	4 units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway

The Family Educational Rights and Privacy Act (FERPA) has been part of federal law since 1974. In accordance with the law and its amendments, parents have the right to:

1. Inspect and review the student's education records;
2. Request amendments to those records if they are believed to be inaccurate, misleading or otherwise in violation of the student's privacy rights;
3. Consent to disclosures of personally identifiable information contained in the student's records (except to the extent that the law allows disclosure without consent);
4. File a complaint with the U. S. Department of Education that the district is not complying with the FERPA law;
5. Obtain a copy of the District's policy and administrative guidelines on student records.

PIRCs (Parent Information and Resource Centers) are part of the No Child Left Behind Act. It is a school linked resource serving parents, schools and community organizations throughout the state. PIRC's serve a culturally and economically diverse population; focused on low-income, minority, and limited-English proficient families. To access the PIRC website go to www.ohiopirc.org.

Grade Point Average	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT Score (excluding scores from the writing sections)*	27 ACT / 1210 SAT	27 ACT / 1210 SAT
Additional Assessment	Not applicable	Achieve proficiency benchmark established for appropriate Ohio Career-Technical Competency Assessment or equivalent.

The Wapakoneta School District will make available, upon request, certain information known as "directory information". The Wapakoneta Board of Education designates as student "directory information": a student's name; address; telephone number; date and place of birth; photograph; major field of study; participation in officially

recognized activities and sports; height and weight; if a member of an athletic team; dates of attendance; date of graduation; awards received; or any other information which would not generally be considered harmful or an invasion of privacy, if disclosed. Directory information shall not be provided to any organization for profit-making purposes. Parents and adult students may refuse to allow the District to disclose any or all of such "directory information" upon written notification to the District.

Only "directory information" regarding a student shall be released to any person or party, other than the student or his/her parent, without the written consent of the parent; or, if the student is eighteen (18) years of age or older, the written consent of the student, except those persons or parties stipulated by the District's policy and administrative guidelines and/or those in the law.

Student records shall be available only to students and their parents, adult students, and designated school officials and personnel, who have legitimate educational interest in the information. In situations in which a student has both a custodial and a non-custodial parent, both shall have access to the student's health and educational records unless agreed to otherwise in writing by both parents or specifically stated by court order as received by the District. In the case of adult students eighteen (18) and older, parents will be allowed access to the records without the student's consent, providing the student is considered a dependent under section 152 of the Internal Revenue Code and has not graduated from the district. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

"Legitimate educational interest" shall be defined as a "direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District" including, but not limited to, those officials with legitimate educational interests as defined in district administrative guidelines.

The Wapakoneta High School administration is authorized to:

1. Forward education records on request to a school in which a student of this district seeks or intends to enroll;
2. Provide "personally-identifiable" information to appropriate parties in connection with an emergency if such knowledge is necessary to protect the health and safety of the student or other individuals;
3. Request each person or party requesting access to a student's record to abide by the Federal regulations concerning the disclosure of information to a third party.

The District will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five (45) days after receiving the request. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, and the viewer may be charged a fee equivalent to the cost of handling the reproduction.

Parents can inspect and review educational records, as well as request an amendment of the student records, by utilizing the following procedure:

Report to the Wapakoneta High School office and request to sign-out the student file. The information from the file must be viewed in the presence of Wapakoneta High School office personnel. When finished, the file and all of its original contents must be returned. If an amendment is requested, the request must be made in writing to the building principal. Following a review, the principal has the right to grant or deny the amendment request.

The District shall maintain a record of those persons to whom information about a student has been disclosed. Such disclosure records will indicate the student, person viewing the record, information disclosed, and the date of disclosure.

Other information concerning student records access can be found in the Bylaws and Policies of the Wapakoneta Board of Education, Operations 8330.

This annual notice will be transmitted to disabled parents and eligible students in a format designed to accommodate their disability.

APPEARANCE

Parents and students are equally responsible for the appearance of the student. There is appropriate and inappropriate attire for all of life's

activities. The objective of the dress code is to provide an appropriate educational environment while allowing students to dress comfortably within limits to facilitate learning. We expect students to maintain the type of appearance that is not distracting to other students, teachers, or the educational process of the school.

GENERAL GUIDELINES

1. All clothing must be of appropriate size and fit neatly.
2. Tops and bottoms should overlap at all times.
3. Undergarments are not to be exposed.
4. Students may not wear any head covering inside the building during regular school hours. This includes, but is not limited to hats, caps, bandanas, sweatbands, and the hoods on hooded sweatshirts.
5. Sunglasses are not to be worn inside the building during regular school hours.
6. Dog collars, leashes, spiked bracelets, waist chains, chains (non-jewelry), chain wallets, exposed chains. Spikes and other articles judged to be potentially harmful to students and staff, are not permitted..
7. Sleepwear, loungewear, costumes or beachwear worn as outer garments are prohibited.
8. Garments that see-through, sheer or transparent must have appropriate garment underneath that meets the dress code standards. Appropriate undergarments must be worn under all clothing.
9. Face painting is prohibited. Extreme *makeup or hairstyles are prohibited.
10. Appropriate footwear must be worn and provided for safe and sanitary conditions.
11. Clothing, upper garments, jewelry, or other personal articles which contain, promote, glorify or refer to alcohol, drugs, tobacco, sexually suggestive contents, sexual innuendos, profane or lewd symbols or slogans, gangs, anti-social** groups, harassing , violence, death, suicide, gore or blood shall not be worn or displayed. This also applies to words or symbols written on skin, book or book covers, agendas, student handbooks, etc.
12. No book bags may be carried to class. Book bags are to stay in students' lockers from the beginning of the school day until the conclusion of the school day.

*Extreme is a matter of degree, depicting much more than usual, and approaching an immoderate, excessive, radical or fanatical appearance.

**Anti-social behavior is defined as any act(s) by an individual or group that could be interpreted as insulting, demeaning, degrading or personally defamatory.

LOWER GARMENTS – PANTS, SHORTS, CAPRIS

1. Shorts must be fingertip in length.
2. Holes in Jeans, must follow the same fingertip in length rule as shorts.
3. Lower garments are to be worn at the appropriate level and cannot drag the floor. Lower garments should not allow any portion of the buttocks or undergarments to be exposed when the students sits, stands, raises his/her hands or bends over. No form fitting shorts of any kind may be worn unless worn completely under a shirt/dress. Examples include biking spandex and lycra-type shorts.

UPPER GARMENTS – TOPS, SHIRTS

1. Shirt sleeves, sweater sleeves and vests must not be so loose fitting or decorative to create a hazard in lab classes, etc. Sleeveless shirts cannot have oversized armholes or open sides that expose undergarments. Examples of inappropriate apparel include, but are not limited to halters, midriff tops crop tops, spaghetti strap tops, strapless tops, revealing and/or see-through tops, open mesh garments, garment with open sides that expose skin or undergarments, tank tops and muscle tops (oversized arm holes)
2. Low, scoop, plunging or revealing necklines are not permitted
3. Any material that is sheer or lightweight enough to be seen through is not permitted without proper coverage worn with it.
4. Students are required to have a covering of at least three finger lengths and undergarments covered when wearing an open shoulder top.

COLD WEATHER GEAR

1. Coats are not to be worn during regular school hours. Definition of a coat is at the discretion of the administration.
2. Sweaters, sweatshirts, vests and pullovers are permitted, but must follow guidelines specified in "Upper Garments" above.

DRESSES AND SKIRTS

1. Dresses and skirts must meet all previous guideline regarding fit, including the length of the students' fingertips.
2. All dresses must meet the requirements listed under "Upper Garments" above.

At special times, such as spirit week or spirit days, dress that is different from the standards may be approved. Students involved in Student Senate, class activities, sports groups or performance groups that wish to promote special days must obtain approval from school administration.

School Administration reserves the right to make judgements and decisions regarding "appropriateness and acceptability" of clothing.

CELL PHONES/ELECTRONIC DEVICES

Having a Cell Phone is considered a privilege at Wapakoneta High School, anyone displaying or using their Cell Phone in an unacceptable manner may lose their ability to bring the Cell Phone on school property. (ex. Taking unauthorized pictures or videos) Personal property including, but not limited to cell phones, MP3 players, IPODS and similar devices, are not permitted within the classroom, unless being used with permission from the teacher for the educational purposes only.

Students may use their device during their lunch period. Cell Phones are to remain in student's lockers for the beginning and remainder of the school day. Failure to do so may result in progressive discipline. They may also use their device to listen to music through the use of headphones, while in the cafeteria during their lunch period. Headphones are not permitted to be used in the hallways ways or classrooms for personal use. Once school is in session, all electronics are to be put away in students lockers. Students are not to recharge their electronic devices using Wapakoneta outlets during school hours.

Personal electronic devices are not to be used at any time to take photographs or video unless given permission by the principal or assistant principal.

Violations of this rule will be handled as a classroom disruption by teachers and staff. If the student refuses to follow the posted classroom rules, they can be considered insubordinate.

Students who bring their Cell Phones to Wapakoneta High School are doing so at their own risk. Wapakoneta High School isn't responsible for the loss or damage to Cell Phones.

PAGERS/LASER POINTERS

Students are not permitted to carry electronic pagers and/or laser pointers. Such devices will be confiscated and kept in offices until picked up by a parent.

TRANSCRIPTS/WORK PERMITS

Transcripts and work permits may be obtained in the guidance office. Transcripts will not be issued until all obligations are fulfilled.

CLINIC PROCEDURE

If a student becomes ill during the school day, they must report to the office. Office personnel will then send you to the clinic if the nurse is available.

CANCELLATION OR DELAY OF SCHOOL

School delays and cancellations are reported by Twitter, Facebook, social media or text message. The information will also be posted on the local radio, TV, and internet.

ACADEMIC LETTERS

Students may qualify for an academic letter by earning a 3.5 GPA three (3) consecutive nine-week grading periods. This may be done through grading report periods 1-2-3 or grading report periods 2-3-4 only! Students must be taking at least five (5) credits to be eligible for the academic letter. Students taking post-secondary courses must be enrolled in at least four (4) academic classes per quarter or semester.

ATHLETIC ELIGIBILITY

In order to be eligible to participate in athletics a student must be currently enrolled per school board policy, and must have been enrolled in school in the immediately preceding grading period. During the preceding grading period, the student must have received and earned passing grades in a minimum of five (5) one-credit courses or the equivalent, which count toward graduation. (Bylaw 4.4.1 OHSAA). In addition, the student must fulfill Board approved policy concerning athletic eligibility.

Prior to participation in athletics and cheerleading, the athletes must have a physical examination; and all athletes and parents must sign an athletic code. These signatures indicate acceptance and adherence to the athletic code.

In addition, students must maintain a 1.5 GPA each nine-week period and have no more than one "F" each nine-week grading period.

If the student does not have 5 credits in the preceding grading period he or she will be ineligible for the entire following quarter.

ADULT STUDENTS

An adult student is defined as any student over the age of 18. All adult students will comply with all school rules. If the student resides with his/her parent or guardian, all notes and excuses must be signed by the parent or guardian. Any adult student living on their own may be asked to provide proof of residency and work information to write their own excuses. Excessive unexcused absences without medical excuses may result in the student being withdrawn from school.

INTIMIDATING, THREATENING, DEGRADING, OR DISGRACEFUL ACTS

A student shall not engage in any act which intimidates, threatens, degrades, disgraces, or tends to intimidate, threaten, degrade or disgrace school personnel, fellow students, visitors, or members of the school board by written, verbal remarks, or gestures. This includes any form of "hazing." Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation to any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

BULLYING AND OTHER FORMS OF

AGGRESSIVE BEHAVIOR

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal

The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

- A. any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or
- B. violence within a dating relationship.

"Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the building principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The building principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Retaliation may result in disciplinary action as indicated above.

Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The District shall implement intervention strategies (AG 5517.01) to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the building principal or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the building principal or appropriate administrator shall notify in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

COMPLAINTS

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the building principal for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal or anonymous complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal or anonymous complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the building principal for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying. When an individual making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

PRIVACY/CONFIDENTIALITY

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

REPORTING REQUIREMENT

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the District web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

bullying, misuse of the district's or school property, or data from school, or at school sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

IMMUNITY

A School District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

NOTIFICATION

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. At least once each school year a written statement describing the policy and consequences for violations of the policy shall be sent to each student's custodial parent or guardian.

The statement may be sent with regular student report cards or may be delivered electronically.

The policy and an explanation of the seriousness of bullying by electronic means shall be made available to students in the District and to their custodial parents or guardians.

State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedures.

EDUCATION AND TRAINING

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying and violence within a dating relationship. The Superintendent or designee shall provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines and aggressive behavior and bullying in general, will be age and content appropriate.

Annually, the District shall provide all students enrolled in the District with age-appropriate instruction regarding the Board's policy, including a written or verbal discussion of the consequences for violations of the policy () to the extent that State or Federal funds are appropriated for this purpose.

Students in grades seven (7) through twelve (12) shall receive age-appropriate instruction in dating violence prevention education, including instruction in recognizing dating violence warning signs and characteristics of healthy relationships. Parents, who submit a written request to the building principal to examine the dating violence prevention instruction materials used in the school, will be afforded an opportunity to review the materials within a reasonable period of time.

The District shall provide training, workshops, and/or courses on this policy for school employees and volunteers who have direct contact with students, to the extent that State or Federal funds are appropriated for these purposes. Time spent by school staff in these training programs shall apply toward mandated continuing education requirements.

In accordance with Board Policy 8462, the Superintendent shall include a review of this policy on bullying and other forms of harassment in the required training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development.

The Superintendent shall develop administrative guidelines to implement this policy. Guidelines shall include reporting and investigative procedures, as needed. The complaint procedure established by the Superintendent shall be followed.

BULLYING/HARASSMENT/INTIMIDATION

Harassment, intimidation, or bullying behavior by any student/school personnel in the Wapakoneta City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying", in accordance with House Bill 276, means any intentional written, verbal, graphic or physical act including electronically transmitted acts i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students/school personnel with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- A. Causing mental or physical harm to the other student/school personnel including placing an individual in reasonable fear of physical harm and/or damaging of students' personal property; and,
- B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel.

Cyber-bullying is the above prohibited behavior perpetrated with computers, cellular phones, internet websites, and/or any other electronic devices. Bullying of this nature is not limited to school property or school event but also includes any place that the bullying is communicated, such as a home computer, personal cell phone, or any other electronic device.

Conduct constituting harassment may take different forms, including but not limited to the following:

SEXUAL HARASSMENT

A. Verbal:

The making of written or oral sexual innuendoes, suggestive comments, jokes of a sexual nature, sexual propositions, or threats to a fellow student, staff member, or other person associated with the District.

B. Nonverbal:

Placing objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures toward a fellow student, staff member, or other person associated with the District.

C. Physical:

Any intimidating or disparaging action such as hitting, hissing, or spitting on a fellow student, staff member, or other person associated with the District.

BUS POLICY

Transportation is provided as a service to students; and it is the duty of each student to abide by the rules of conduct set forth by Wapakoneta City Schools. Students who violate these rules will be subject to disciplinary action. This shall consist of either disciplinary notices, suspensions for a set number of days, or transportation on the bus being denied.

VIDEO CAMERAS/BUS MONITORING

The Wapakoneta City Schools Board of Education, in order to help maintain student safety and discipline, shall equip each bus so as a video camera may be installed to monitor student behavior.

The installation of these cameras shall be completed in such a way that neither the students nor the driver knows when the video camera is in operation.

SCHEDULE:

The transportation supervisor and head mechanic shall be responsible for scheduling the placement of cameras on each bus. The schedule should provide that each bus on regular or extra-curricular routes shall have the camera installed one or more times during the school year. These schedules shall be kept confidential and known only by the assistant superintendent, transportation supervisor, and head mechanic.

NOTIFICATION:

A sign shall be placed on each bus to notify all students that the video camera may be in use on the bus. In addition, parents will be notified in the student handbook at the beginning of each school year that a video-monitoring camera may be in use on the bus.

VIEWING:

Bus videotapes may be viewed by any administrator without written consent of the student, as part of their responsibility for the maintenance of bus discipline and safety. These videotapes of students' actions may also be used to supplement disciplinary action by the administrator.

ACCESS FORMS:

If a specific form is to be used as part of a student's disciplinary action, an access request form must be completed by the administrator

If a specific tape is to be used as part of a student's disciplinary action, an access request form must be completed by the administrator before such action is taken. Parents of students being disciplined may only review the section of any tape that involved their children. A copy of the access request form shall be forward to the business director with one being kept on file by the administrator using the tape. These videotapes may also be shown to all students riding the bus as part of the program to help improve bus discipline and safety. If the tapes are to be reviewed by any other individual, except under a court subpoena, a consent form must be completed by the superintendent, business director, or transportation supervisor. This consent form may be secured from the business director.

W.B.L. SPORTSMANSHIP PROCEDURES

The following rules are established by the W.B.L. schools to insure positive and beneficial actions of athletic fans at athletic contests. The purpose is to encourage fan support of the teams and eliminate unsportsmanlike conduct and activities by any school fans.

1. In the spirit of sportsmanship, W.B.L. Athletic Board Policy prohibits the use of noisemakers at indoor contests except school-approved bands. Home school signs that decorate the facilities may not be derogatory to the visiting schools.
2. No megaphones and other means of increasing the volume of the voice may be used except by the cheerleaders at indoor contests.
3. No objects such as spirit sticks may be brought to contests.
4. Visiting schools may not bring in any signs, posters or banners. However, visiting schools may carry spirit flags to lead their team onto the football/soccer field. The flag must then be put away.
5. Only school-approved personnel such as mascots, players, and cheerleaders are permitted on or around the floor or field during the warm up periods, during the contest, or after the contest. Fans are not to leave bleacher area to form lines around the playing surface. There shall be no physical interaction between fans and athletes before or during the contest. (Example: high fives)
6. Seating for the visitors, both student and adult, will be together whenever possible. When possible the players' team bench shall be in front of their own fans or two rows should be reserved for managers, statisticians, etc. directly behind the bench.
7. The home school shall make sure the necessary supervision of fans is provided. This includes police and staff supervision.
8. The official representatives from the visiting school should identify themselves with home school officials at the varsity contests so they can be found in case of emergency. Prior to the ejection of a student from a varsity contest the official representative of that school should be notified.
9. Parading around the playing surface shall be prohibited. Teams are to go to their assigned warm-up area immediately after entering the playing surface.
10. Unsportsmanlike tactics and taunting of another athlete shall be discouraged at all times. This dimension of the policy shall be direct responsibility of the head coach.
11. The W.B.L. prohibits pyramids, mounts, or standing on another's shoulders by cheerleaders at any league contest as stated by the O.H.S.S.A. During the basketball season, the visiting cheerleaders shall have the first opportunity to cheer during the first and third quarters and the home cheerleaders shall have the first opportunity to cheer the second and fourth quarters.
12. Varsity team members will be introduced on an alternating basis to allow athletes to shake hands.

DISCIPLINE RESPONSIBILITIES

Student's Responsibility: Since the Constitution and law safeguard the student's rights, each student has the responsibility to protect his own and others' rights to an undisturbed education. All students in the public schools shall be expected to follow the rules and regulations of the Board of Education and school administration. Students shall be required to observe the customary rules of courtesy and politeness, which contribute to good order as established by the acceptable standards of the school and community. The superintendent of schools and the school principals shall be authorized to use their own judgment in regard to what is to be interpreted as contributing to good order.

Parents' Responsibility: Discipline is the primary responsibility of the parents and the students while attending school. The behavior of students attending our schools shall reflect standards of good citizenship demanded by members of a democratic society. It is the parents' obligation, by teaching and example, to develop in the student good behavior habits as well as proper attitudes toward the school. To insure student success, parents should, at regular intervals, check with school officials concerning their child's school conduct.

Students' dress and appearance are the responsibility of the parents. Students shall be permitted to dress and appear in a fashion that is acceptable to parents and students while not interfering with the student's health and welfare or that of other students and which does not cause disruption or does not directly interfere with the educational process. The Board expects the parents will work with the school to bring about changes in the behavior of students who violate standards of acceptable school conduct.

School Responsibility: It is the school's responsibility to provide experiences that will enable the student to function as a good citizen. Policies and measure of discipline shall be employed to establish a favorable learning environment free from distractions and misbehavior. Furthermore, there shall be communication among administrators and faculties within each level of education toward the goal of a more consistent discipline policy. Administrators, teachers, and others connected within the Wapakoneta City Schools shall provide models of good community interaction and discipline, which are observable as good examples for students to follow.

CHAIN OF COMMAND IN DEALING WITH SCHOOL PROBLEMS AND CONCERNS

The most effective way for parents to address problems and concerns about their children and/or the instructional or extra-curricular programs is by following the chain of command. The chain of command will normally be as follows:

- | | |
|----------|---|
| 1st Step | Teacher, coach or activity advisor |
| 2nd Step | Building principal or assistant principal |
| 3rd Step | Superintendent's office |
| 4th Step | Board of Education |

The classroom teacher, coach, counselor, or activity advisor should be the first to answer questions.

INTERNET ACCESS AT SCHOOL

Students have the opportunity to access the Internet. We have established an agreement with the Northwest Ohio Area Computer Services Cooperative (NOACSC) to enable us to provide this service. Each student would be able to reach this world-wide network through a computer link to NOACSC. NOACSC is a member of the Ohio Education Computer Network, a state-wide computer network supported by the Ohio Department of Education. NOACSC provides a wide variety of data processing services to school districts in the northwest Ohio area including access to the Internet.

The purpose of these statements is to inform all about some issues which need to be aware of; namely:

1. It is possible for students using the INTERNET to gain access to materials that you would find objectionable and that are not suitable for school-aged children such as, but not limited to, munitions manuals, pornography, and racist and sexist materials.
2. Access to these materials cannot be limited with available funds and technology. Consequently, parents, district staff, and students must inform, educate, monitor, and cooperate to restrict access to these unsuitable and offensive materials.

Parents and students should also know that as a district, we have agreed to the following terms for INTERNET access through NOACSC:

*****In order to protect the students of the Wapakoneta City Schools, the school district has a filtered internet connection which is managed by the NOACSC and the Wapakoneta City Schools. The filter does block many of the above listed items, but some may get through. As those situations arise, those sites or items may be added to the filter to protect the students of the Wapakoneta City Schools.**

1. The NOACSC does not routinely monitor access by district staff or students to the INTERNET and does not warrant the accuracy or appropriateness of any information on any of the interconnected systems that comprise the INTERNET.
2. The NOACSC does not control or routinely monitor data or information sent to, directed at, or delivered to users connected through the INTERNET. Therefore, the NOACSC cannot and does not guarantee the appropriateness of any data or information sent to, directed at, or delivered to users connected through the INTERNET.
3. Some material available through the INTERNET is inappropriate for school-aged pupils. This includes, but is not limited to, text,

pictures, sound, and video concerning subject such as, but not limited to, munitions manufacture, pornography, and racist and sexist materials.

4. Distribution of inappropriate materials can result in civil and/or criminal penalties.
5. Unauthorized access of INTERNET systems can result in civil and/or criminal penalties.
6. Anyone using NOACSC computer systems and the INTERNET is subject to having all of their activities monitored and recorded by system personnel. All DISTRICT users expressly consent to such monitoring and are advised that if such monitoring reveals possible evidence of criminal activity, system personnel may provide the evidence of such monitoring to law enforcement officials.
7. Student usage of the INTERNET will be monitored by DISTRICT staff.
8. It is the responsibility of the DISTRICT to ensure that everyone availing themselves of the INTERNET access provided to the DISTRICT by the NOACSC is aware of, consents and agrees to adhere to this Agreement and the terms thereof and the NOACSC Acceptable Use Policy. This responsibility includes informing and obtaining the consent of the legal parent/guardian of minors availing themselves of this access.
9. DISTRICT may not provide access to the NOACSC network through equipment accessible to the public switched telephone network unless such access is properly secured and approved by the NOACSC.

These terms are incorporated in an "Internet Use Agreement" between this district and the NOACSC. A complete copy of this signed Agreement is on file in the Wapakoneta City Schools Board office if anyone should wish to see it. We truly believe that the Internet can serve as a valuable educational resource and that it has a place in our schools. However, due to the unregulated nature of the Internet, we believe that access to the Internet by students should only be allowed with parent/guardian permission. If parents wish their son or daughter (or other child in your legal custody) to have access to Internet resources, the parents and their son/daughter should sign the Emergency Medical Form and Internet Access Consent Form and return it to the school as soon as possible. As noted on the form, a teacher has explained to students the appropriate use of the Internet.

To the parents and students: If you wish your son or daughter (or other child in your legal custody) to have access to Internet resources, you and your son/daughter should sign the Emergency Medical Form and Internet Access Consent Form and return it to the school as soon as possible. As noted on the form, a teacher has explained to students the appropriate use of the Internet.

PARENTAL NOTIFICATION IN THE EVENT OF AN EMERGENCY

If an emergency would occur while school is in session, all parents will be notified via an automated calling system, as soon as possible. Information would be provided about the safety concerns, where a child could be picked up, and any needed plan of action. Parents may contact the office to update personal information in order to receive information from the school automated system.

STUDENT BEHAVIOR CODE

Minor student misconduct is action in the classroom or hallways that does not warrant the student being sent to the office. These types of infractions (tardiness, gum chewing, etc.) will be handled by the teacher.

The purpose of this behavior code is to create a conducive learning environment free from harassment, violence and distractions.

The following types of student major misconduct may result in disciplinary action, which may include: Tuesday Schools, In-School Suspension, Alternative School, emergency removal, progressive out-of-school suspension (1st offense/3 days, 2nd/5days, 3rd/10 days or expulsion). Also, there will be the possibility of a referral to the local law enforcement.

Misconduct by a pupil that occurs off of property owned or controlled by the district but that is connected to activities or incidents that have occurred on property controlled by the district are still under school jurisdiction.

1. DISRUPTION OF SCHOOL AND/OR INTERFERENCE WITH CURRICULAR AND/OR EXTRA-CURRICULAR ACTIVITIES

- a. Progressive suspension with possible restitution
- b. Juvenile court referral/possible expulsion recommendation

2. DAMAGE OR DESTRUCTION OF SCHOOL PROPERTY AND PRIVATE PROPERTY

Each offense may result in any or all – Tuesday School assignment(s)/alternative school, suspension/expulsion – with restitution.

3. ASSAULT/PHYSICAL ABUSE/FIGHTING/VIOLENCE

Any time an individual exchanges blows regardless of the situation, they are considered to be fighting. If a threat of a fight exists, students are instructed to:

- a. Break off contact with individual and find a staff member.
- b. If a student knows there is an impending problem, he/she should speak with a counselor, teacher or administrator.

1st Offense - Suspended for 10 days/Alternative School

2nd Offense - Suspended for 10 days – possible recommendation for expulsion from school

(ANGER MANAGEMENT – If a student attends an approved rehabilitation center for an evaluation/counseling for anger management at the expense of the parent/student and completes the process, the 10 days of suspension can be reduced to a minimum of 5 days. If this process is not completed fully, the remainder of the suspension days will be issued.) (2ND OFFENSE ONLY)

4. HARASSMENT/THREATENING BEHAVIOR/ INTIMIDATION:

(Even if this is made in the form of humor, satire or creative writing.)

- Offenses: May result in:
- a. counseling
 - b. suspension
 - c. expulsion
 - d. referral to Juvenile Court

5. DANGEROUS/LOOK-ALIKE WEAPONS AND INSTRUMENTS ARE PROHIBITED (guns, knives etc.)

All Offenses - 10 days suspension/recommendation for Expulsion/police report

6. THE SALE, DISTRIBUTION, POSSESSION OR USE OF NARCOTICS/PARAPHERNALIA/ALCOHOL/SUBSTANCE/STIMULANTS/DEPRESSANTS/LOOK-A-LIKE DRUGS/ANABOLIC STEROIDS AND/OR ANY OTHER INTOXICANTS/UNDER THE INFLUENCE DURING OR WITHIN 24 HOURS PRIOR TO ATTENDING SCHOOL OR A SCHOOL-RELATED FUNCTION. EVIDENCE OF ANY USE OF THE AFOREMENTIONED ARE PROHIBITED.

1st Offense - 10 days suspension with possible expulsion from school

(ALCOHOL-If a student attends an approved rehabilitation center for an evaluation/counseling at the expense of the parent/student and completes the process, the 10 days of suspension can be reduced to a minimum of 5 days. If this process is not completed fully, the remainder of the suspension days will be issued.)

2nd Offense - 10 days suspension and recommended expulsion from school

7. POSSESSION/OR SMOKING PARAPHERNALIA ON SCHOOL PROPERTY ARE PROHIBITED.

Possession - 1st Offense— 2-day suspension and 2-day in-school suspension upon return

And/or Use

2nd Offense— 5-day suspension

3rd Offense— 10-day suspension, possible recommendation of expulsion

8. BUS DISCIPLINE

For all general discipline offenses that violate the school conduct code, the following actions may be taken.

1st Offense - Warning

- 2nd Offense - 3-day bus suspension
- 3rd Offense - 5-day bus suspension
- 4th Offense - 10-day bus suspension
- 5th Offense - Permanent removal from bus for the school year

Fighting, assault, profanity, disrespect or threatening behavior directed toward a bus driver, drugs, weapons, tobacco, electronic cigarettes/vapor pens, damage to school property, etc. will result in automatic bus suspensions.

9. TRUANCY/SKIPPING/LEAVING SCHOOL PROPERTY WITHOUT PERMISSION/UNEXCUSED ABSENCES/FAILURE TO

SHOW

- 1st Offense - Truant – 2 Tuesday School assignments/ progressive suspension
Skipping Class/Failure to Show – Tuesday School assignment
- 2nd Offense - Truant – Progressive suspension/parent notification/possible referral to juvenile court
Skipping Class – 2 Tuesday Schools
- 3rd Offense - Skipping Class – Progressive suspension/ referral to juvenile court

10. THEFT/EXTORTION/RECEIVING STOLEN PROPERTY

- 1st Offense - 1 or more Tuesday School assignments (small item)
- 2nd Offense - Progressive suspension with restitution/ possible juvenile court referral (major items)

11. DRESS CODE VIOLATION

- 1st Offense - Change garment (may be sent home to change.) If class is missed, a student may receive zeroes on class work.
- 2nd Offense - Garment change with detention

12. COMPUTER/EMAIL VIOLATION

- 1st Offense - Tuesday School/alternative school/expulsion and/or one-week denial of computer privileges
- 2nd Offense - Progressive discipline, which may result in permanent denial of computer privileges/ suspension/expulsion

13. INSUBORDINATION/ REPEATED SCHOOL OFFENSES

- 1st Offense - Tuesday School assignment or Alternative School
- 2nd Offense - 1 or more Tuesday School assignments or Alternative School
- 3rd Offense - Progressive suspension

14. PROFANITY AND/OR OBSCENE LANGUAGE

- 1st Offense - Tuesday School assignment or In-School Suspension/Alternative School
- 2nd Offense - 1 or more Tuesday School assignments or Alternative School
- 3rd Offense - Progressive Suspension

15. CELL PHONE VIOLATION

- 1st Offense - Detention
- 2nd Offense - Tuesday School assignment
- 3rd Offense - In-School Suspension/Alternative School/Loss of Cell Phone Privilege at School

16. DESTRUCTION OF SCHOOL PROPERTY

- 1st Offense - 1 or more Tuesday School assignments with restitution (small item)
- 2nd Offense - Progressive suspension with restitution (major items)

17. FALSIFICATION/CHEATING/PLAGIARISM

(A computer program may be used to check for plagiarism.)

- 1st Offense - Falsification -Tuesday School assignments
Cheating – Zero in class/notification of parent or guardian/1 Tuesday School assignment
Plagiarism – F for paper and 1 Tuesday School assignment, can result in loss of exam exemption in that class
- 2nd Offense - Falsification –1 or more Tuesday School assignments or in-school/alternative
Cheating – 1 day In-School Suspension/Alternative School and zeroes
Plagiarism – F for paper and 1 day alternative school
- 3rd Offense - Falsification/Cheating/Plagiarism - Progressive suspension

18. INAPPROPRIATE DISPLAY OF AFFECTION

- 1st Offense - Warning
- 2nd Offense - 1 or more Tuesday School assignments

19. UNAUTHORIZED TOUCHING TOWARDS STUDENTS OR STAFF MEMBERS

- 1st Offense - Tuesday School assignment
- 2nd Offense - 1 or more Tuesday School assignments
- 3rd Offense - Administrative discretion

20. SALES/POSTERS/SIGNS/NOT SELL OR DISTRIBUTE ANY UNAUTHORIZED MATERIALS

- 1st Offense - Warning
- 2nd Offense - 1 or more Tuesday School assignments

21. THROWING FOOD/INTENTIONAL ABUSE OF CAFETERIA

- 1st Offense - Progressive suspension

22. HORSEPLAY

- 1st Offense - Tuesday School
- 2nd Offense - Tuesday School assignment or In-School Suspension/Alternative School

23. FOOD ALLERGY NEGLIGENCE

- 1st Offense - Education Seminar with School Nurse
- 2nd Offense - In-School Suspension
- 3rd Offense - Out of School Suspension

24. HAZING/INTIMIDATION/DEGRADING OR DISGRACEFUL ACTS

- 1st Offense - Progressive suspension

25. STUDENT DRIVING AND PARKING PROBLEMS

- 1st Offense - Detention
- 2nd Offense - 1 Tuesday School assignments/possible loss of driving privileges for set period of time.
- 3rd Offense - 1 or more Tuesday School assignments/loss of driving privileges for set period of time.
- 4th Offense - Progressive suspension and driving privileges removed for set period of time.

26. WAPAKONETA HIGH SCHOOL PROHIBITS GANG ACTIVITY, GANG PARAPHERNALIA AND GANG-RELATED ATTIRE IN SCHOOL AND ON THE SCHOOL GROUNDS.

- All Offenses - Administrative discretion

27. UNAUTHORIZED HALL CONGREGATION

Students are not permitted to stop the flow of hall traffic.

- 1st Offense - Written warning
- 2nd Offense - Tuesday School
- 3rd Offense - Progressive discipline

28. CONTRIBUTING TO ANOTHER STUDENT'S MISCONDUCT OR BEING AN ACCOMPLICE TO ANOTHER STUDENT'S MISCONDUCT OR VIOLATION OF SCHOOL CONDUCT CODE.

All Offenses - Administrative discretion

29. OTHER SCHOOL VIOLATIONS AND REPEATED SCHOOL VIOLATIONS

It should be noted that other possible student conduct, not mentioned specifically in the previous rules, but reaching the gravity outlined by these rules, in terms of persistent disobedience or gross misconduct as elsewhere defined may also serve as grounds for suspension or expulsion as provided by law.

A student shall not repeatedly fail to comply with the directions of any authorized school district personnel during the period of time when the student is properly under the authority of school personnel. This includes failure to attend school as outlined in the district attendance policy.

After five (5) in-school studies and/or Tuesday School assignments, the sixth (6) offense may result in suspension. Repeated offenses and violations of school rules and regulations may follow a disciplinary progression of suspension from school for three (3) days, then five (5) days, then ten (10) days with the possibility of expulsion being recommended either with a ten (10) day suspension or following a ten (10) day suspension.

The administration has the right to use discretion in interpreting and implementing rules of the handbook in compliance with School Board policy. This also means that the administration may develop appropriate rules and regulations as called for by various situations. It also means that the administration may, in severe or unusual cases, discipline students in ways other than stated in the handbook. Students who are suspended or expelled will not be permitted to participate in any school-related activity during the period of the suspension or expulsion. Students who violate city, county, state or federal laws will be referred to proper legal authorities.

Due process in dealing with disciplinary actions carried out by school authorities does not mean that proceedings used in courts in juvenile proceedings must be followed exactly by school authorities when engaged in disciplinary proceedings. It does mean that clear, definite, and fundamentally fair rules of procedures must govern disciplinary actions taken by school authorities.

DUE PROCESS

Students will be accorded procedural due process with the discipline code being provided to all students (as printed in the handbook), notice of the offense (accusation), and the opportunity to respond.

COMPUTER USE

Computer use at Wapakoneta High School is encouraged and made available to students for educational purposes. The school retains the ownership of all hardware and software. The school reserves the right to inspect, copy, and/or delete all files and records created or stored on school owned computers. Students should be aware that the school district may track and monitor any sites visited. Students must observe the following guidelines. Failure to do so will result in penalties as determined, but not be limited to, loss of lab privileges and those penalties that are outlined in the Student Conduct Code.

1. Network password security is the responsibility of the student.
2. Students shall not copy (without authorization), damage, or alter any hardware or software. Students shall not delete a file (without authorization) or knowingly introduce a computer virus to any school program.
3. Students shall not use or alter another person's password, files, or directories. Students aiding teachers are restricted to using only the program selected by the teacher.
4. All non-school software and diskettes are subject to inspection and approval by school personnel at any time.
5. Use of all telecommunications is restricted to school-related projects and must be supervised by the teacher or network administrator. Students must obtain permission before using the Internet. No pornographic materials can be accessed.
6. No students shall establish or attempt to establish computer contact into school district restricted computer nets or any other unauthorized databases.
7. Divulging personal information over the Internet is prohibited.
8. Email is not private. Email can be read by the administration at any time.
9. Caution, even though you may have the freedom of speech to say things about individuals, this does not guarantee that you will be free from some type of litigation/lawsuit from individuals mentioned on websites/web pages.

WEB PAGES

www.ohiomeansjobs.com

www.highschoolsports.net

This website provides Wapakoneta High School sports schedules.

<https://parentaccess.noacsc.org/General/HomePage.aspx>

This website allows students and parents to check current grades throughout the year. Please contact the office to obtain an activation number for ProgressBook

HANDICAPPED STUDENTS

Handicapped students are not entitled to completely different disciplinary procedures and may temporarily be emergency removed and suspended. Suspension of handicapped students for up to ten (10) total days per year does not constitute a change of educational placement. Expulsion or suspension of more than ten (10) total days per year is a change of placement, thereby requiring that federal due process procedures be strictly followed. (Public Law 94-142)

DISCRIMINATION

The Board of Education does not discriminate on the basis of religion, race, color, national origin, sex, disability, or age in its programs, activities or employment. If you have inquiries regarding the non-discrimination policies of the District or wish to address any complaint of discrimination, you should contact the Business Manager at the Board of Education Office at 1102 Gardenia Drive, Wapakoneta, 419-739-2900.

DAILY TIME SCHEDULE 2021 - 2022

♦ Eighth Grade Lunch

BELL SCHEDULE

Warning Bell	7:45am	
1st Mod	7:50-8:35am	
2nd Mod	8:39-9:24am	
3rd Mod.....		9:28-10:13am
Redskin	10:17-10:50am	
4th Mod(A)	10:54-11:14am	
4th Mod(B)♦	11:18-11:43am	
5th Mod	11:47-12:12pm	

5th Mod	11:47-12:12pm
6th Mod	12:16-12:41pm
7th Mod	12:45-1:10pm
8th Mod	1:14-1:59pm
9th Mod	2:03-2:48pm

1-HOUR DELAY

Warning Bell	8:45am
1st Mod	8:50-9:27am
2nd Mod	9:31-10:08am
3rd Mod	10:12-10:49am
Redskin	10:53-11:08am
4th Mod(A)	11:12-11:30am
4th Mod(B)♦	11:34-11:59pm
5th Mod	12:03-12:28pm
6th Mod	12:32-12:57pm
7th Mod	1:01-1:26pm
8th Mod	1:30-2:07pm
9th Mod	2:11-2:48pm

2:48- 3:10 – Student Assistance Time

*Those students requested to stay for remediation or make up work are required to be in the teacher's room (with a 24-hour notice to the student). Those that fail to attend the work study may be issued a discipline referral.

1-HOUR DISMISSAL

Warning Bell	7:45am
1st Mod	7:50-8:27am
2nd Mod	8:31-9:08am
3rd Mod	9:12-9:49am
Redskin	9:53-10:08am
4th Mod(A)	10:12-10:30am
4th Mod(B)♦	10:34-10:59am
5th Mod	11:03-11:28am
6th Mod	11:32-11:57am
7th Mod	12:01-12:26pm
8th Mod	12:30-1:07pm
9th Mod	1:11-1:48pm

2-HOUR DELAY

Warning Bell	9:45am
1st Mod	9:50-10:16am
2nd Mod	10:20-10:46am
3rd Mod	10:50-11:16am
Redskin	11:20-11:34am
4th Mod(A)	11:38-11:46pm
4th Mod(B)♦	11:50-12:19pm
5th Mod	12:23-12:48pm
6th Mod	12:52-1:17pm
7th Mod	1:21-1:46pm
8th Mod	1:50-2:16pm
9th Mod	2:20-2:48pm

3-HOUR DELAY

Testing Schedule

Warning Bell.....	10:45am
1st Mod.....	10:50-11:12am
2nd Mod.....	11:16-11:36am
4th Mod(B)♦.....	11:40-12:05pm
5th Mod.....	12:09-12:34pm
6th Mod.....	12:38-1:03pm
7th Mod.....	1:07-1:32pm
3rd Mod.....	1:36-1:56pm
8th Mod.....	2:00-2:20pm
9th Mod.....	2:24-2:48pm

2021 - 2022 SEMESTER EXAMINATION SCHEDULE

TIME SCHEDULE FOR EXAMS – DATES TBD

Day 1	Day 2
7:50- 9:00	- 1st mod classes
9:05-10:15	- 2 nd mod classes
10:20-11:30	- 3 rd mod classes
11:30-12:30	- Lunch
12:35-1:45	- 4th mod classes
1:50-2:50	- Make-up Exams
7:50-9:00	- 5 th -7 th mod classes
9:05-10:15	- 8 th mod classes
10:20-11:30	- 9 th mod classes
11:30- 12:30	- Lunch
12:35-1:45	- Make-up Exams
1:50-2:50	- Exam Processing

DELAY SCHEDULE FOR EXAMS

1 Hour Delay Schedule	2 Hour Delay Schedule
8:50 - 10:05	9:50 - 10:55
10:10 - 11:25	11:00 - 12:05

10:10	-	11:25	11:00	-	12:05
11:25	-	12:10 (Lunch)	12:05	-	12:50 (Lunch)
12:10	-	1:25	12:50	-	1:55
1:30	-	2:45	2:00	-	3:05

The class that is scheduled for the time frame does not change.

2021 - 2022 IMPORTANT DATES

SEMESTER EXAMS – DECEMBER 16TH AND 17TH

SENIORS LAST DAY – MAY 12TH

SENIORS EXAMS – MAY 13TH

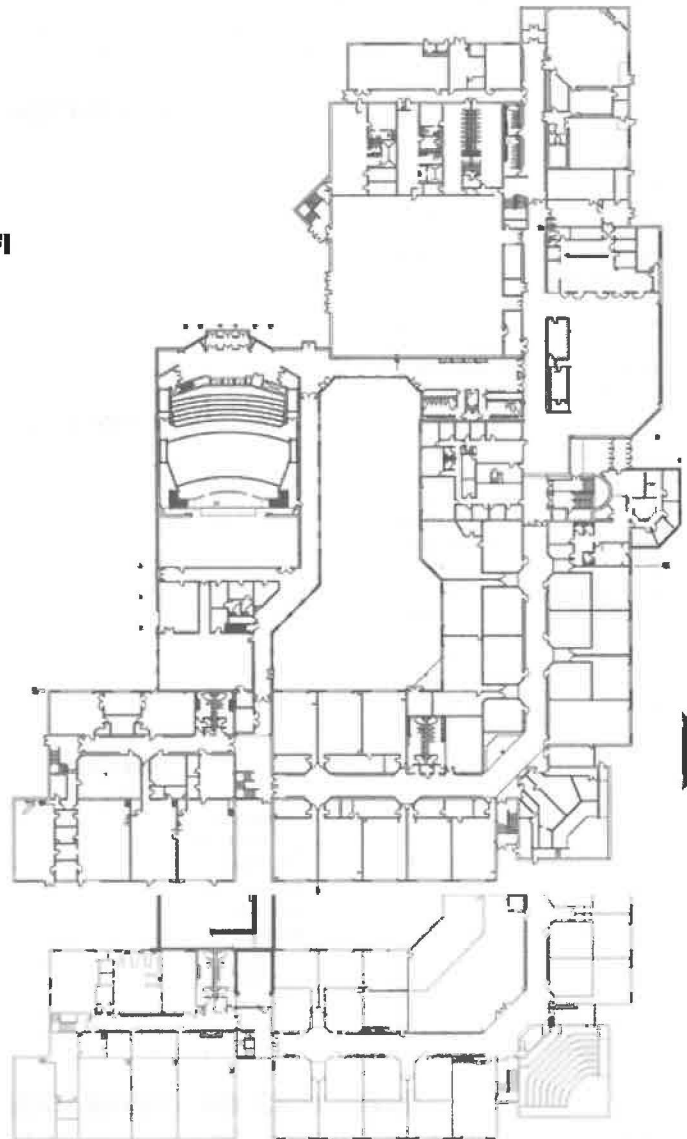
FINAL EXAMS – MAY 26TH AND 27TH

GRADUATION PRACTICE – MAY 25TH @ 9:00AM

GRADUATION – MAY 28TH @ 10:30AM

FIRST FLOOR MAP

SECOND FI



CURRICULUM MAP TEMPLATE

Teacher: Courter/Stiger

Grade: 10

Course: Career Planning Year: 2021-22

The course is built on approximately 52 instructional days built on lessons and units developed at the CAREERwise Curriculum in consortium with local school districts and AMBE. Additional units may be added at the teacher's discretion once these are completed.

Timeframe	Essential Questions	Content/Unit	Assessments Formative (F) and Summative (S)	Standard(s)	Resources
5 days	Who are you?	<p><u>Getting to Know Ourselves</u></p> <ul style="list-style-type: none"> Students will find their personality strengths and weaknesses to help them understand themselves. Students will understand the values they may have for themselves, and how those values can impact their future employment. 	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative: At the end of the unit they evaluate their success on goals.</p>	<ul style="list-style-type: none"> Learning Agility – The student desires to continuously learn new information and skills. Work Ethic – The student has effective work habits, personal accountability and determination to succeed. Oral and Written Communications – The student articulates thoughts and ideas clearly and effectively in written and oral forms. 	Refer to lessons in Google Classroom Master Class
Timeframe	Essential Questions	Content/Unit	Assessments Formative (F) and Summative (S)	Standard(s)	Resources
13 days	How do my personal attributes translate to my future career?	<p><u>Career Cluster</u></p> <ul style="list-style-type: none"> Students will become familiar with the 16 Career Clusters. Students will research and present information on various career clusters. The students will complete a Career Cluster Inventory. The students will research and present information on various career clusters. 	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative: At the end of the unit they evaluate their success on goals.</p> <p>Short Answer- How do my personal attributes</p>	<ul style="list-style-type: none"> Creativity/Innovation – The student is original and inventive. He or she communicates new ideas to others, drawing on knowledge from different fields to find solutions. Oral and Written Communications – The student articulates thoughts and ideas clearly and effectively in written and oral forms. 	Refer to lessons in Google Classroom Master Class

5-11-21
(30-21)

Timeframe	Essential Questions	Content/Unit	Assessments Formative (F) and Summative (S)	Standard(s)	Resources
5 days	How does setting goals drive who you will become?	<p><u>Goal Setting and Career Assessment</u></p> <ul style="list-style-type: none"> Students will understand the purpose of a goal and how it is linked to their future success. Students will explore various types of values that they may have themselves, and how their values can impact their future employment. Students will find their personality strengths and light it with a career assessment. 	<p>translate to my future career?</p> <p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative: At the end of the unit they evaluate their success on goals.</p> <p>Short Answer- How does setting goals drive who you will become?</p>	<ul style="list-style-type: none"> Work Ethic – The student has effective work habits, personal accountability and a determination to succeed. Critical Thinking/Problem Solving – The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems. Oral and Written Communications – The student articulates thoughts and ideas clearly and effectively in written and oral forms. Career Management – The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education. 	Refer to lessons in Google Classroom Master Class
Timeframe	Essential Questions	Content/Unit	Assessments Formative (F) and Summative (S)	Standard(s)	Resources
5 days	How do you want people to perceive you?	<p><u>Developing Your Brand</u></p> <ul style="list-style-type: none"> Students understand what branding is, what personal branding is and how it affects employability, employment retention, college admissions, and scholarship awards. 	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative: At the end of the unit they evaluate their success on goals.</p>	<ul style="list-style-type: none"> Punctuality – The student arrives at commitments on time and ready to contribute. Discipline – The student abides by guidelines, demonstrates self-control and stays on task. 	Refer to lessons in Google Classroom Master Class

			Short Answer- How do you want people to perceive you?		
28 days	What steps do I need to take to prepare for the job hunting process?	<p><u>Employability</u></p> <ul style="list-style-type: none"> • Discuss important items to include in a resume and cover letter. • Learn how to properly format a resume and cover letter. • Prepare for a job interview. • Learn the importance of a thank you letter. • Learn how to format a thank you letter. • Define and demonstrate soft skills. • Explore careers through job shadowing (career class only learns to construct the request, job shadowing happens in WIN program). • Understand the importance of ethical behavior. 	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative: At the end of the unit they evaluate their success on goals.</p> <p>Short Answer- What steps do I need to take to prepare for the job hunting process?</p>	<ul style="list-style-type: none"> • Reliability – The student has integrity and responsibility in professional settings. • Work Ethic – The student has effective work habits, personal accountability and determination to succeed. • Punctuality – The student arrives at commitments on time and ready to contribute. • Discipline – The student abides by guidelines, demonstrates self-control and stays on task. • Professionalism – The student demonstrates honesty. He or she dresses and acts appropriately and responsibly. He or she learns from mistakes. • Oral and Written Communications – The student articulates thoughts and ideas clearly and effectively in written and oral form 	Refer to lessons in Google Classroom Master Class
Timeframe	Essential Questions	Content/Unit	Assessments Formative (F) and Summative (S)	Standard(s)	Resources
7 days	How is your paycheck calculated and how do you manage that money?	<p><u>Personal Finance</u></p> <ul style="list-style-type: none"> • Students understand the components of personal finance; compensation, payroll deductions, W2, W4, budgeting and banking. 	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p>	<ul style="list-style-type: none"> • Work Ethic – The student has effective work habits, personal accountability and a determination to succeed. • Career Management – The student is a self-advocate. He or she articulates strengths, knowledge and 	Refer to lessons in Google Classroom Master Class

			<p>Summative: At the end of the unit they evaluate their success on goals.</p> <p>Short Answer- How is your paycheck calculated and how do you manage that money?</p>	<p>experiences relevant to success in a job or postsecondary education.</p>	
Timeframe	Essential Questions	Content/Unit	Assessments Formative (F) and Summative (S)	Standard(s)	Resources
2 days	What does it mean to be a collaborative worker?	<p>Working with Others</p> <ul style="list-style-type: none"> Students will promote flexibility, nonverbal communication, negotiation and cooperation amongst team members and other teams. 	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative: At the end of the unit they evaluate their success on goals.</p> <p>Short Answer- What does it mean to be a collaborative worker?</p>	<ul style="list-style-type: none"> Teamwork/Collaboration – The student builds collaborative relationships with others and can work as part of a team. Leadership – The student leverages the strengths of others to achieve common goals. He or she coaches and motivates peers and can prioritize and delegate work. 	Refer to lessons in Google Classroom Master Class
Timeframe	Essential Questions	Content/Unit	Assessments Formative (F) and Summative (S)	Standard(s)	Resources
7 days	What is your plan for preparing for a career?	<p>After Graduation</p> <ul style="list-style-type: none"> Students will understand after high-school options, explore the benefits companies have to offer, how to become involved, and learn how to cope with stress and anxiety. 	<p>Formative: At the beginning of each unit students are given the objectives (listed in the content/unit column) and set goals for achievement.</p> <p>Summative:</p>	<ul style="list-style-type: none"> Global/Intercultural Fluency – The student values, respects and learns from diverse groups of people. Career Management – The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education. 	Refer to lessons in Google Classroom Master Class

			At the end of the unit they evaluate their success on goals. Short Answer-What is your plan for preparing for a career?		
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SEAL SIGNATURE REQUIREMENTS:

- School Signature
 - Career Teacher
 - Students will not receive the signature if he/she fails the class.
- Work Signature
 - WIN Program – Laura Mears
 - Work Study Program – Laura Mears
 - Apollo – Program Teacher/Advisor
 - Students will not receive the signature if he/she fails the lab class in correlation with the Apollo program requirements.
- Community Signature
 - Volunteer Work Advisor
 - Interviewers from Career Class Mock Interviews.
 - Club Advisor (must be skills observed between grades 9-12)

5-11-21
(32-21)

Taft/

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www.taftlaw.com

CHRIS L. CONNELLY
614.334.7108
cconnelly@taftlaw.com

April 23, 2021

VIA ELECTRONIC MAIL

Douglas A. Spencer, Commissioner
Auglaize County Commissioners
209 South Blackhoof Street, Room 201
Wapakoneta, OH 45895

Beth Seibert, Commissioner
Allen County Commissioners
204 N. Main Street, Suite 301
Lima, OH 45801

Jackie Place, Board President
Apollo Career Center
3325 Shawnee Road
Lima, OH 45806

Kenny Gross, Board President
Lima Shawnee Local School District
3255 Zurmehly Road
Lima, OH 45806

Joshua Little, President
Wapakoneta City School District
1102 Gardenia Drive
Wapakoneta, OH 45895

Re: Engagement letter for legal services related to the economic effect of proposed solar farms in Auglaize County and Allen County, Ohio

Dear Doug, Beth, Jackie, Kenny and Joshua:

Thank you for retaining Taft Stettinius & Hollister LLP (the "Firm") to collectively represent Auglaize County, Ohio ("Auglaize"), Allen County, Ohio ("Allen"), the Apollo Career Center ("Apollo"), the Lima Shawnee Local School District ("Lima Shawnee") and the Wapakoneta City School District ("Wapakoneta," with Auglaize, Allen, Apollo, Lima Shawnee and Wapakoneta collectively referred to herein as the "Group") in the above-referenced matters and such other matters as we may mutually agree for the Firm to work upon from time to time. This letter will confirm the financial aspects of our representation. Our experience has taught us that our clients appreciate a clear understanding of our fees.

Our regular billing practice involves the maintenance of a detailed record of the time spent on legal matters by each professional in the office. Each attorney and legal

assistant (“paralegal”) has a specified hourly billing rate or range of rates. Our fees for most services are calculated on the basis of the recorded time spent (multiplied by the respective billing rates in effect at the time the services are rendered). I will be primarily responsible for handling the work done on this matter. Hourly billing rates for other attorneys in the Firm who may work on your matter currently range from \$160 to \$690. Billing rates are subject to adjustment from time to time. We make every effort to keep our charges as reasonable as possible and to act in a cost-conscious manner. To achieve this, we allocate legal tasks to those in our office whose skills are most appropriate to accomplish those tasks with greatest efficiency. Toward this end, we often assign tasks to paralegals who work under attorney supervision at lower billing rates. My regular 2021 hourly rate is \$530 per hour. As we have discussed, we will bill the Group using a 25% discount on all of our hourly rates. In addition, we will place a cap on our total fees of \$16,000. While our billings will apply to the entirety of the Group, we understand that Auglaize will be responsible for paying our bills, and the other Group members will share in those costs pursuant to a Memorandum of Understanding executed among the Group (the “MOU”).

The Group will be billed through Auglaize periodically, generally monthly, for legal services rendered. These statements will include charges for certain items including, but not limited to, long distance telephone, telecopier, parking and local transportation, travel (including airfare, lodging and ground transportation), computer research, working meals, messenger services, photocopying, filing fees and staff overtime when required by you or the matter’s timing. Our statements are payable upon receipt, and you agree that should any of our bills be unpaid for any reason, we shall have the right to withdraw from representation of the Group at our option, without liability for withdrawal. Our engagement is also subject to the following agreements.

1. Confidential Communications

- a. There are many different methods that we may use to communicate with the Group, including cell phones and land lines, email, SMS, voice messaging, facsimile, etc., all of which promote efficiency and timely responses. By executing this letter agreement, the Group consents to the use of these types of communications. As you know, many of these systems may not be as secure as face-to-face meetings or the mailing of hard copies of documents. If the Group wishes to communicate with the Firm only via traditional means (such as letters sent via U.S. Mail or telephone land lines), please advise us of that request in writing and we will accommodate you.
- b. Regardless of the type of method used, communications between our Firm and the Group are confidential. These communications may be subject to attorney/client privilege which means that neither the Group nor anyone from our Firm may be called to testify about the nature and subject matter of our communications; *however*, the privilege can be lost if you

share the communications with a third-party. In the event the Group believes these communications should be shared, please consult the Firm so that we can collectively determine what information should be provided to the third-party, as well as when and how it should be provided. As an example, if the Group forwards a privileged email communication from the Firm to a third-party, the privilege may be lost.

2. Joint Representation Conflict Waiver. As we discussed, each of you could choose to be represented by separate counsel in this matter. You have advised us that there are considerations of cost, as well as strategic advantages for each of you in joint representation, and that you would like to proceed in this manner. You have also advised us that you have agreed on all material issues concerning this matter.

You acknowledge and agree that, despite your current consensus on all material issues, you have differing interests that may create a conflict of interest between members of your group. You further agree that if a conflict of interest arises, we may withdraw from the representation of one or more of you as we deem necessary to resolve the conflict. In that event, you agree that we may continue to represent the others, even if we take positions adverse to your interests in any subsequent negotiation or proceeding relating to this matter.

3. Shared Information. As we discussed, one of the consequences of joint representation of multiple clients by a single lawyer or law firm is the sharing of confidential information concerning the subject matter of the joint representation. You acknowledge and agree that communications between the firm and any or all of you relating to this matter will be treated as confidential and will not be disclosed outside your group without your informed consent or as otherwise permitted by the applicable rules of professional conduct or other law. You also acknowledge and agree that any material communications or information that we receive concerning this matter, including communications from any one of you, will be shared with each of you as we consider appropriate. You further acknowledge and agree that if a dispute arises between or among one or more of you, and we no longer represent you in this matter, as the result of a conflict of interest or otherwise, we may nevertheless use any confidential information we have concerning this matter adversely to you or to the advantage of those we continue to represent in any subsequent action relating to this matter.

In addition, the Group members acknowledge and agree that Auglaize shall provide all information and work product provided by the Firm to the other parties under the MOU. Notwithstanding any other provision of this agreement, the attorney client privilege applies to all members of the Group. All parties are seeking legal advice and consultations with the Firm with the understanding that Auglaize will be the party to facilitate conversations with the Firm. The parties shall work collectively to direct the work and analysis of the Firm in order to

ensure that questions or concerns of all Group members are addressed by the Firm.

4. Employment of Additional Professionals. If the Firm deems it necessary to employ additional professionals with specialized skills and, after consultation with the Group, the Group deems it appropriate to do so, additional professionals may be employed by the Firm. In such event, where appropriate, the Firm will employ such professionals in the name of the Group. Notwithstanding the form of employment of the professional, however, the Group is obligated to pay the fees of the professional in full, upon the rendering of a statement. The Firm reserves the right to request and obtain an additional retainer to defray the fees and expenses of additional professionals employed in connection with a Group matter. All fees and expenses of additional professionals shall be subject to the security provisions, interest provisions and other applicable provisions of this Policy Statement on Billing Practices.
5. Withdrawal from Representation. This agreement provides that the Group must fully cooperate with the Firm in a number of respects, including timely payment of billings. If the Firm does not receive the full cooperation of the Group or billings are not paid on a timely basis, or if we determine that an actual or potential conflict of interest may exist in the future with respect to ongoing representation of the Group, we reserve the right to withdraw from representing the Group or any of its members from all matters in which the Group has retained the Firm.

Any of you may withdraw from this joint representation at any time for any reason, upon written notice to the firm and the others in the Group. You acknowledge and agree, however, that: (1) you will remain responsible for your share of the firm's fees and expenses incurred through the date on which notice is received by the firm; (2) you will be responsible for retaining and paying for separate legal representation; and (3) we may continue to represent others in the group consistent with the provisions of this letter, even if we take positions adverse to your interests in any subsequent negotiation or proceeding relating to this matter.

PRIVACY POLICY NOTICE

Attorneys, like other professionals who advise on personal financial matters, are now required by a new federal law to inform their clients of their policies regarding privacy of client information. Attorneys have been and continue to be bound by professional standards of confidentiality that are even more stringent than those required by this new law. Therefore, we have always protected your right to privacy.

In the course of providing our clients with legal services and advice, we receive personal financial information from our clients. If you are a client of the Firm, you should know that all information that we receive from you is held in confidence, and is not

April 23, 2021

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released to people outside the Firm, except as agreed to by you, or as required under an applicable law.

We retain records relating to professional services that we provide so that we are better able to assist you with your professional needs and, in some cases, to comply with professional guidelines. In order to guard your nonpublic personal information, we maintain physical, electronic, and procedural safeguards that comply with our professional standards and obligations.

Please do not hesitate to contact me with any questions you may have concerning these policies and procedures. In addition, I will be responsible for reviewing and issuing your monthly statements and will be prepared to answer any questions you may have about them.

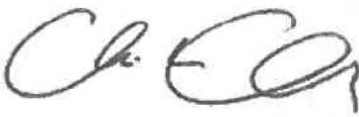
If the foregoing correctly reflects your understanding of the terms and conditions of our representation, please indicate your acceptance by executing the enclosed copy of this letter in the space provided below and returning it to me in the self-addressed enclosed envelope.

We are very pleased to have this opportunity to serve you.

[remainder of page intentionally left blank]

Very truly yours,

ACKNOWLEDGED AND ACCEPTED:



AUGLAIZE COUNTY COMMISSIONERS

Chris L. Connelly

By: _____

ALLEN COUNTY COMMISSIONERS

By: _____

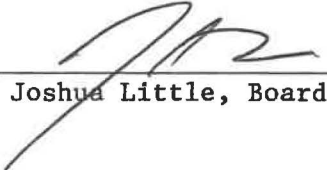
APOLLO CAREER CENTER

By: _____

LIMA SHAWNEE LOCAL SCHOOL DISTRICT

By: _____

WAPAKONETA CITY SCHOOL DISTRICT

By:  _____
Joshua Little, Board President

Memorandum of Understanding

This Memorandum of Understanding, dated _____, 2021 (this “*MOU*”) is entered into by and between the Allen County Commissioners (“*Allen County*”), Apollo Career Center (“*Apollo*”), the Auglaize County Commissioners (“*Auglaize County*”), the Lima Shawnee School District (“*Shawnee*”) and the Wapakoneta City School District (“*Wapak*”), collectively referred to as “Parties”.

WHEREAS, Lightsource bp has filed a petition with the Ohio Power Siting Board for a solar project (the “*Project*”) with the project site being located in southern Allen County and northern Auglaize County (the “*Birch Project Site*”); and

WHEREAS, the Parties are each located within or have an interest in the Birch Project Site; and

WHEREAS, the Parties each have an interest in the tax treatment of the Project; and

WHEREAS, the Parties desire to engage the assistance of a professional third party to evaluate the alternative tax treatments possible under the Project; and

WHEREAS, a matter of administrative convenience it has been determined that only one of the parties will directly engage with the professional third party, with this MOU governing the information and cost sharing among all the parties.

NOW THEREFORE the Parties hereby agree as follows:

1. **Engagement.** The Parties shall enter into an engagement with Taft Stettinius & Hollister LLP (the “*Firm*”) for professional and legal services related to the economic effect of the proposed solar farms in Auglaize County and Allen County, Ohio. Engagement with the Firm shall be at a cost not to exceed sixteen thousand dollars (\$16,000.00).
2. **Streamline Communication.** The Parties shall provide all information and work product provided by the Firm to the other parties under this MOU. The Attorney Client privilege applies to all Parties in this MOU. All parties are seeking legal advice and consultations with the Firm. The Parties shall work collectively to direct the work and analysis of the Firm in order to ensure that questions or concerns of all Parties are addressed by the Firm.
3. **Financial Contributions.** The Parties agree to share the cost of the engagement with the Firm according to the following table:

<i>Party</i>	<i>Percentage of Total</i>	<i>Amount Not to Exceed</i>
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	<i>Amount Charged by the Firm</i>	
Allen County	31.2%	\$5,000.00
Apollo	6.2%	\$1,000.00
Auglaize County	31.2%	\$5,000.00
Shawnee	15.6%	\$2,500.00
Wapak	15.6%	\$2,500.00

Auglaize County agrees to directly pay the Firm for the total amount of the services, not to exceed Sixteen Thousand Dollars (\$16,000.00) and further agrees to invoice the Parties in accordance with the table set forth above. Parties agree to pay for their agreed portion of costs within Thirty (30) days of receipt of the invoice.

Invoices shall be sent to the following:

Allen County Commissioners
 Attn: Kelli Singhaus
 204 N. Main St., Suite 301
 Lima, OH 45801

Lima Shawnee School District
 Attn: Leigh Ditto
 3255 Zurmehly Rd.
 Lima, OH 45806

Apollo Career Center
 Attn: _____
 3325 Shawnee Rd.
 Lima, OH 45806

Wapakoneta City School District
 Attn: Angie Sparks
 1102 Gardenia Drive
 Wapakoneta, OH 45895

4. Entire Agreement. Except as expressly provided otherwise herein, this MOU represents the entire agreement among the parties, except that Parties agree that this MOU may be executed in any number of counterparts, each of which when executed and delivered to Auglaize County shall constitute a duplicate original but all counterparts together shall constitute a single agreement. Auglaize County further agrees to provide a fully executed copy of the MOU to all Parties within five (5) business days of receipt of all counterparts.
5. Governing Law. The parties agree that this MOU shall be governed by the laws of the State of Ohio.

[Remainder of Page Intentionally Left Blank]

IN WITNESS WHEREOF, the parties hereto have caused this MOU to be executed by their duly authorized representatives effective as of the date set forth above.

Allen County

By: _____
Name: _____
Title: _____

Apollo

By: _____
Name: _____
Title: _____


Auglaize County

By: _____
Name: _____
Title: _____

Shawnee

By: _____
Name: _____
Title: _____

Wapak

By: 
Name: Joshua Little
Title: Board President